



# BJPS History Plan



Year: 3/4 Term: Autumn 2

Unit: Stone Age, Bronze Age, Iron Age

Enquiry Question: Who first lived in Britain?

Substantive Knowledge	See knowledge organiser.
Vocabulary	See knowledge organiser.
Substantive Concepts	Civilisation, country, settlement, trade, tribe
Hook? Visit?	Stone Age Workshop (archaeology day)
Links to any prior units	

Wk	Enquiry Question	Evidence Sources	Cause & Consequence	Continuity & Change	Similarity & Difference	Historical Significance	Historical Interpretations	Chronology	Teaching points	Activities
1	When was the Stone Age and what was it like?						Understand that different versions of the past may exist.	Look for links and effects in time studied offer a reasonable explanation for some events	<p><b>Powerful Knowledge:</b></p> <ul style="list-style-type: none"> <li>The Stone age is broken down into three periods (Palaeolithic/ old, Mesolithic/middle and neolithic/new)</li> <li>Stone Age (Pre-history- 2300BC)</li> </ul> <p><b>Introduce Knowledge Organiser- over the next two weeks we will focus on the Stone Age.</b></p> <p>Introduce the idea of a timeline to children, explaining how we often use timelines in history to put things in order of when they happened. Visit whole school timeline to look at Stone Age to Iron Age period, what do we notice?</p> <p>Back in class: Introduce group timeline task- can we order the events to develop our 'mental timeline'? Use PowerPoint to explain that we arrange our dates from the time Jesus was born even though we say this is</p>	<p><b>Task:</b> Timeline in books: Add dates (prehistory and 2300BC) In pairs, children sequence the three periods from the Stone Age. <b>Y4:</b> Add names old/middle/new before sequencing.</p> <p>Chn to write notes underneath each section about what life was like during each of the periods (using info off PowerPoint/ KO)</p> <p><b>SEN:</b> Complete tasks with support where needed</p> <p><b>Resources:</b> PowerPoint explaining AD/BC dates. Stone Age timeline.</p>

									the year 2022, the world is actually billions of years old. Recap BC/ AD Plenary: <a href="#">The Stone Age – Years 3/4 and P4/5 History Collection - Home Learning with BBC Bitesize - BBC Bitesize</a>	
2	<b>How did people survive in the Stone Age? How do we know?</b>	Identify details in pictures and artefacts					Understand that different versions of the past may exist.		<p><b>Spaced retrieval: Recap when was the Stone Age and what was it like? (Palaeolithic, Mesolithic, neolithic).</b></p> <p><b>Powerful Knowledge:</b></p> <ul style="list-style-type: none"> <li>We use evidence sources to learn about the past.</li> <li>Shelters/ caves/ flints/ spears were used to survive in the Stone Age.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a></p> <p>Use above website to discuss how hunter gatherers lived. Think about how we know this information- Archaeology, objects (stone, bone, antler tools), bones/skeletons, cave paintings, pottery, monuments.</p> <p><b>EVIDENCE!!</b></p> <p>Plenary- <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-middle-stone-age-animation/zvkg92p">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-middle-stone-age-animation/zvkg92p</a></p>	<p><b>Task:</b> Look at evidence children match artefact pictures to description.</p> <p><b>Y4:</b> answer questions related to artefacts to extend understanding.</p> <p><b>SEN:</b> Match 4 artefacts to descriptions. Support to read descriptions</p> <p><b>Resources:</b> Artefacts pictures/ descriptions. Questions related to artefacts.</p>
3	<b>When was the Bronze Age and what was it like?</b>			Can identify between and within periods: Things that stayed the same Things that changed	identify (by including some examples) how life was different for different people in the past: men and women	Begin to identify why what they did (or what happened) was important and how it changed things for people.			<p><b>Spaced retrieval: Recap how did people survive in the Stone Age? How do we know?</b></p> <p><b>Powerful Knowledge:</b></p> <ul style="list-style-type: none"> <li>Bronze Age 2500BC-800BC</li> <li>Impact Bronze age had on history- introduction of bronze to improve weapons/ tools/ farming.</li> <li>Used bronze to make tools, and farmed land instead of hunting.</li> <li>People lived in communities.</li> </ul>	<p><b>Task:</b> Double page spread. Question in the middle.</p> <p>Chn to answer questions about the Bronze Age around bubble.</p> <p><b>Library books for additional research to answer enquiry question.</b></p> <p><b>SEN:</b> Work in a small group to go through the video at slower pace. Answer simple questions. (SmartNotebook)</p>

									<p><b>Knowledge Organiser- over the next two weeks we will focus on the Bronze Age.</b></p> <p>Look at timeline to work out time difference from the start of the Stone Age to the start of the Bronze Age.</p> <p>Watch:  <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrvgwx">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrvgwx</a> Introduce Bronze Age. Allow chn to make notes in jotters (in pairs).</p> <p>Explain that the introduction of bronze was such a significant change that this period of history is named after it!  <i>Why do you think bronze was better than stone?</i> Discuss points from video. Make links back to Stone Age (neolithic farmers)- Bronze-better tools/ more land can be farmed/ crops grown/ more people fed</p> <p>Explain that today we are going to find out more about the Bronze Age and why making things out of bronze meant such significant changes for society. Watch video again.  <b>We do:</b> Answer first question together. Refer back to video when needed.</p>	<p><b>Resources:</b> Question for books. Library books for additional research. Video.</p>
4	What is Stonehenge? Why was it built?					Begin to identify why what they did (or what happened) was important and how it changed things for people.			<p><b>Spaced retrieval: Recap when was the Bronze Age and what was it like?</b></p> <p><b>Powerful Knowledge</b></p> <ul style="list-style-type: none"> <li>Stonehenge is a prehistoric stone circle monument built on Salisbury Plain in Wiltshire, England.</li> <li>Some people believe it may have been used for: movements of sun and the moon, healing, burial ground,</li> </ul>	<p><b>Task:</b> Chn answer enquiry question in books-general what was Stonehenge? Subheadings for 3 possible things it could have been used for.</p> <p><b>SEN:</b> Have picture and label with reasons why it was built</p>

									Explore: <a href="https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/">https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/</a> Use PP to show where the site is and dates of when it was created. Introduce that no one really knows the purpose of it but by looking at evidence we can see that it may have been used to monitor movements of sun and moon (calendar), healing and as a burial ground. Discuss each one.	<b>Resources:</b> PowerPoint
5	<b>When was the Iron Age and what was it like?</b>  Who were the Celts?		Identify reasons for and results of people's actions understand why people may have had to do something	Can identify between and within periods: Things that stayed the same Things that changed  Make links between events over time.				Use mathematical knowledge to work out how long ago events took place.	<b>Spaced retrieval:</b> <b>Powerful Knowledge:</b> <ul style="list-style-type: none"> <li>Iron Age 750BC- 43AD</li> <li>Metals were used to make hunting tools.</li> <li>Iron replaced bronze as the main material for making tools and weapons.</li> <li>People lived in tribes, and they were often at war with each other.</li> </ul> <b>Knowledge Organiser- over the next two weeks we will focus on the Iron Age.</b> Show clip of Iron Age- <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb</a>  Work through PowerPoint Discuss how this differs to Bronze Age.	<b>Task:</b> Double page spread. Question in the middle. Chn to organise writing as on PowerPoint (ping pong approach). <b>Library books for additional research to answer enquiry question.</b>  <b>SEN:</b> Work in small group to have support to record simple facts about Iron age.  <b>Resources:</b> Question for books. Library books for additional research. Video. PowerPoint.
6	<b>Why were hillforts important to the Iron Age people?</b>		Address and devise historical questions about cause *Comment on the importance of cause and effects for some key events.	Begin to note the similarities and differences: within current period of history being studied				Identify reasons for and results of people's actions understand why people may have had to do something	<b>Spaced retrieval: Recap when was the Iron Age and what was it like?</b> <b>Powerful Knowledge:</b> <ul style="list-style-type: none"> <li>Iron Age people lived in hillforts for protection (small towns full of wooden houses with thatched roofs) surrounded by ditches and high walls.</li> <li>Iron Age people lived in Celtic tribes.</li> </ul>	<b>Task:</b> Add labels to hillfort. Write sentences to describe the purpose of each feature and how they protected the Iron Age people.  <b>SEN:</b> Add labels to hillfort. Support to write a sentence to explain that

									<a href="#">Hill forts - BBC Teach</a> Show chn a picture of a hill fort. Why would they build their houses on a hill? What else would be inside the hillfort? Paired talk to discuss what they think would be inside a hillfort. Look at the 4 suggestions: -Farming - Religion -Protection -Food Discuss the use of a hill fort using PowerPoint.	they were used for protection  <b>Resources:</b> Picture of a hillfort on IWB. PowerPoint- use of hillfort.	
7	Stone Age Archaeology Day										
7	<u>Back to enquiry question:</u> Who first lived in Britain?				All of the above						Choose a period of time (Stone Age, Bronze Age, Iron Age). Write a diary entry explaining what life was like.

