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In the table, there are lots of different homework activities to choose from. Aim to complete the activities that are in a grey coloured box EVERY week. You can only collect the 2 stars, for each of the grey coloured activities, at the end of the half term, once you have done them every week. At least one 4-star activity must be completed. You can choose to do whatever you like each week. However, by the end of the half term, your target is to have earned 20 stars.

'ad omnia paratus'

<p>SPaG – Spellings</p> <p>Learn your spellings every week and go on Spelling Shed at least once per week. Extra house points and stars will be given for lots of games played.</p> <p></p>	<p>History – Anglo-Saxons and Vikings</p> <p>Carry out a research project into the Anglo-Saxons and Vikings? <i>Who were they?</i> <i>Why did they come to Britain?</i> <i>What were their lives like?</i></p> <p>You can choose how to present your information (Non-chron report, mind map, PowerPoint...).</p> <p></p>	<p>Maths – Fractions</p> <p>What do you know about fractions? How can they be represented in different ways? How do you add, subtract, multiply or divide them? Create a knowledge organiser which demonstrates everything you know about fractions.</p> <p></p>	<p>Computing – E-Safety</p> <p>Compare and contrast. What can be the positives and negatives of communicating online? Create a poster which demonstrates the impact of positive and negative interactions.</p> <p></p>																
<p>Wellbeing – Be Kind</p> <p>How have you been kind to yourself? Kind to your family? Kind to your community? Explain how you have been kind in these three different ways.</p> <p></p>	<p>Achievement Show and Tell</p> <p>Throughout the half term, choose one achievement that you are proud of, that you would like to share with your teacher /class. This could be Cubs or Brownie badges, sports, music or performing achievements. The list is endless!</p> <p></p>	<p>Reading - Fluency</p> <p>Read a minimum of 3 times a week – including at least once with an adult at home – and record your reading in your Planner.</p> <p></p>	<p>DT – Sewing</p> <p>Can you thread a needle, sew running stitch or backstitch? Create something using these skills. Please bring in your creation to show the class</p> <p></p>																
<p>Science – Forces</p> <p>Spot forces in action. Choose 3 or 4 activities you enjoy doing. Which forces are in action while you complete them? Annotate a picture or photo explaining the forces.</p> <p></p>	<p>Maths - Times tables</p> <ol style="list-style-type: none"> Play on Timetables Rockstars (sound check) three times a week. Find a reminder of your login details in your reading diary. Access the battles on TTRS. <p></p>	<p>English - Writing</p> <p>For the love of writing ... Action! Using our class story (Beowulf) can you write a film script for the battle scene between Beowulf and Grendel?</p> <p></p>	<p>Reading: Comprehension</p> <p>Complete the fortnightly comprehension task, which have been posted onto Teams. Remember to keep referring back to the text to answer the questions. <i>Ask your teacher if you would like printed copies of these.</i></p> <p></p>																
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