

Burton Joyce Primary

Spring 2 in Year 5/6

English

This half term, we are focusing on writing monologues, explanation texts and poetry. We will use the Bear and the Piano by David Litchfield, Until I met Dudley by Roger McGough and Japanese Renga poems inspired by Joseph Coehlo. Alongside these texts, we are continuing to read our class book, Kensuke's Kingdom.



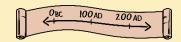
Our focus will be on the topic of evolution and inheritance. This will include looking into which characteristics are inherited in humans, the theory of evolution and how adaptations lead to natural selection and the evolution of species. We will also look at how fossils provide evidence of evolution.

Welcome Back

Welcome back after the half term, it's lovely to see signs of spring as we move towards lighter, longer days. All of our Year 5 & 6 staff team hope you've had a wonderful break and are coming back to school feeling refreshed. We have an exciting half term of learning ahead of us as we begin learning about the Industrial Revolution in History and Evolution and Inheritance in Science.

History

This half term's learning is based on a unit called 'The Industrial Revolution – a change for the better?' This will include looking into this significant period of British history; examining the causes and consequences of this time and the impact on people's lives. We also have a visit to Perlethorpe to further develop our knowledge and link it to the Victorians unit next term.



Maths

In maths, each lesson will continue to begin with a concentrated focus on arithmetic. For the main body of our lessons, both year groups will be studying statistics, decimals, fractions and percentages and perimeter. Our Year 6 pupils are also beginning to look at some SATs style questions within each unit.

Computing

We will spend time exploring photography, practise taking photos in burst mode and selecting the best image of the action shot. We will also discuss edited celebrity images in the media and how this can impact our own body image.

DT

We will research the purposes and uses of CAMs mechanisms and understand how they work before designing and making a product using our knowledge.





PE

To ensure our bodies stay fit and healthy, we will complete units focusing on the team sports of hockey and dodgeball. Dodgeball will focus on throwing and catching skills before moving into game play. Hockey skills will include passing, dribbling and striking.

Music

Over the next few weeks, our pupils will engage with a unit based around Reggae music. We will learn about the social context around the development of this genre, focusing on Bob Marley's Three Little Birds track. Children will build up to a performance, singing in unison and in a



PSHE

Our unit for this half term is entitled 'Healthy Me'. We are focusing on promoting a healthy lifestyle for our children. Some of the key aspects we are learning about are the importance of a balanced diet, understanding the effects of drugs on our bodies, developing a positive self-image and understanding the risks of gangs and exploitation.

Spellings

This half term, our spellings have different patterns: 'ei' making an /ee/ sound, the 'ough' letter string making different sounds, a range of adverbs and a set of challenge words.

RE

The children will delve into a unit called 'Beautiful World, Wonderful God', which involves lessons thinking about 'Big Questions' including religious beliefs about the origins of the universe and caring for our planet. We will also learn more about the religious significance of Easter and

celebrating the Eucharist.

Dates to remember ...

Monday 26th February – Y5 Residential Parents meeting

Friday 1st March – Deadline for Scitech competition entries

Wednesday 6th March – Perlethorpe Trip Thursday 7th March – World Book Day Monday 11th March – Science Week Thursday 21st - 28th March - Book Fair Friday 22nd March – World Water Day Monday 25th March – Class Photos Wednesday 27th March – Choir @ the Albert Hall

Thursday 28th March – Easter Craft Day

Have a great half term

