



MEET THE TEACHERS
YEAR 5/6
2021-2022

**Year 5/6 team: Mr Smith, Mrs Sanchez, Mrs
Harding and Miss Rycroft**

WHAT WE WILL BE DISCUSSING THIS EVENING

- Opportunities to meet with us.
- Routines and expectations.
- English overview.
- Maths overview.
- P.E.
- Timetable
- Differentiation and additional support.
- Homework.
- Further questions.



OPPORTUNITIES TO MEET WITH US

- Parents' evenings will be held in the spring and summer terms.
- We will be on the playground, before school, from 8.45am – so long as it's kept brief!
- Notes, questions or concerns via email.



ROUTINES/EXPECTATIONS

- Please ensure children arrive at school by 8:45am, ready for the whistle to blow at 8.50am, children line up.
- Children should try to avoid going to the toilet during lessons.
- Water bottles (containing ONLY water)
- Fresh fruit & veg only for morning snack
- Mobile phones – to be put in class basket first thing and collected at 3.30pm
- Names in all clothing – hoodies have proven to be an issue
- Reference to 'BJPS Year 6 Role Models'
- PRIDE school rules
- School uniform only – no added extras e.g. any jewellery, wristbands or hair adornments



SOCIAL MEDIA

- E-safety
- Over the past few years, the use/misuse of social media platforms has become a bigger and bigger issue in school.
- Whilst most problems originate outside of school, teachers are spending more time unravelling the issues caused by social media.
- Please be aware of the age restrictions on apps such as WhatsApp (16), Instagram (13), Facebook (13) and chat facilities on games.
- Time spent solving these issues means less time on teaching and learning



ENGLISH OVERVIEW

- Three points of focus: reading, SPaG and writing.
- Reading – Y6 children will still sit a SAT paper in the summer term. This paper will last one hour. Until this point, judgements are made based on test evidence and Teacher assessment
- SPaG (Spelling, Punctuation and Grammar) – Y6 children will sit 2 SATs tests in the summer term. The first paper (testing the childrens' punctuation and grammatical skills / knowledge) will last 45 minutes. The second paper (testing the children's spelling abilities) will last approximately 15-20 minutes.
- Writing – TA based upon numerous pieces of 'Unaided Writing'.
- Daily English lessons will encompass teaching and learning of reading, SPaG and writing.
- Reading Reward Chart.
- All children will have internal assessments in line with the school assessment policy



MATHS

- Two points of focus – reasoning and arithmetic – Y6 children will sit 3 SATs tests in the summer term. The first paper (testing the children's arithmetic skills) will last 30 minutes. The second and third papers (testing the children's reasoning skills) will both last 40 minutes.
- The method for teaching maths is linked to White Rose maths but it is objective based and teaching and learning opportunities will be draw from a number of sources.
- The Y5 and Y6 children will be taught separately over the course of the year and will have different teachers on a termly basis.
- Further details regarding all of the Year 6 SATs tests, what is being done in school to prepare your children for the tests and suggestions as to what can be done at home, will be covered in a meeting later this year.
- All children will have internal assessments in line with the school assessment policy



P.E.

- P.E. is timetabled to take place every Tuesday and Friday afternoons.
- Your child's full P.E kit is to stay in school at all times, as timetables and planning may need to change at very short notice i.e. weather, special events being planned.
- P.E. kit – outdoor trainers, shorts (black or navy), jogging bottoms (black or navy), white t-shirt and jumper / hoody. Please see school uniform list.
- If a kit needs washing, we suggest this takes place either at weekends or over half terms.

TIME TABLE

- Where possible we follow the same timetable and routines every day – but there are occasionally times when this has to change
- Mornings dedicated to English (Units, English, SPaG, comprehension, spelling, handwriting) and Maths (maths skills, arithmetic, problem solving)
- Afternoons are subject based
- PPA Tuesday – French, RE and PE



DIFFERENTIATION & ADDITIONAL SUPPORT – IRRESPECTIVE OF ABILITY LEVEL

- L.O. in line with the National Curriculum – differentiated S.C. Gives the children control over their own learning – we only intervene when children aren't setting themselves the appropriate challenge.
- We will have planned focus groups, interventions, pre-teaching, post-teaching, 1:1 reading support (to name but a few things!) – in place to address issues / concerns we may have.
- English and maths booster sessions are planned to take place in the second half of the Autumn and Spring terms.
- All children will be offered to attend a booster session that is appropriate to their needs – it will not be possible to transfer groups once the groups are set.
- Boosters are not compulsory and new materials will not be covered during these sessions.
- Once the session has been confirmed, no further dates will be available.
- Covid catch up opportunities



HOMEWORK

- Homework grid to be sent out half termly on Teams
- Grey boxes to be completed weekly.
- Children will collect stars over the half term (not weekly).
- A selection of other exciting tasks for children to choose from, will be set for the half term – this will come to you via Teams
- Spelling tests are based on letter strings or rules. They are differentiated 3 ways (Y5) 4 ways (Y6) and children can choose one spelling from each row. Bold words are from the Year 5&6 National Curriculum word list and Y5 must learn at least 1 bold word per week and Y6 must learn at least 2 bold words per week.
- Reading with an adult – big push on comprehension – not just decoding of the text and expression.



USING TEAMS

Parents

On this page we hope you will find the information & forms you need for school. Please click on the links on the right to access the different areas.

In this section

[School Office](#)[Foundation News](#)[Year 1 & 2 News](#)[Year 3 & 4 News](#)[Year 5 & 6 News](#)[Whole School Letters](#)[E-Safety](#)[Lunch Time Clubs](#)[New Starters 2020-2021](#)[Using Teams](#)

Using Teams

Here you will find a series of training videos created by our school to help you to use Microsoft Teams. Every child in school has a school e-mail address which they can use to log in to Microsoft Teams and access their online classroom. Here their teacher shares their half term homework menu and other resources that may be needed for home learning.

[Logging in to Teams](#)

[Accessing Assignments](#)

Please note, these videos were created to support home learning during the national lockdown in 2021. The processes of logging into Teams and accessing Assignments remain the same whilst the information on 'self-isolating and full-closure models' has now changed.

Children in the Reception classes use Tapestry to share homework and learning. You should contact your Reception class teacher if you need support using this system.



FURTHER QUESTIONS ?

You can contact us at:

- jane.harding@burtonjoyce.notts.sch.uk
- office@burtonjoyce.notts.sch.uk

