

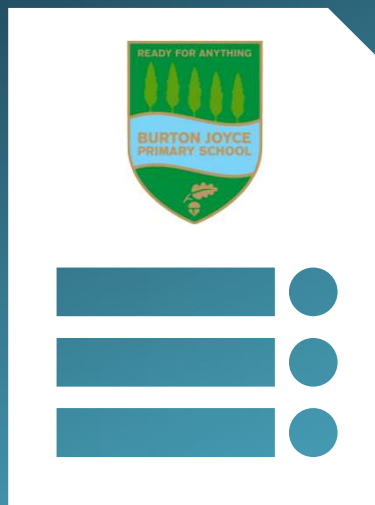


Meet The Teacher

Thank for settling in with us

Thank for 50 things photos we've been looking at the pictures this week and doing some writing together on postcards.

Reminders: names on everything, tell a teacher if you're upset about something, water in bottles, ask a teacher for help, talk to us if you're worried – at the door when everyone is in or out, email the teachers, call the office.

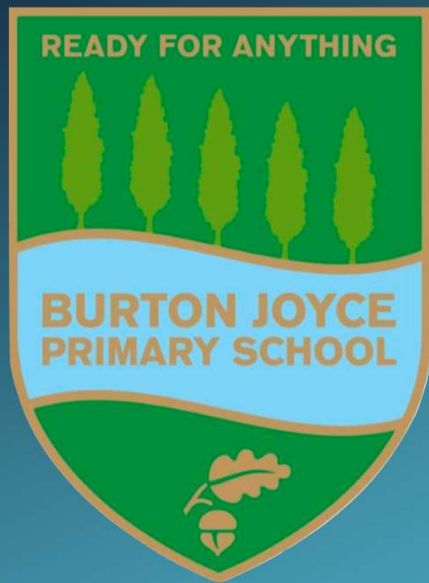


Agenda:

What a day looks like

What the rules and routines are

What to do at home



PRIDE Values

Positivity
Respect
Integrity
Determination
Equality

PRIDE

Positivity

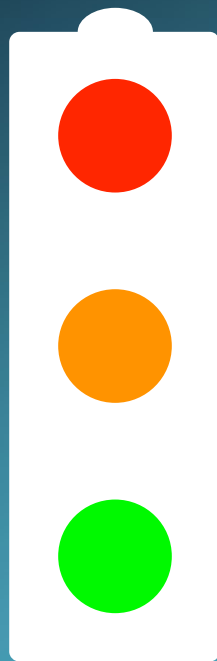
Respect

Integrity

Determination

Equality

When we work through problems in class, we refer to these values so children know how to make a positive contribution to our school community.

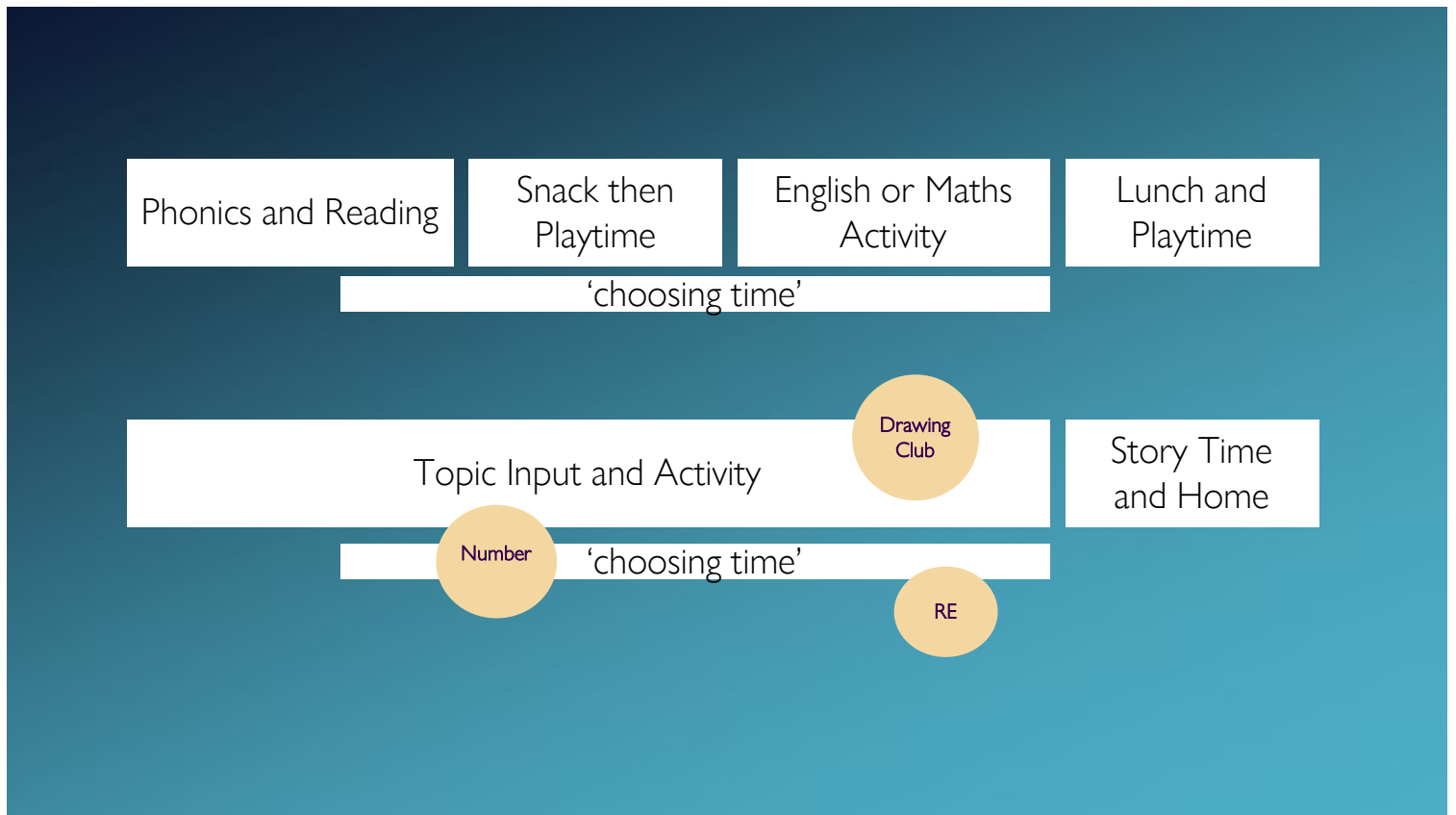


Always Green - children will remain green all of the day, if no the majority of the day.

Orange - after a few reminders for green behaviour, children are put on to orange. It's minor and usually this is all it takes.

Red – hurting someone

We will talk to you about any concerns we have in the day.



PE on Monday - kits home end of the half term for washing

At the moment phonics is 10 mins every morning learning alphabet sounds and hearing words broken into units of sound like 's-i-t' and saying the word. Later in the year this becomes 20 minutes then 30 minutes with lots of activities, turn taking, floor and table work.

There are times in the afternoon we do things like 10 minutes of maths, a vocab group called drawing club or RE – it depends on the day.

Topic: Where am I?



The topic is where am I and we will be teaching about burton joyce – what it looks like, what people do here, what we need for school, what animals live here, what Nottingham city is like and what people do there.



Meat, Vegetarian and Jacket Potato option each day.

Or packed lunch from home.

Pick on the day, no need to order.

Fruit and milk from school every day too.



Two books a week:

1. Linked to phonics.
2. Picked from a selection by your child (with support).
3. Reading and comprehension.

Reading Books: how it works - link to phonics books,

Tips for comprehension

What to write in reading records?



Write own name.

Write/read simple words

(dog, sad, peg, hat, put, the, I).

Suggest what might happen next in a story.

Cut with scissors.

Dress for PE.

Know single letter sounds of ABC.

Recognise numbers and count by touching 1-10

Know shape names.

**What we are aiming for by end of the
Autumn Term in December.**



Homework Menu and stars
Tapestry logins
News Books
Name cards and pens
Phonics mats














Tapestry - what to expect:

Homework menu, half term overview.
We will add the resources for the homework menu to tapestry. For phonics learning, this will come week by week as the children are taught new sounds.

Please share: homework your child has enjoyed the most, aim for 1 post a

fortnight maximum. You can post special events and awards too.

Tapestry sharing time is Monday and Friday afternoons.

<p>Practise dressing and undressing independently. You could learn how to use buttons and turn sleeves back the right way from being inside out.</p> <p></p>	<p>Create some artwork at home and bring it to school or post a picture on Tapestry. This can be anything you like (you are the artist) and it will be shared with peers on Monday 16th September (International Dot Day).</p> <p></p>	<p>Take a walk around your local area and spot these places: Post Office, shops, park, church, Village Hall, doctors, library. What other places can you find? You can post photos of walk to Tapestry.</p> <p></p>	<p>From Friday 13th September, watch the first week of school video on Tapestry. Tell your grown-ups at home what is happening and who you can see.</p> <p></p>	
<p>Draw, mark-make or write in your News Book and bring it back to school to share with your class.</p> <p></p>	<p>Put a family photo in the frame you will bring home from school at the end of Week 4. Bring your framed photo back into school any day before October half-term.</p> <p></p>	<p>Read or share a <u>school book</u> 3 times a week. Ask an adult to write in your reading record when you have read to them – remember you can “read” the story using the pictures, or spy certain letter sounds in your book.</p> <p></p>	<p>Bring in a “show and tell” about your body, e.g. a poster, healthy eating book, x-ray. We will give children the opportunity to tell us all about these in school</p> <p></p>	
<p>Practice the skills you need at snack and mealtimes. Try peeling your own fruit and opening packets. Use your knife and fork at the dinner table and see how good you can get at setting up your own food.</p> <p></p>	<p>Practice counting everyday objects up to 5, then 10 e.g. cups on the table, apples in the fruit bowl.</p> <p></p>	<p>For our Achievement Show and Tell on 24th October, bring in or post on Tapestry something you have achieved or learned to do.</p> <p></p>	<p>Practise writing your first name, thinking carefully about where to start each letter. You could use the name card sent home.</p> <p></p>	
<p></p>				<p>Extra stars: _____</p>

Homework is half termly, stars are awarded by you - colour in as you go. Grey is what we would like you to do as a minimum.

At the end of the half term, if you gain 20 stars your child gets a reward of ‘Pot of Gold’.

Everyone come home with phonics mat and number lines today to help with writing and maths at home.



Mid Year Report and End of Year Report

Parents Evening is October and later in the Spring Term.

Any conversations you would like to have, please email, send a note in, ask at the door for a chat. We don't have to wait for January, we can talk any time!