| | | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---------------------------------|--|---|--|---|---|--|
| Founda | tion Stage | Where am I? Images (Drawing) - Dot day art Memoji stickers Writing own name Drawing a story scene | What happens when the sun sets? Images (photography) and video Poppy PhotoBooth art Use IWB Pictogram software for animal hunts Shape photo hunt. Chatterpix character videos | Local Castles Coding | Our Farms Coding | Nottinghamshire's Forests Images (Photography) and Video One Best Photo - the grove and sherwood pines Photograph silver birch tree and draw the wildlife that needs it. Reimagine outdoor classroom for wildlife — markup and photo | The River Trent and The Seaside Sound Engineering Drawing Photography To present in digital books |
| Year 1 / 2 Cycle A | Topic | What is special about 'our place'? | | What is unique about London? | How did London change after the great fire of London? | What is the weather like in different places in the world including the UK? | |
| I | Element of Computing | DRAWING (new 2024) Local area photography | Everyone Can Code | Sound Engineering | ANIMATION – new 2024 | Data handling | Everyone Can Code |
| | End of Unit Digital Artefact | Present work in word processing software: make a poster | Journal work in SeeSaw every lesson | Present work as a radio show interview about London landmarks. | Present work as published videos on SeeSaw | Present data in a slide show presentation | Journal work in SeeSaw every lesson |
| Year 1 / 2 Cycle B | Topic | What is interesting about Burton Joyce? | | Where would you prefer to live, England or Kenya? | Who were the significant world explorers? | Would it ever snow in Australia? | |
| I | Element of Computing | Photography: Local area landscapes. | Everyone Can Code | Sound engineering | Video skills – film interviews in role play | Data - weather | Everyone Can Code |
| | End of Unit Digital Artefact | Present work by word processing: make a poster | Journal work in SeeSaw every lesson | Present work as a digital book about Kenya and England (photographs and audio recordings on the pages) | Present work as a video on SeeSaw | Present work in a slideshow presentation | Journal work in SeeSaw every lesson |

| Year 3 / 4 Cycle A | Topic | How is our community different from others? | | What is special about the UK? | What were the achievements of the ancient Egyptians? How were they different to those of Britain? | Why do people go on holiday to Europe? | |
|-----------------------|---------------------------------|---|--|--|---|---|--|
| | Element of Computing | DRAWING – new 2024 | Everyone Can Code | Data Handling - weather | Sound Engineering | ANIMATION – New 2024 Animate stories from England (IE Robin Hood) | Everyone Can Code |
| | End of Unit Digital Artefact | Present by word processing – digital book | Journal work in SeeSaw every lesson | Present data in slide show presentation | Podcast/Radio show about the civilisation. | Present as a saved video on SeeSaw | Journal work in SeeSaw every lesson |
| Year 3 / 4 Cycle B | Topic | What makes a mountain? | | Why does our river flood in the winter? | How did Ancient Greek life impact upon us today? | Do we like to be beside the seaside? (coasts) | |
| | Element of Computing | Photography – local area photography | Everyone Can Code | Data Handling – weather | Sound Engineering | film and edit greenscreen weather report | Everyone Can Code |
| | End of Unit Digital Artefact | Present work in word processing software – digital book of photographs | Journal work in SeeSaw every lesson | Present work in slide show presentation. | History radio show about ancient Greek or Record audio retelling of Greek myth | Present work as a film in SeeSaw | Journal work in SeeSaw every lesson |

| - 10 | Tauta | Aut 1 | Aut 2 | Spring 1 | Spring 2 What is each Tudor | Summer 1 | Summer 2 |
|-----------------------|---------------------------------|---|--|---|---|---|--|
| Year 5 / 6 Cycle A | Topic | How are parts of our world different? (biomes and climate change) | | Can you design a desk organiser? (computing only) | monarch best known for? | What would you find if you explored North America? | |
| | Element of Computing | Sound Engineering | Everyone Can Code | DRAWING – new 2024 3D modelling of objects | Data | ANIMATION - new 2024 | Everyone Can Code |
| | End of Unit Digital Artefact | News radio on climate change in Burton Joyce/Nottingham | Journal work in SeeSaw every lesson | Present in word processing software – create an advert for your desk organiser | Present population data in slide show presentation | Save frozen planet themed animation on SeeSaw | Journal work in SeeSaw every lesson |
| Year 5 / 6 Cycle B | Topic | What will happen when all of the natural resources run out? | | Where does our food come from? | How did the Industrial Revolution impact Britain? | Why do people live near volcanoes/earthquakes? | |
| | Element of Computing | Data | Everyone Can Code | Sound Engineering | Photography | Video | Everyone Can Code |
| | End of Unit Digital Artefact | Present as slide show presentation | Journal work in SeeSaw every lesson | Podcast interviews about food miles | Use photos in own propaganda leaflet – word processing | Documentary about volcanoes and earthquakes | Journal work in SeeSaw every lesson |