



Name:

Foundation Homework Menu Spring 2 2026

In the table there are lots of different activities to choose from. Please try to complete the activities that are in a **coloured grey box** regularly. At least **one 4-star** activity must be completed. Aim to earn at least 20 stars.

<p>Read at least 3 times a week. Use your phonics to read the Read Write Ink Sound Blending or Book Bag book sent home. Use your sound chart to help. Read your other school book and talk about the events and characters.</p> <p style="text-align: right;"></p>	<p>Make observations about local farming. You could walk around the local area and observe the crops and animals you can see in the fields. You could take photos. Think about what the crops be used for and what changes are happening in the Spring.</p> <p style="text-align: right;"></p>	<p>Practice ordering numbers to 10, 20 or beyond! You could make your own number cards then ask an adult or sibling to muddle them up. How quickly can you put them back into order? You could even count out objects or build lego towers to match your numbers!</p> <p style="text-align: right;"></p>	<p>Download and explore the free White Rose Maths 1-minute-maths app. This works well on a phone or tablet and will help your child to consolidate skills learned in school in short, sharp burst. We recommend focusing on the 'Subitising' section. https://whiterosemaths.com/resources/1-minute-maths</p> <p style="text-align: right;"></p>
<p>Help with the chores at home In the stories "Farmer Duck" and "What the Ladybird Heard" there is some great teamwork. See what jobs there are at home that you can help with.</p> <p style="text-align: right;"></p>	<p>Investigate what plants need to grow. Look after your bean seed planted at school from Week 3 and keep a diary or take photos of its growth. You could plant your own plants at home too – make sure they get what they need.</p> <p style="text-align: right;"></p>	<p>Move like a gymnast! Practise your gymnastics – you could move, jump and roll in different ways and make still shapes or balances. You could also try making yourself an assault course, going over, under, round and through different equipment or objects.</p> <p style="text-align: right;"></p>	<p>Make a musical instrument and play it to the beat Use what you have at home to make a musical shaker or drum. Listen to the beat of the music and join in with your instrument.</p> <p style="text-align: right;"></p>
<p>Make something that is linked to a farm – anything! It could be: - A model or map of a farm - A drawing, painting, collage or sculpture of a farm or farmyard animal - Your own information book about farms We can't wait to see your work!</p> <p style="text-align: right;"></p>	<p>Write a sentence in your News Book at least twice over the half term. Let us know what you have been up to! Try to: - Build the sentence and say it out loud first - Sound out each word (or spell tricky red words) - Use fingers spaces between words</p> <p style="text-align: right;"></p>	<p>Complete a jigsaw puzzle. Jigsaw puzzles help to develop spatial awareness and problem-solving skills. They also help to develop one of our PRIDE values – determination! Challenge yourself to complete a puzzle you have found difficult in the past or one with more pieces than usual. If you don't have many puzzles at home you could try completing one online. https://www.bbc.co.uk/cbeebies/puzzles</p> <p style="text-align: right;"></p>	<p>Practise phonics Consolidate our learning from last half term by practicing the sounds using the phonics videos posted on Tapestry. Can you say the sounds, write the sounds and write words containing the sounds? Use your sounds chart to help.</p> <p style="text-align: right;"></p>
<p style="text-align: center;"></p>	<p style="text-align: center;"></p>	<p style="text-align: center;"></p>	<p style="text-align: center;"> Extra stars:</p>