



Year 5/6 Summer 1 Newsletter

Burton Joyce Primary School
What is life like in a Freezer?

Summer 1

In the blink of an eye, two whole terms have passed and we're starting the final term of the academic year. After an enjoyable break (and far too many Easter eggs!), we look forward to another 6 weeks of exciting learning opportunities. We will offer you a brief overview of our curriculum coverage for the 1st half of the Summer term.

Reading & writing:

In the 3 weeks building up to the Year 6 SATs tests, for both reading and writing, Year 5 & Year 6 will be taught separately: this will provide our Year 6 pupils with time to hone their skills, knowledge and terminology in preparation for the SATs tests, allowing our Year 5 pupils to continue with 'normal' lessons. Once the SATs tests have been completed, we will revert to teaching English in our regular classes.

All pupils will start every day engaging in a 30-minute session (called UNITS) designed to develop children's reading skills, understanding of mature vocabulary and ability to apply these skills to challenging comprehension tasks.

Over the next few weeks, our Year 5 pupils will develop their knowledge and understanding of grammar features and terminology they need to include in their written work while our Year 6 pupils consolidate their understanding of this in the context of SPaG style questions for their SATs.

After SATs, all children will explore the similarities and differences between formal and informal letters. They will then write letters for a range of purposes.

Home Reading:

At home, as part of the children's 'Half Term Home Learning Menu', we are setting the children the task of reading at home at least 3 times per week (one of which should be with an adult). This helps children to build their fluency, pace and understanding which will be of huge benefit in their assessments. A record of their reading should also be kept in their Planners.

Maths:

Our Year 5 pupils will actively participate in 15-minute daily arithmetic sessions. These sessions are designed to develop all pupils' abilities to tackle number-based questions with both speed and accuracy. In math lessons, our Year 5 pupils will develop their understanding of decimals, shape – including angles, position & direction, converting units and volume.

Our Year 6 pupils will embark on a 12-day revision program, which is planned and designed to provide the children with a reminder of all of the key skills, facts and knowledge they will need to apply during the SATs tests. The sessions will consist of arithmetic practice, direct teaching and the chance to apply taught skills to past SATs questions.

1

Reminder 1

All jumpers / school hoodies need to be clearly named.

2

Reminder 2

Children MUST have their water bottles and coats with them in school every day.

3

Reminder 3

Children MUST have their PE kit in school every day.

Computing:

We will spend time re-enforcing the children's e-safety awareness and understanding of how videos can be created then edited. We will learn techniques such as trimming or transitions and adding titles, music or sound effects to a saved video.

Science:

Our focus will be on the topic of 'Living Things Including Animals and Humans' and will include investigating how living organisms are classified using the taxonomic system and comparing the similarities and differences between life cycles of different species.

Geography:

Our umbrella topic is 'What is life like in the freezer?'. This will include exploration of the polar regions, the countries and wildlife in these areas of our world.

R.E.:

We will delve into a unit about 'Muslim beliefs', exploring key elements of the Islam faith.

Art:

Our time will be spent exploring a unit based around the works, style and ideas of Banksy and will include the children producing a stenciled piece of art with a specific message.

French:

The children will enjoy a unit entitled 'L'environnement' (Environment).

Music:

Children will be learning to perform and compose using a range of musical instruments.

P.S.H.E.: Our fifth half term is spent exploring at a unit called 'Relationships', which explores having a positive self-image and staying safe online.

P.E.: Whilst P.E. is planned to take place on Tuesdays and Fridays, children must have their full P.E. kit in school EVERY DAY, as plans can change at very short notice. The focal points of study are hockey and cricket.

Below are a few other pieces of information that parents and children will need to be aware of this half-term:

Our first day back will be partly off timetable and our time and efforts will be thrown into our 'Wellbeing Day'. The children will participate in multiple sessions including Drumba, PSHE and Tri-gold.

On various Monday and Wednesday evenings, Year 6 booster classes will be continuing.

Our Year 5 pupils will be starting the DAaRT program on Monday 24th April and will continue on Monday or Tuesdays until the end of the summer term. All sessions will take place during the school day.

Parents evenings will be taking place on Tuesday 25th April and Thursday 27th April.

On Thursday 4th May, the children will be having their individual and class photographs – time to look our best!

King Coronation afternoon! A letter will be coming home shortly, providing further details, but the afternoon will follow a 'street style party' theme. Children will be asked to wear red, white and blue clothing.

Our Year 6's will be completing their SATs tests from Tuesday - Friday during the week beginning Tuesday 9th May. All information in relation to this week was shared at the 'End of KS2 Assessment' evening last term.

On Wednesday 24th May, the children will engage in a road safety lesson, which is planned to ensure they have the skills and knowledge to keep themselves safe as they grow and develop their independence.

This half term, children will receive a Homework Menu, which will include both must-do and optional tasks. These will include tasks to be completed on paper or using technology and apps. The 'Half Term Home Learning Menu' will be sent out on paper and electronically via Teams. They can return their work on paper or via Teams. Reminders of children's Teams log-in details can be found at the back of their Planners.

Each week's spellings will be glued into Planners and tests are timetabled to take place on Fridays (unless there is a change due to a special event).

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