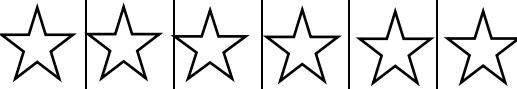




Half Term Home Learning Menu! (Spring 1) Year 5 & 6

In the table, there are lots of different homework activities to choose from. Aim to complete the activities that are in a grey coloured box EVERY week. You can only collect the 2 stars, for each of the grey coloured activities, at the end of the half term, once you have done them every week. At least one 4-star activity must be completed. You can choose to do whatever you like each week. However, by the end of the half term, your target is to have earned 20 stars.

'ad omnia paratus'

<p>SPaG – Spellings</p> <p>Learn your spellings every week and go on Spelling Shed at least once per week. Extra house points and stars will be given for lots of games played.</p> <p></p>	<p>Geography – Tropical Rainforests</p> <p>Carry out a research project into the Amazon or other tropical rainforests. <i>What are they like? What would you find there? Why do we need them? Why are they at risk?</i></p> <p>You can choose how to present your information (Non-chron report, mind map, PowerPoint...).</p> <p></p>	<p>Maths – Converting measurements</p> <p><i>What are the different measurements for length, mass and capacity?</i></p> <p><i>How do you convert between the different units? mm to cm, cm to m, m to km, ml to l, g to kg...</i></p> <p>Create a knowledge organiser or poster which explains different measurements and how to convert between them.</p> <p></p>	<p>Geography – Can you help to protect the rainforests?</p> <p>Create a poster, PowerPoint or information page which explains how you can help to protect the rainforests. <i>What can you change in your daily life? What can you watch for on packaging or in ingredients of products? Which organisations could you support?</i></p> <p></p>
<p>Wellbeing – Learn something new</p> <p>We will be learning a new language – Spanish! We will incorporate some vocabulary in our daily routines in class and would love children to use the app Duolingo to learn at home. Maybe even as a family...</p> <p></p>	<p>Achievement Show and Tell</p> <p>Throughout the half term, choose one achievement that you are proud of, that you would like to share with your teacher /class. This could be Cubs or Brownie badges, sports, music or performing achievements. The list is endless!</p> <p></p>	<p>Reading - Fluency</p> <p>Read a minimum of 3 times a week – including at least once with an adult at home – and record your reading in your Planner.</p> <p></p>	<p>Art – Portraits</p> <p>Create a self-portrait using the style or materials of your choice. Paint, pencil sketch, felt tip, collage... <i>Who have you been inspired by for your creation? What style of art did you choose?</i></p> <p></p>
<p>Science – Properties of materials</p> <p>Think about why materials are used for specific purposes. Choose 5 different objects from home. Explain why they have been made with a specific material. What properties does the material have which makes it suitable for its purpose?</p> <p></p>	<p>Maths - Times tables</p> <ol style="list-style-type: none"> Play on Timetables Rockstars (sound check) three times a week. Find a reminder of your login details in your reading diary. Access the battles on TTRS. <p></p>	<p>English - Writing</p> <p>For the love of writing ... Be inspired by our class book, The Explorer by Katherine Rundell. Write a story as if you were stranded in the Rainforest. <i>How would you get out? How would you survive? What might you see?</i></p> <p></p>	<p>Reading: Comprehension</p> <p>Complete the fortnightly comprehension tasks, which have been posted onto Teams. Remember to keep referring back to the text to answer the questions. <i>Ask your teacher if you would like printed copies of these.</i></p> <p></p>
<p></p>	<p></p>	<p></p>	<p> Extra stars:</p>