



Year 3 and 4 Home learning grid Summer 2, 2026

In the table, there are lots of different activities to choose from. Please try to complete the activities that are in a **coloured grey box** at least once a week. At least **one 4-star activity** must be completed. Aim to earn at least 20 stars. **You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward.**

<p>PE: World Cup Do some research on the history of the World Cup and create a Powerpoint presentation to show what you have found out.</p> <p style="text-align: center;"></p>	<p>History: The Romans Do some research and create a mind map using the information you have found. Try to come up with some questions about the Romans, that you'd like to explore. There is a template for you to use or you can create your own.</p> <p style="text-align: center;"></p>	<p>English- Invasion Using the short animation film 'Invasion' we have looked at, write your own version of your journey from another planet to Earth. What will happen in your invasion story? -Which planet have you come from? -What is your planet like? -What is your reason to visit Earth?</p> <p style="text-align: center;"></p>	<p>SPaG- Conjunctions Watch subordinate conjunction- Conjunctions including 'because' - BBC Bitesize Choose 5 different animals. Write a sentence for each animal using a subordinate conjunction to describe their actions. ISAWAWABUB (If, since, as, when, although, while, after, before, until, because)</p>
<p>Maths: Year 3: Time - Year 3 Maths - BBC Bitesize 2D shapes - Year 3 Maths - BBC Bitesize Year 4: Time - Year 3 Maths - BBC Bitesize Lines and angles - Year 3 Maths - BBC Bitesize</p> <p style="text-align: center;"></p>	<p>Well-being: Being mindful Think of ways to be mindful and notice the everyday things around you. See separate attachment for ideas.</p> <p style="text-align: center;"></p>	<p>Reading Read at least 3 times a week and record in your planner. (This will also move you one step closer to a reading prize in class)</p> <p style="text-align: center;"></p>	<p>Computing: copyright and fair use Read through the information (separate sheet) then read each scenario do you think each one is copyright or not?</p> <p style="text-align: center;"></p>
<p>Science: Living things and their habitats Choose one of the positive changes humans make to the environment. Design a poster about that change to encourage humans to look after the environment. (Use the discussion cards to help).</p> <p style="text-align: center;"></p>	<p>Maths: Times tables 1. Play on Timetables Rockstar (sound check) three times a week. Find a reminder of your login details in your reading diary. 2. Access the battles on TTRS Multiplication Tables Check - 2023 - Timestables.co.uk Year 3: 3x, 4x, 8x Year 4: All tables up to 12x</p> <p style="text-align: center;"></p>	<p>DT: Food technology Imagine you are creating a new type of smoothie. Have a go at designing and making your smoothie, chopping your fruit and vegetable using the taught cutting methods. Take a photograph of your smoothie and evaluate the taste.</p> <p style="text-align: center;"></p>	<p>Spelling: Play on spelling shed twice a week. <i>Log in details in planners.</i> Practice your spellings each week ready for your test each Friday.</p> <p style="text-align: center;"></p>
<p>Extra stars:</p>			