

Date/Week-

Year group- Text-

Week A-Warm text week

Fluency

Vocabulary

Spaced retrieval

Learning Question (objective) and SC	Progression of the lesson	Targeted activities to match children's needs
Monday Can I give and explain the meanings of words in context? <i>Think about the word on its own, within a sentence and within the paragraph.</i> Main focus- vocabulary, background knowledge of the text	Starter <i>(Give chn background knowledge to the text)</i> <i>Teacher to read aloud this week's text on screen- children follow using own text (with ruler).</i> Direct model alongside discussion of this weeks vocabulary. Talk through each new piece of vocab, give direct, child friendly definition, Vocab activity Plenary <i>Listen to teaching text using the online tool, children follow along with own text.</i> Complete listening questions. <i>Include own questions 'Questioning the author' what did the author mean by... Why has the author included...What was the author hoping...</i> As children answer questions allow them to rehearse answers with a partner using text to support answers	Vocab activity- picture match
Tuesday Can I give and explain the meanings of words in context? Main focus- <i>Think about different question types- literal, deductive, inference, authorial intent</i>	Starter Vocab activity <i>Echo read- teacher models reading a section of text whilst chn follow with ruler (ensure correct pronunciation, expression, spoken voice) child read back.</i> Work through 'crack it' questions using online tool. Only select questions that may require deeper understanding or 2 mark ques. Read question/Pairs identify evidence in text/Teacher highlight relevant evidence on board/Formulate written question together	Vocab activity- definitions
Wednesday Can I give and explain the meanings of words in context? Can I retrieve information from a text? Main focus- <i>vocabulary within context, begin to discuss synonyms/antonyms</i>	Starter Vocab activity <i>A/B reader- chn take it in turns to read a paragraph each. Keep reading until teacher asks to stop. Teacher model how to summarise each paragraph. Chn then summarise.</i> Plenary Quiz vocab- chn answer on WB's- whole class engagement.	Vocab activity missing sentences
Thursday Can I give and explain the meanings of words in context?	Starter <i>Independent /partner read of text</i> Have a go session- answer comprehension questions linked to this week's text	Children to independently answer questions about the text (that we went through the previous session)

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<p>Can I retrieve information from a text?</p> <p>Can I make inferences justifying answers with evidence from the text?</p>	<p>Plenary</p> <p>Discussion of correct answers, discuss types of questions and how we found the answer (literal/deductive/inference)- put scores in back of book- put percentage scores on board for children to record in books also.</p>	
<p>Friday</p> <p>Can I give and explain the meanings of words in context?</p> <p>Can I use vocabulary in a different context?</p>	<p>Starter</p> <p>Vocab activity</p> <p>Write sentences using this week's vocab- use synonyms, antonyms do they fit in the sentence/change context? Link back to why author choose that word in the first place.</p> <p>Plenary</p> <p>Quiz this weeks vocab- bingo</p>	<p>Vocab activity own sentences/concept box</p>

Things to think about-

- Quality texts
- Sometimes if relevant select texts linked to other topics being studied or a text type being studied in English
- Allow children time to rehearse their answers with a partner before sharing with the class
- Ensure direct modelling of new vocabulary
- Encourage correct spelling of vocab throughout the week
- Summarise each paragraph once read- this should become habit for the chn