

Year 3 and 4 Home learning grid Summer 1, 2024

In the table, there are lots of different activities to choose from. Please try to complete the activities that are in a **coloured grey box at least once a week**. At least one 4-star activity must be completed. Aim to earn at least 20 stars. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward.

Go on Oddizzi (log in details in reading diaries) and look at Continents and Oceans section. Explore this area and have a go at the quiz. <u>www.oddizzi.com</u>	 Geography: Coasts Research a UK seaside location and identify the features of a coast (cliff, headland, beach, cave, arch and dune). Display your information in a leaflet, poster or fact file. What human or physical features does it have? Has coastal erosion caused any problems? 	English- Flotsam Think about the wordless picture book 'Flotsam' that we will be looking at this half term. Create your own <i>wordless picture story</i> following a similar theme (you can use the template to help if you like or you can create your own). -Where is it set (instead of the beach)? -What does your character find (instead of the camera)? -Who do they tell? -What do they do with it?	SPaG- Fronted Adverbials. Watch What is a fronted adverbial? - BBC Bitesize to remind yourself what a fronted adverbial is. Complete the worksheet (there are some copies in your classroom if you need one)
Maths: Go on My Maths and have a go at completing the work that has been set for you. Your teacher will be able to log on and see what you have done. Year 3: Money and fractions Year 4: Money and decimals <u>https://www.mymaths.co.uk/</u>	 Well-being: This half term our theme is 'Get Physical'. We would like you to try and increase your physical activity or time spent outdoors with family. Take some photos, keep a journal of all the things you get up to. E.g. Walk somewhere rather than travel by car. Go for a walk or bike ride. Run, jog, jump or skip round your garden regularly throughout the week. 	Reading Read at least 3 times a week and record in your planner. (This will also move you one step closer to a reading prize in class)	Computing: Relationships and self-image Being good friends online is just as important as in person. Design a poster to promote good relationships when talking to friends online. Be a Hero! (Use the list created in E-safety to help you)
Science: Living things and their habitat Explore your local area and be a nature detective. Use the 'Beautiful blossom' sheet and see if you can use the trees' leaves to identify what type of tree it is. Tick off the ones you have found. You could even take photos of various plants and trees and identify them.	 Maths: Times tables Play on Timetables Rockstar (sound check) three times a week. Find a reminder of your login details in your reading diary. Access the battles on TTRS Multiplication Tables Check - 2023 - Timestables.co.uk Year 3: 3x, 4x, 8x Year 4: All tables up to 12x 	Art: Textiles and Weaving Have a go at paper weaving using the attached document. You will need a grown up to help you Use a mood board to create ideas for colours and inspiration. Maybe link this to our science topic and use nature as your inspiration!	Spelling: Play on spelling shed twice a week. Log in details in planners. Practice your spellings each week ready for your test each Friday.