

Intent

Documentation for Early Years Team and Subject Leaders that describe what Reception children need to learn, when the learning happens and what to plan for.

Aims and Principles of our EYFS

EYFS Intent
(To Support Reception Staff)

EYFS/NC Supporting Links

Subject Leader Intent
(To Support Subject Leaders)

Half Termly Enquiry Question Intent

Area of Learning Intents

Weekly Planning

Weekly Knowledge Banks

Implementation

Documentation that respects the EYFS Framework, detailing how each area of learning is planned and taught, what adults roles are and the type of pedagogy we use in Early Years.

#Our Enabling Environment

Characteristics of Effective Teaching & Learning:

#2) High quality care **Features of Effective Practice:** #1) Best for every child

How we deliver each of the areas of the EYFS:

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the world	Expressive arts and design
# Listening, Attention and Understanding # Speaking	# Self Regulation # Managing Self # Building Relationships	# Gross Motor Skills # Fine Motor Skills	# Reading (this is a combination of 'word reading' and 'comprehension') # Writing	# Number # Numerical Patterns # Shape (although not an ELG it is a key element of our curriculum)	# Past and Present # People, Culture and Communities # The Natural World	# Creating with Materials # Being Imaginative and Expressive

#3) Creating & Thinking Critically
#6) Self regulation & executive function

#3) Curriculum: what we want children to learn
#1) Playing & Exploring

#4) Pedagogy: how we enable children to learn #5) Assessment #7) Partnership with parents

#2) Active Learning