Date/Week-   Year group-   Text-

Fluency   <mark>Vocabulary</mark>   <mark>Spaced retrieval</mark>

Learning Question (objective) and SC	Progression of the lesson	Targeted activities to match children's needs
Monday Can I give and explain the meanings of words in context? *Think about the word on its own, within a sentence and within the paragraph.*	**Starter** *(If needed give chn background knowledge to the text) Teacher to read aloud this week's text on screen- children follow using own text.* Direct model alongside discussion of this weeks vocabulary. Talk through each new piece of vocab, give direct, child friendly definition, <mark>Vocab activity</mark> **Plenary** *Listen to teaching text using the online tool, children follow along with own text.* Complete listening questions. *Include own questions 'Questioning the author' what did the author mean by... Why has the author included...What was the author hoping...* As children answer questions allow them to rehearse answers with a partner using text to support answers	<mark>Vocab activity-</mark>
Tuesday Can I give and explain the meanings of words in context? Can I retrieve information from a text? Can I make inferences justifying answers with evidence from the text?	**Starter** <mark>Vocab activity</mark> *Echo read- teacher models reading a section of text whilst chn follow with ruler (ensure correct pronunciation, expression, spoken voice) child read back.* Work through questions using online tool. Read question/Pairs identify evidence in text/Teacher highlight relevant evidence on board/Formulate written question together	<mark>Vocab activity-</mark>

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Wednesday	Starter	Vocab activity
Can I give and explain the meanings of words in context? Can I retrieve information from a text? Can I make inferences justifying answers with evidence from the text?	==Vocab activity== A/B reader- chn take it in turns to read a paragraph each. Keep reading until teacher asks to stop. Teacher model how to summarise each paragraph. Chn then summarise. Plenary ==Spark whole class quiz on IWB== chn answer on WB's	
Thursday	Starter	Children to independently answer questions about the text (that we went through the previous session)
Can I give and explain the meanings of words in context? Can I retrieve information from a fiction text? Can I make inferences justifying answers with evidence from the text?	Independent /partner read of text Have a go session- answer comprehension questions linked to this week's text Plenary Discussion of correct answers- put scores in back of book- put percentage scores on board for children to record in books also.	
Friday	Starter	Vocab activity
Can I give and explain the meanings of words in context? Can I retrieve information from a fiction text? Can I make inferences justifying answers with evidence from the text?	==Vocab activity== Write sentences using this week's vocab- use synonyms, antonyms do they fit in the sentence/change context? Link back to why author choose that word I the first place. Plenary ==Spark quiz- individual/pairs on IPads==	

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Things to think about-

- Quality texts
- Sometimes if relevant select texts linked to other topics being studied or a text type being studied in English
- Allow children time to rehearse their answers with a partner before sharing with the class
- Ensure direct modelling of new vocabulary
- Encourage correct spelling of vocab throughout the week
- Summarise each paragraph once read- this should become habit for the chn