

Curriculum Design & Sequencing of Content

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. History topics are organised into a linear sequence building on children's prior knowledge. All year groups study a history topic each term (see topic overview). Topics are linked by relevant content to our school context.

Our Unique History Timeline

The children visit the timeline at the start of each unit to see where the period they are learning about, fits in relation to previous periods studied.



History Leader

Our Curriculum Leader, Lorna Guerbaouy, is responsible for developing the history curriculum and delivering training on history planning and teaching across both the school and the Equals Trust.



History at Burton Joyce Primary School

History forms an important part of our curriculum. We follow the National curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire curiosity and fascination about Britain and the wider world and wholly develop each child's historical skills, understanding and knowledge choosing a wide range of primary and secondary sources.

Consequently our lessons are well planned, engaging and challenge all abilities where children are encouraged to engage in meaningful discussions using appropriate vocabulary.

Retrieval Practice

We follow a carefully constructed spaced retrieval timetable where children have daily opportunities to retrieve prior learning to develop their long term memory. At the beginning of each subsequent lesson, children recall learning from the previous lesson.

Historical Lens

When planning and teaching history topics each will incorporate our 'Historical Lens':-

- ◆ Chronology
- ◆ Cause & Consequence
- ◆ Continuity and Change
- ◆ Similarity & Difference
- ◆ Historical Significance
- ◆ Historical Interpretations

Substantive Concepts

(Our 'golden' threads)

We have worked as a whole school to develop a detailed overview of substantive concepts to ensure that key concepts are revisited and extended as pupils' journey through school (see *Substantive Concepts Map*).

Community Connections

We have built strong links with the Burton Joyce History Society who have helped us with the design of our curriculum and timeline, as well as providing historical artefacts, photographs, maps etc.