

### Curriculum Design & Sequencing of Content

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. Geography topics are organised into a linear sequence building on children's prior knowledge. All year groups study a Geography topic each term (see topic overview). Topics are linked by relevant content to our school context. Powerful knowledge is clearly identified on planning.

### Digmaps

As a school, we have bought into **Digmaps**, which offers teachers and children access to a range of interactive maps and geography resources.

It is a useful resource to support Fieldwork where children can use digital technology to plot routes, identify physical and human geography as well as opportunities to pin their photographs at different locations.

### Geography Leader

Our Curriculum Leader, Lorna Guerbaouy, is responsible for developing the Geography curriculum and delivering training on Geography planning and teaching across both our school and the Equals Trust.



### Geography at Burton Joyce Primary School

Geography forms an important part of our curriculum. We follow the National curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire curiosity and fascination about the UK and the wider world and wholly develop each pupils geographical skills, understanding and knowledge using a wide range of primary and secondary sources. Consequently our lessons are well planned, engaging and challenge all abilities, where children are encouraged to engage in meaningful discussions using appropriate vocabulary.

### Retrieval Practice

We follow a carefully constructed spaced retrieval timetable where children have daily opportunities to retrieve prior learning to develop their long term memory. At the beginning of each subsequent lesson, children recall learning from the previous lesson .

### Geographical Lens

Each Geography unit will incorporate all elements of our 'Geographical Lens':

- ◆ Space and Scale (locational)
- ◆ Physical features
- ◆ Human Features
- ◆ Change and Sustainability

### Map Skills

Children use maps, atlases and globes to investigate and engage with the location they are studying using a 'zoom in, zoom out approach'.

### Fieldwork

Fieldwork is an integral part of our geography curriculum; it enables formal learning to occur outside of the classroom and gives children the opportunity to 'see' and 'do' geography. It immerses children in the key content of their learning, to develop their knowledge and the added value to their classroom experiences.

### Community links

We have built strong links with the Burton Joyce History Society who have helped us with the design of both our History and Geography curriculum, as well as providing present day and historical photographs and maps of the local area, to support is in exploring how the local area has changed over time.