



PRIDE PRESS

Spring Edition 2025

Another jam-packed term for our ambassadors!

They have all been very busy throughout the term and have been working their way through their action plans. There have been lots of assemblies and a few visitors to spread the word to the whole school. We even had a big thumbs up from our Ofsted inspector who was very impressed with not only the work of our PRIDE ambassadors but the rest of the school for showing our PRIDE values in everything they do!

Read below to see what we've been up to.

Positivity

We have been very busy in the Spring term spreading Positivity throughout the school. The Positivity ambassadors led an assembly to mark Children's Mental Health Week. The theme was 'Know Yourself, Grow Yourself' and we used the characters from the film 'Inside Out' to explain how they can overcome different emotions. Each class is using their Positivity Book to record positive thoughts to help everyone have a better day when facing tricky situations. We have designed and made some 'Keep Calm and Carry On' style posters for our Year 6s to help them in their preparation for their SATs tests in May.

Respect

This term the focus for the Respect ambassadors has been based around behaviour at lunchtimes. This includes being respectful to midday staff and cooks, being respectful to the hall environment and equipment. The Respect ambassadors undertook a behaviour learning walk where they made notes around the positive things they spotted but also any areas for improvement. The following day the ambassadors fed back to the whole school in an assembly. There were positives such as using manners and helping younger children. Some of the areas for improvement included ensuring tables are left respectfully and any food that may be dropped on the floor to be picked up.



Integrity

The Integrity Ambassadors have been hard at work supporting online safety across the school. They helped review a school-wide online safety checklist, ensuring that classrooms have the right displays to remind everyone about staying safe online. As part of their role, they spoke with teachers about the learning that has taken place so far this year, gathering insights to support ongoing improvements. They also played a key role in the half-term assemblies, where they introduced class question and concern boxes. In their end-of-spring-term assembly, they explained how these boxes allow students to anonymously share any questions or worries about online safety. Teachers will then address these during online safety or Jigsaw lessons in the next half term, creating a safe and open space for important discussions.

Determination

Over the course of the Spring term, we have been planning our first ever Burton Joyce Primary School 'Careers Event': an opportunity for children in Key Stage 2 to learn about different professions and the options which will be open to us when we are ready to leave education. We have written a letter, which has been mailed out to parents, explaining what will be happening during the event and asking if they would be willing to participate by coming into school and sharing what they do for a job. We are also in the process of collating impressive examples of children's achievements (from our achievement homework), to be shared in an assembly celebrating examples of determination from across our school.

Equality

This term, our Equality ambassadors have been working hard to raise awareness of International Women's Day where they delivered an assembly to celebrate women's achievement around the world.

The team also celebrated Neurodivergent awareness week by celebrating our strengths and differences. They delivered an assembly focusing on reminding everybody of the importance of being kind and accepting of everyone. They explored different famous people, who many say their success is because of their unique way of thinking. The ambassadors then researched and made posters exploring how we can best help and support neurodivergent children in our school.

