

Burton Joyce Primary School



Parent & Carer Survey 2026 – Feedback Report

Thank you to all parents and carers who took the time to complete our recent survey. We greatly value your feedback and are delighted by the high level of engagement. Your views are essential in helping us celebrate what we do well and identify where we can continue to improve. We are pleased to share a summary of the key findings, alongside the actions we will take moving forward.

Overall Summary

The survey results are overwhelmingly positive. The majority of parents:

- **Agree that their child is happy and feels safe**
- **Believe the school is caring and supportive**
- **Feel staff are approachable and dedicated**
- **Would recommend Burton Joyce Primary School**


This reflects the strong foundations of our school and our commitment to our PRIDE values: Positivity, Respect, Integrity, Determination and Equality.

What We Do Well – Key Strengths

1. Caring and Dedicated Staff

Parents consistently highlighted the strength of our staff team:


- “Teachers genuinely care about the children”
- “Warm and friendly atmosphere”
- “Staff know each child well”

 Children feel valued, supported and understood.

2. Happy and Safe Children

A very strong theme across responses:

- Children enjoy coming to school
- Families see a calm and positive environment

 A safe and nurturing culture is clearly recognised.

3. Strong Teaching and Progress

Parents praised:

- High-quality teaching
- Strong academic progress
- Staff identifying and supporting needs quickly

➔ We are proud to support every child to succeed.

4. Inclusive and Nurturing Environment (SEND)

Many parents of children with additional needs shared very positive feedback:

- “Supportive”
- “Flexible”
- “Go above and beyond”

➔ Inclusion remains a key strength of the school.

5. Positive Communication and Relationships

Parents value:

- Regular updates
- Accessible staff
- Strong relationships with teachers

➔ Partnership working between home and school is strong.

6. Strong Community Feel

Many responses described the school as:

- “Welcoming”
- “Like a family”
- “Friendly and supportive”

➔ A real sense of community is evident.

Parent Feedback → School Actions

What Parents Told Us	What We Will Do
<p>Communication can be too frequent, unclear or inconsistent</p>	<p>This was raised as both a strength and an area for development! Where possible information and reminders are sent home to provide enough notice for parents/carers. A weekly reminder is sent home on a Friday to try and reduce the amount of information sent throughout the week. We will try where possible to reduce duplication and ensure consistency across all platforms.</p>
<p>Desire for improved updates about incidents (e.g. injuries, behaviour)</p>	<p>Where possible class teachers will always call, email, or chat at the end of the day if a behavioural incident has occurred that day that they feel parents/carers need informing about. Medical incidents are always sent to both contacts that are on file via Medi tracker.</p>
<p>Limited range / access to after-school clubs</p>	<p>We have a limited amount of space to hold the clubs we currently have on offer and we always try to ensure these are spread equally across the year groups and try to cover a range of areas as well as offer lunchtime clubs. Later in the Summer term we will send out an expression of interests form for different types of clubs.</p>
<p>School meals quality and variety</p>	<p>We will work closely with our catering provider Taylor Shaw to review menu choices. Taylor Shaw have to ensure they keep up to date with government guidelines also. We will pass on the feedback from parents to see if any adjustments can be made in terms of the variety of meals.</p>
<p>Requests to improve use of Class Dojo / communication platforms</p>	<p>This year is the first year for staff using ClassDojo to communicate with parents in years 1-6. Now that staff are more familiar and confident with using the app we will aim to upload more photos and information regarding children's learning and achievements in school. From September the whole school including new Foundation parents will have access to use this platform.</p>
<p>Concerns about homework expectations</p>	<p>Following on from feedback in previous years from parents we have adapted our approach on homework. Some parents love it, some parents hate it! This is why we use the grid approach,</p>

(particularly younger children)

pupils can select the activities they want to complete should they wish to. The greyed boxes include activities we would ideally like to happen each week such as reading, spelling and timetables. It is ultimately your choice if you want your child to complete this, however we will always encourage reading at home in whatever form- whether that's being read to, audiobooks, reading a school book, magazine whatever you fancy!

We are proud of the overwhelmingly positive feedback and grateful for your openness and honesty.

We will continue to update you on progress throughout the year.

Kind regards,

Natalie Pickard