



































Half Term Home Learning Grid (Summer Term 1) Year 1 and 2

In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are **coloured grey box each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, ask a grown up to sign the box and you can colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward.

'ad omnia paratus'

| | | | |
|--|--|---|--|
| <p>Practise your spellings each week, ready for a spelling test every Friday.</p> <p></p> | <p>Maths: Yr 1 – 2 times table activities (see attached sheet) Yr 2 – colour in the different fractions. (see attached sheet)</p> <p></p> | <p>Geography: Complete a fact file on your chosen country. See attached sheet.</p> <p></p> | <p>ART: Colour/Paint the Paul Klee inspired picture. See attached sheet.</p> <p></p> |
| <p>English: Use the writing frame to describe the ocean setting. See attached sheet.</p> <p></p> | <p>Science: Go on an observational walk to spot the different signs of the season. You can draw, make a list or even take pictures and make a collage.</p> <p></p> | <p>Read at least 3 times every week, making sure it's recorded in your diary to get a sticker.</p> <p></p> | <p>PSHE: Relationships focus.</p> <p>Draw a picture of you and your family enjoying the summer sunshine.</p> <p></p> |
| <p>Wellbeing: We would like you to try and increase your physical activity or time spent outdoors with family. Take some photos of all the things you get up to. E.g. Walk somewhere rather than travel by car, go for a walk or bike ride.</p> <p></p> | <p>Play on Numbots / Timetables Rockstar at least once every week.</p> <p></p> | <p>PE: Practice throwing and catching a ball. How many can you score with a partner? How many can you catch by yourself? The ball can be any size!</p> <p></p> | <p>Achievement Show and Tell: Throughout the half term, choose one achievement that you are proud of, that you would like to share with your teacher/ class. This could be a swimming badge, trophy, learning to ride a bike or learning to tie your shoelaces.</p> <p></p> |
| <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div></div> <div>Extra stars:</div> |