



## Year 3 and 4 Home learning grid Spring 2, 2024

In the table, there are lots of different activities to choose from. Please try to complete the activities that are in a **coloured grey box** at least once a week. At least **one 4-star activity** must be completed. Aim to earn at least 20 stars. **You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward.**

<p>Go on <b>Oddizzi</b> (log in details in reading diaries) and look at <b>'The Olympics'</b> section. Explore this area and have a go at the quiz. <a href="http://www.oddizzi.com">www.oddizzi.com</a></p> <p style="text-align: center;"></p>	<p><b>History- Ancient Greeks</b> Our History topic this half term is 'How did Ancient Greek life impact upon us today?' Visit <a href="#">Ancient Greece - KS2 History - BBC Bitesize</a> and explore an aspect of Ancient Greece. Present your new learning using a method of your choice e.g. poster, video, PowerPoint presentation, leaflet, non-chronological report.</p> <p style="text-align: right;"></p>	<p><b>English- Reading comprehension- Life in Ancient Greece</b> Read through the non-chronological report on Ancient Greece and have a go at answering the comprehension questions. You could practise having an 'echo read' or 'A/B read' with somebody at home to get yourself familiar with the text. <i>There are copies of the text and questions in your classroom if you would like a printed version.</i></p> <p style="text-align: right;"></p>	<p><b>SPaG- Adverbs of manner.</b> Visit this site <a href="#">What is an adverb? Definition and examples - BBC Bitesize</a> watch the video explanation and complete the activities. As a challenge can you write your own sentences using adverbs?</p> <p style="text-align: right;"></p>										
<p><b>Maths:</b> Go on <b>My Maths</b> and have a go at completing the work that has been set for you. Your teacher will be able to log on and see what you have done. <b>Year 3: Fractions.</b> <b>Year 4: Fractions.</b> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p> <p style="text-align: center;"></p>	<p><b>Well-being:</b> This half term our theme is 'connecting with others' at home think of ways you can connect more with your family members and maybe try out some of your ideas. This could be something such as taking time to play a game, explore in the garden together, write a letter to a family member, create a video and send to a family member.</p> <p style="text-align: right;"></p>	<p><b>Reading</b> Read at least 3 times a week and record in your planner.  (This will also move you one step closer to a reading prize in class)</p> <p style="text-align: right;"></p>	<p><b>Computing e-safety</b> Think about how you could improve your digital wellbeing. Create a list of technology you use but, for everything you do using technology, balance it out with an activity away from technology. I.e watch TV for an hour - spend time colouring, playing with a toy or reading.</p> <p style="text-align: right;"></p>										
<p><b>Science:</b> Can you change the rate of evaporation? There are factor which can affect the rate of evaporation including wind, temperature and surface area. Write out an investigate to answer this question. How would you find out the results to this question? For example, you could hang a wet towel in different places.</p> <p style="text-align: center;"></p>	<p><b>Maths: Times tables</b></p> <ol style="list-style-type: none"> <li>Play on Timetables Rockstar (<b>sound check</b>) three times a week. Find a reminder of your login details in your reading diary.</li> <li>Access the battles on TTRS <a href="#">Multiplication Tables Check - 2023 - Timestables.co.uk</a> <b>Year 3: 3x, 4x, 8x</b> <b>Year 4: All tables up to 12x</b></li> </ol> <p style="text-align: right;"></p>	<p><b>DT :</b> The Minotaur is lost in the maze of Knossos Design a torch to help find his way  He can't hold his torch so how will it work? What sort of circuit will you need?  What sort of materials could you use?   Draw a picture and label your torch and circuit.</p>	<p><b>Spelling:</b> Play on spelling shed twice a week. <i>Log in details in planners.</i>  Practice your spellings each week ready for your test each Friday.</p> <p style="text-align: right;"></p>										
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; gap: 10px;"> <span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span><span>☆</span> </div> <div style="border: 1px solid black; padding: 2px;">             Extra stars:           </div> </div>													