



Year 5/6 Spring 2 Newsletter

Burton Joyce Primary School
What is each Tudor monarch best known for?

Spring 2

Incredibly, we have already reached the midpoint of the academic year! After a well-earned half-term break, we look forward to another 6 weeks of exciting learning opportunities. We will offer you a brief overview of our curriculum coverage for the 2nd half of the Spring term.

English:

Whilst we will cover numerous genres of reading and writing over the half-term, the standout work will focus on poetry (linked to our work learning about the Amazon rainforest last half term) before moving on to learn about writing a balanced argument. The children will be exposed to different discussion texts, we will unpick the qualities and structures in each of them and provide the children with the platform to produce high quality work of their own. As part of our English lessons, the children will continue to develop their grammatical knowledge.

Reading:

At the start of every day, all children will engage in a 30-minute session designed to develop children's reading skills, understanding of mature vocabulary and ability to apply these skills to challenging comprehension tasks. At home, as part of the children's 'Half Term Home Learning Menu', we are setting the children the task of reading at home at least 3 times per week (one of which should be with an adult). The children have a model for how to record this in their Planners. If they achieve this weekly reading target, their class teacher will sign their 'Reading Reward Chart', which is also kept in their Planners.

Maths:

Over the half-term, all children will actively participate in 15-minute daily arithmetic sessions. These sessions are designed to develop all pupils' abilities to tackle number-based questions with both speed and accuracy. In math lessons, our Year 5 pupils will develop their understanding of fractions, decimals and percentages, perimeter & area and statistics whilst our Year 6 pupils will focus on fractions, decimals & percentages, area, perimeter & volume and statistics.

ICT:

We will spend time re-enforcing the children's e-safety awareness and understanding of data handling by producing spreadsheets and the associated graphs or charts to represent the data in different ways.

Science:

In Science, we are continuing to learn more about the properties and changes of materials; our focus will be on reversible and irreversible changes in matter. We will look at changes in the states of matter compared to changes from burning, heating (cooking) or chemical reactions. We will also investigate the thermal properties of different insulators.

1

Reminder 1

All jumpers / school hoodies need to be clearly named.

2

Reminder 2

Children MUST have their water bottles and coats with them in school every day.

3

Reminder 3

Children MUST have their PE kit in school every day.

History:

Our umbrella topic is 'What is each Tudor monarch best known for?'. This will include exploration of each Tudor monarch: their reign, political or religious achievements and the impact of their reign on the country.

R.E.:

We will delve into a unit entitled 'Investigating religions and respect'. Children will explore different denominations of Christianity before moving on to elements of the Sikh and Hindu religions.

Design and technology:

This half term our unit is based around Caribbean cuisine, focusing on food preparation skills and exploring the spices and flavours of the region.

French:

The children will continue to enjoy the unit entitled 'En Vacances' (On Holiday) that they started to learn last half term.

Music:

Children will be exploring rhythms and melodies in various contexts.

P.S.H.E.: Our fourth half term is spent exploring at a unit called 'Healthy Me', which explores smoking, alcohol, emergency aid, body image and relationships with food.

P.E.: Whilst P.E. is planned to take place on Thursdays and Fridays, children must have their full P.E. kit in school EVERY DAY, as plans can change at very short notice. The focal points of study are badminton and netball.

Below are a few other pieces of information that parents and children will need to be aware of this half-term:

Our first day back was completely off timetable and our time and efforts were thrown into our 'Wellbeing Day'. The children participated in multiple sessions including our first PSHE lesson, a yoga session, an art based activity orientating around our king's coronation and multiple short-burst activities orientating around the theme of 'kindness'.

Maths and English booster sessions will be taking place on Monday and Wednesday evenings respectively, between 3.30 and 4.30, and are open to all of our Year 6 pupils. Letters have already been sent home regarding these sessions.

World Book Day! Breakfast reading time is being set up, character dress ups are encouraged and various reading orientated tasks will be taking place throughout the day.

Science week will begin on Monday 13th March.

On Friday 17th March, we will be embracing Comic Relief Day.

Year 6's will complete their final round of mock SATs tests on either the penultimate or final week of the term.

We will be celebrating World Water Day on 22nd March.

Class photographs will be taken on Thursday 23rd March – time to brush our hair and smile for the camera!

Reports will be sent home to parents on Friday 24th March.

On the final day of term, we will be fully embracing our Easter activity day! Get your eggs decorated and ready for rolling!

This half term, children will receive a Homework Menu, which will include both must-do and optional tasks. These will include tasks to be completed using technology and apps. The 'Half Term Home Learning Menu' will be submitted to children via Teams and they are welcome to return their work either via Teams or hand in paper copies. Reminders of children's Teams log-in details can be found at the back of their Planners.

Each week's spellings will be glued into Planners and tests are timetabled to take place on Fridays unless there is a change due to a special event.

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