



Reading approach at Burton Joyce Primary School



FS/KS1

In the Foundation Stage and Year 1, children will read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words or 'tricky words'. They demonstrate understanding when talking with others about what they have read. The children are also grouped for guided reading where they share books and reading with an adult. The children are questioned to ascertain their understanding and comprehension skills.

From Year 2 (once they have completed phonic scheme securely) upwards, the children are taught to develop their reading skills through our UNITS approach (see below).

KS2

All English lessons are based upon a high-quality text, carefully chosen by the teaching team to inspire, engage and enthuse the children in their classes. There are a wide number of skills covered in reading, such as: analysis of texts, inference, comprehension, prediction, retrieval, word level segmenting and blending.

We cultivate a love for reading here at Burton Joyce Primary, with theme days that centre on developing an enjoyment for reading and sharing of books; to Book Fairs, that involve inviting our parents and carers in for breakfast. We are very proud of our library and continuously strive to improve the range of texts on offer. Our House Captains are proactive in raising funds and helping to choose books for the library. The children are awarded for their progress in reading and we are lucky enough to invite volunteers in on a regular basis to support with the children's reading. The children are encouraged to read initially through the decoding of phonics, before moving steadily on to developing their understanding, comprehension and inference skills, through high-quality first teaching and the use of high-quality texts.

UNITs

Children take part in daily UNITs lessons that focus primarily on developing their vocabulary, as well as enhancing their comprehension skills, whilst studying a range of genres and texts.

UNITs follows a specific structure and is taught, across the school, at the same time each day, for thirty minutes. The children are introduced to new vocabulary and taught the definitions of those words. The same text and vocabulary is then studied throughout the week to allow the children to fully process and internalise their new learning. The children also participate in comprehension tasks and questions designed to assess their understanding both of the new vocabulary studied, and the text itself. We use texts from Rising Stars 'Cracking Comprehension'. Our children are taught in separate year groups, rather than their class groups.