



# Burton Joyce Primary

## Summer 1 in Year 3/4

### English



We will begin this half term by exploring the picture book 'Flotsam'. Using this text, we will use rich vocabulary to create settings, characters and plot and write our own adventure story. We will then move onto writing a persuasive text linked to our geography work on coasts. Finally, we will end the term writing some summer poetry.

### Science

This term we will be learning about living things and their habitats. In the first half term we will focus on identifying living things, groups organisms and use classification keys to identify various groups of animals.



### Welcome Back

Welcome back we hope you have all had a wonderful Easter break! We are all ready for another half term full of new knowledge and skills which we hope the children will enjoy just as much as our other topics.

### Geography

We will be learning about coasts in the UK through our enquiry question; Do you like to be beside the seaside? We will begin by identifying the features of coasts in the UK, then locating these destinations using our map skills. We will compare two coasts in the UK and discuss coastal erosions and how sea defence walls can help prevent coastal flooding. Finally researching which coast they would prefer to visit.



### Maths

This half term we will be learning about:

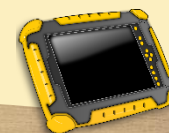
**Year 3:** measure including capacity, fractions, and money.

**Year 4:** decimals and money.



### Computing

In computing this half term, we will be using video and editing skills to create our own video about coasts, using the 'green screen'.

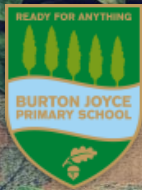


### Art



We will be learning about Textiles and weaving this half term. We will look at the German artist *Anni Albers* and explore her influences and how she created her work. We will practice how to warp and weft and create our own piece of textile art using weaving.





## PE

In PE this half term we will be learning about basketball and athletics. We will learn a variety of skills and have opportunities to apply these in games.



## Spellings

**Week 1:** Words that are homophones.

**Week 2:** Words with 'c' before 'i' and 'e'

**Week 3:** Words containing 'sol' and 'real'.

**Week 4:** Words containing 'phon' and 'sign'.

**Week 5:** Words with the prefixes 'super-', 'anti-' and 'auto-'

**Week 6:** Words with the prefix 'bi' meaning 'two'



## Music

In the first part of the term, we will look at the pentatonic scale. This is a listening unit where we compare different genres of music and their use of the pentatonic scale. We will then be looking at film compositions and how music is created to represent a topic. We will then compose and create music to accompany a clip of 'movement'.



## RE

This term we will be learning about Jewish celebrations and daily life. First, we will discuss the religion of Judaism and how it began. Learning about places of worship, artefacts and how and why Jewish people celebrate range of festivals.



## PSHE



The theme for Jigsaw this half term is 'Relationships'. We will explore friendships, problem solving in friendships, helping themselves and others when they feel upset and learning what makes a positive relationship.

## Dates to remember...

- Break the Rules Day 19<sup>th</sup> April.
- **Parents evening:** Tuesday 23<sup>rd</sup> April and Thursday 25<sup>th</sup> April.

Have a great  
half term

