



Meet The Teacher

Thank for helping your children settle in with us, they are already very independent. They now come in and sit on their teacher carpets ready to start the register and phonics.

Thank for 50 things photos, it was a bright and sunny way to start the year! Your photos helped us to get to know your children.



Agenda:

What a day looks like

What the rules and routines are

What to do at home

Thomas Edison



1847 - 1931

Thomas Edison

Each class is named after an influential person from history. These people demonstrate our 'Ready For Anything' learning behaviours:

- Creative Thinkers
- Team Workers
- Independent Enquirers
- Reflective Learner
- Self Manager

After half term, we will start going to Ready For Anything award assemblies where children get certificates for demonstrating these characteristics of learning during the week.



PRIDE
Positivity
Respect
Integrity
Determination
Equality

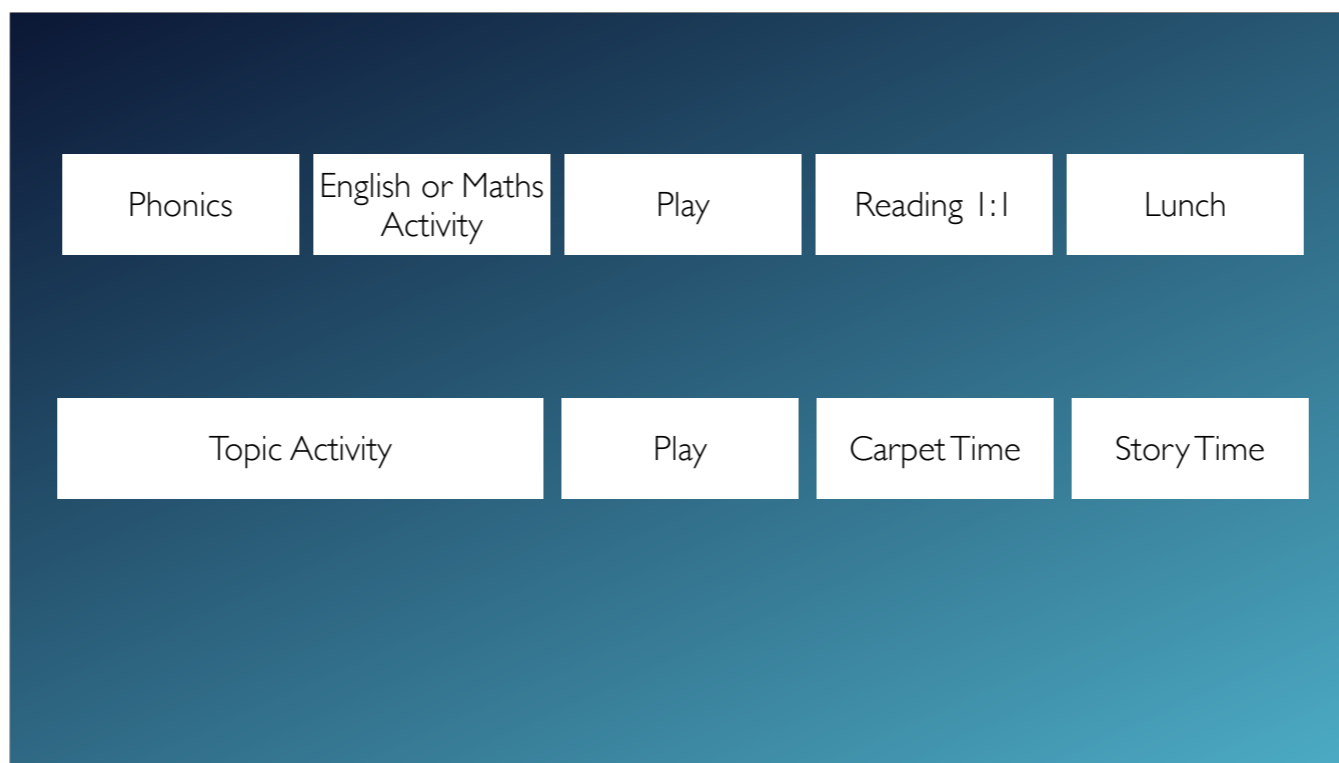
When we work through problems in class, we refer to these values so children know how to make a positive contribution to our school community.



Always Green - children will remain green all of the day, if no the majority of the day.

Orange - after a few reminders for green behaviour, children are put on to orange. It's minor and usually this is all it takes. We wouldn't tell you of orange behaviours in school, it really is the small things like listening, sitting, sharing.

Red - unwanted, serious behaviours - we will tell you of these behaviours.



This shows a typical day. There's lots of play and 'choosing time' and any of the activities they do are always designed in a playful way. That's probably why they tell you that they've 'just played' today! Take a look at the half term overview on Tapestry to see what is happening week by week and ask them questions about the activities and stories listed there, it might help start a conversation. We also share photos of activities on Tapestry which can help children talk about their school day with you.



Lunch time - Reception children are eating all together on tables of 16 with members of staff helping serve and cut up food. Children who have sandwiches bring home all of their pots and packets, nothing gets thrown away, just so you can see exactly what they've had. Dinner staff are great at telling us if your child isn't eating much and we will speak to you about this too.



Reading books.

Your child comes home with a decodable book linked to their letter sounds they are learning this week. They should be able to spot the sounds listed on the sticker on the front cover. The second book they get is a book they've chosen to enjoy with you, there will be words and sounds in there that they don't know and you can read it with them. Please write comments about their reading in the reading record, it's helpful to build a picture of their reading behaviour with your input.

On Tapestry we will post a phonics video weekly to help this learning at home.



Tapestry - what to expect:

Homework menu, half term overview.

We will add the resources for the homework menu to tapestry. For phonics learning, this will come week by week as the children are taught new sounds.

Please share: homework your child has enjoyed the most, aim for 1 post a fortnight is wonderful. You can post lots of pictures from the weeks in one post too. We use Tapestry as 'show and tell' twice a week and when your child has talked about their home learning we will add it to their journal and leave a comment. You can post special events and awards too.

Tapestry sharing time is usually Monday and Friday afternoons.



Homework is half termly, stars are awarded by you - colour in as you go.

Grey is compulsory, must be done every week to get the star coloured in.

The rest is optional and awarded more stars because more effort has been made.

At the end of the half term, if you gain 20 stars your child gets a reward of 'Pot of Gold'. If your child does really really well but doesn't get 20 stars, that's ok! Please let us know they've got '20 stars' in your opinion and we will award pot of gold too! Let us know by sending in your homework menu at the end of the half term or leaving us a note on Tapestry saying they've worked really hard. We aim to celebrate everyone's achievements and engagement in learning at home.



	PSED			PD			C and L			Reading/Writing			Mathematics																																															
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End of Year Target		Yes		Yes			Yes			Yes			Yes																																															
General comments:																																																												
<p>Adam has settled in to school really well. He is a charming, polite and helpful member of the class. Adam's transition to school has been a good one and he takes challenge well within his stride. He is always busy and focused. In the earlier days of September, Adam needed reminding to sit still and listen but he soon settled in to class routines.</p> <p>Adam is coping well with the transitions in his life right now. We are working together on keeping Adam feeling happy in school as he is missing his Dad. He will continue to make good progress because we are all working together.</p>																																																												
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<p>Target: To use 3 letter sounds in words when writing sentences.</p> <p>Class Teacher: _____ Head of School: _____</p>																																																												

Report end of the term - December.

Parents Evening 1:1 is in January

Any conversations you would like to have, please email, send a note in, ask at the door for a chat. We don't have to wait for January, we can talk any time!