



MEET THE TEACHER
YEAR 5/6
2021-2022

**Year 5 & 6 teaching team: Mr Smith, Mrs Harding
and Mrs Sanchez**

WHAT I WILL BE DISCUSSING THIS EVENING

- Settling into Years 5 & 6.
- Opportunities to meet with me.
- Routines and expectations.
- Social media.
- English overview.
- Maths overview.
- P.E.
- Differentiation and additional support.
- Homework.
- Further questions.



BEFORE I BEGIN ...

- I pieced this presentation together just last weekend. Therefore, the vast majority of the information in here will be correct.
- However, due to the ongoing tweaks to practice as a result of the pandemic, it is possible that some of the content of this may already have changed or may need to be changed over the coming weeks and months.



SETTLING INTO YEARS 5 & 6.

- For some children, transitioning into Year 5 can be quite daunting – especially when they have a male teacher who they are less familiar with.
- Equally, transitioning into Year 6 can be quite daunting too. Some of our children place a lot of expectation upon themselves to be considered Year 6 Burton Joyce Role Models.
- However, judging by the smiles on the children's faces and the effort they are putting into their work, I couldn't have asked for the children to have made a smoother transition.



OPPORTUNITIES TO MEET WITH US

- Three shorter reports (one per term).
- Parents' evenings will be held in the Spring and Summer terms.
- I will be on the playground, before school, from 8.45am – so long as it's kept brief!
- Notes, questions or concerns via email – it is the easiest way to get a response back from me.



ROUTINES/EXPECTATIONS

- Please ensure children arrive at school by 8:45am, ready for the whistle to blow at 8.50am.
- Children should try to avoid going to the toilet during lessons. Reminders about preferable times to go to the toilet: on the way to morning registration; between lesson changes; on the way out to morning/afternoon break; on the way back in from morning/afternoon break; during lunch time.
- Named water bottles containing ONLY water.
- Only fruit & vegetables for morning snacks.
- Mobile phones – to be put in class basket during morning registration and returned to the children at 3.30pm.
- Names in all clothing.
- No added extras e.g. painted nails, jewellery, wristbands, hair adornments.



SOCIAL MEDIA

- The misuse of social media platforms has become a bigger and bigger issue in school.
- Whilst most problems originate outside of school, teachers are spending more time unravelling the issues caused by social media.
- Please be aware of the age restrictions on apps such as WhatsApp (16), Instagram (13), Facebook (13) and chat facilities on games.
- Whilst many children have the intelligence and knowledge to use the apps, they lack the emotional intelligence to use them appropriately.
- Time spent solving these issues means less time spent on teaching and learning



ENGLISH OVERVIEW

- Three points of focus: reading, SPaG and writing.
- **Reading** – daily UNITs lessons – focusing on developing children’s vocabulary knowledge and skills in relation to reading and comprehending challenging texts.
- UNITs – the children are taught in split groups according to their year groups but we do not split children based upon their abilities.
- Reading – Reading Reward Charts: at least three home reading (one of which must be with an adult).
- **SPaG** – Spelling, Punctuation & Grammar. All three elements of feature within our English lessons and support the children in becoming more knowledgeable and skilled writers.
- **Writing** – Children are taught in structured lessons designed and planned to ensure the children develop both the knowledge they need to become capable writers and the flair that is necessary to become skilled at engaging their readers.



MATHS OVERVIEW

- Two points of focus – arithmetic and reasoning.
- **Arithmetic & maths** – the children are taught in split groups according to their year groups but we do not split children based upon their abilities. The teachers will rotate across all groups of children so they will have taught all pupils in the Year 5 & 6 cohort at some point in the academic year.
- **Arithmetic** – each day, 15 minutes are allocated to the teaching of arithmetic.
- **Maths** - We use the White Rose scheme of learning as the spine for our maths curriculum but we are tailor all daily presentations and differentiated worksheets to meet the learning needs of all pupils in our classes.



P.E.

- P.E. is timetabled to take place every Tuesday and Friday afternoons.
- Your child's full P.E kit is to stay in school at all times, as timetables and planning may need to change at very short notice i.e. weather.
- P.E. kit – outdoor trainers, shorts (black or navy), jogging bottoms (black or navy), white t-shirt and jumper / hoody. Please see school uniform list.
- If a kit needs washing, we suggest this takes place either at weekends or over half terms.



DIFFERENTIATION & ADDITIONAL SUPPORT – IRRESPECTIVE OF ABILITY LEVEL

- For all lessons, children will receive a learning objective (LO), which is in line with the National Curriculum.
- For English, the LO will be broken down into small manageable chunks of knowledge, skills and abilities, which gives the children control over their own learning.
- We have planned focus groups, interventions, pre-teaching, post-teaching, 1:1 reading support in place to address issues, gaps in knowledge and other potential areas for accelerated development.
- English and maths booster sessions will take place for Year 6's shortly after Christmas and will run through until the SATs.
- Children will be offered to attend a booster session that is appropriate to their needs – it will not be possible nor appropriate to transfer children across groups once the groups have been decided.
- Booster sessions are not compulsory and new learning content will not be covered during these sessions. They are planned, designed and resourced to act as consolidation for learning that has already been taught.



HOMEWORK

- Homework grids are pasted to Teams on a half termly basis.
 - Grey boxes to be completed weekly.
 - Numbots & TTR – encouraging your children to go on these apps is vital. This knowledge transfers to virtually all aspects of the maths curriculum.
 - Learning spellings - spelling tests are based on letter strings or rules, which will have been taught in class over the past week. The spellings are differentiated for children in Years 5 & 6.
 - Reading with an adult – the importance of reading with your child and asking them challenging questions about what is being read cannot be overstated.
 - Reading to your child is equally as effective as it gives them to chance to focus on their comprehension of texts rather than devoting all of their time to decoding.
 - A selection of other exciting tasks are included for children to choose from.
 - All homework will have been commented upon by the end of the half term.
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FURTHER QUESTIONS ?

You can contact me at:

- jonathan.smith@burtonjoyce.notts.sch.uk

