

Curriculum Design & Sequencing of Content

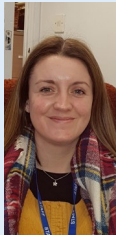
We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. Geography topics are organised into a linear sequence building on children's prior knowledge. All year groups study a Geography topic each term (see topic overview). Topics are linked by relevant content to our school context. Powerful knowledge is clearly identified on planning.

Digmaps/ Odizzi

As a school, we have bought into two online geography resources that support with the planning and teaching of geography across the school. **Digmaps** offers teachers and children access to a range of interactive maps and geography resources. **Oddizzi** provides teachers with high-quality primary geography resources to support with planning. The children all have a log-in for Oddizzi which enables them to practice their knowledge through quizzes.

Geography Leader

Our Curriculum Leader, Lorna Guerbaouy, is responsible for developing the Geography curriculum and delivering training on Geography planning and teaching across both our school and the Equals Trust.



Geography at Burton Joyce Primary School

Geography forms an important part of our curriculum. We follow the National curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire curiosity and fascination about the UK and the wider world and wholly develop each pupils geographical skills, understanding and knowledge using a wide range of primary and secondary sources. Consequently our lessons are well planned, engaging and challenge all abilities where children are encouraged to engage in meaningful discussions using appropriate vocabulary.

Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen memory. Knowledge organisers are used regularly to support learning of new information; to revisit concepts and make con-

Geographical Lens

When planning and teaching Geography topics each will incorporate our 'Geographical Lenses':-

- ◆ Locational
- ◆ Space and Scale
- ◆ Physical features
- ◆ Human Features
- ◆ Change and Sustainability

Fieldwork

We believe that whenever possible it is important for our children to explore the environment making observations and undertaking fieldwork. Therefore, within each unit of geographical work we plan to get 'out and about' on trips to enhance the learning of key concepts.

Community links

We have built strong links with the Burton Joyce History Society who have helped us with the design of both our History and Geography curriculum, as well as providing present day and historical photographs and maps of the local area.