



















'ad omnia paratus'

Half Term Home Learning Menu! (Summer 1) Year 5 & 6

In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are in a **grey** coloured box **each week**. You can only collect the 2 stars, for each of the grey coloured activities, at the end of the half term, once you have done them every week. At least **one 4-star activity** must be completed. You can choose to do whatever you like each week. However, by the end of the half term, you must have earned 20 stars. When you have completed a homework task, colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward!

| | | | |
|--|--|---|---|
| SPaG – Spellings Learn your spellings every week and go on Spelling Shed at least once per week.  | Geography – North America Carry out a research project into any area of North America which you find interesting.  | Art – Banksy Find out about the artwork of Banksy. Chose one of his pieces of art and explain what message you think he is trying to send.  | Art – Banksy Create a piece of Banksy style artwork including a message to improve society.  |
| Wellbeing – Getting Physical This half term we are focusing on becoming more active and the benefits to our mental and physical wellbeing. Keep a diary showing how and when you are physically active throughout a week. Explain how this is benefitting you.  | Achievement Show and Tell Throughout the half term, choose one achievement that you are proud of, that you would like to share with your teacher /class. This could be Cubs or Brownie badges, sports, music or performing achievements. The list is endless!  | Reading - Fluency Read a minimum of 3 times a week – including at least once with an adult – and record the reading in your Reading Planner.  | Maths – 2D and 3D Shape <i>How many sides, corners, faces, edges or vertices to shapes have?</i> <i>What do the 3D nets look like?</i> Create a knowledge organiser or poster which gives examples and explains properties of a range of shapes.  |
| Geography – North America Carry out a research project into a chosen biome in North America. You can reveal your findings on paper or electronically.  | Maths - Times tables Play on TTR and Numbots (until all stories have been completed) at least twice per week and complete at least one My Maths task per week.  | English – Creative Writing For the love of writing ... in no more than 500 words, produce a setting description for a spy story.  | Science – Classification As part of our learning about classification, can you find out about Carl Linneaus. Create a biography or non-chronological report about him and his work  |
|  |  |  |  |
| | | | Extra stars: |