

Welcome!

Year 3 and 4
Miss Houghton

Staff and Timetable

3NH/KL: Miss Houghton Monday, Tuesday, Thursday, Friday
Mrs Langdown- Wednesday

Mrs Robinson- Monday afternoon

Thursday afternoon PPA time covered by Mr Holmes (PE), Madame O'Dell (French), Mrs Robinson (SPaG).

Timetable

| | 08.50 - 9:00 | 9:00 - 9.30 | 9.30 - 10.30 | 10.30- 10.45 Morning Break | 10:45 - 12.00 | 12-12.15 | 12.15- 13:10 Lunch | 13:10-14:20 | 14:20 - 14:30 Afternoon break | 14:30 - 15:20 | 15.20 - 15.30 | |
|-------|------------------------|-------------|--------------|----------------------------|-----------------------------|------------------|--------------------|--|-------------------------------|--|---------------------|---------------------|
| Mon | Registration -calendar | UNITS | English | 10.30- 10.45 Morning Break | Assembly- PRIDE α Character | Maths | 12.15- 13:10 Lunch | Computing (KL) Computing (CA) Music/Spelling (SR) Ukulele. 3 week Rota. for year 4 | 14:20 - 14:30 Afternoon break | Computing (KL) with NH class Music/Spelling (SR) with LH class Music/Spelling (CA) | Whole class reading | |
| Tues | | UNITS | English | | Maths | Spaced retrieval | | Reading | | NH leadership Science | PSHE | Whole class reading |
| Wed | | UNITS | English | | Maths | Spaced retrieval | | PE /RE /SPaG (PM/CA) Swimming year 4 (KL) LH leadership | | Whole class reading | | |
| Thurs | | UNITS | English | | Assembly- News α SMSC | Maths | | Spaced retrieval | | French/SPaG/PE (40 minute lessons/no break) | | |
| Fri | | UNITS | Maths | | Geography/History | Spaced retrieval | | Spellings | | Art/DT CA SENCO | Awards assembly | Whole class reading |

Autumn Term

This term our geography based topic is 'What makes a mountain?'

Our curriculum approach is now through single subjects and where possible links will be made.

English- Adventure stories/ poetry/ non-fiction. SPaG
Focus: Expanded noun phrases, fronted adverbials, inverted commas.

Maths- WRM/ year groups/ Autumn focus: Number, place value, calculations

Our Topics

Autumn 1- What makes a mountain?

Autumn 2- Who were the Mayans?

Spring 1- What is it like to live by a river?

Spring 2- How did Ancient Greek life impact upon us today?

Summer 1- How does extreme weather affect us?

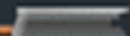
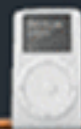
Summer 2- What did the Romans do for us?

Homework

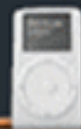
- New homework menu on TEAMS
- Aim to earn 20 stars by the end of the half term
- Various tasks linked to different areas of the curriculum
- Grey boxes to be completed weekly
- End of half term- larger projects/ presentations will be shared within the final week



- **Reading-** Children should aim to read at least 3 times a week at home. They should bring in their planner and reading folder to school every day.
- **Reading challenge** – If they have read 3 times per week, they will progress on the reading board (with a chance for a prize if they reach the end!)
- **Spelling-** Children will have spellings stuck into their planner every week. Y3 children can choose to do good, great, even better. Y4 children can choose good, great, even better or phenomenal.



- **Spelling** - Emphasis on good spelling across the school. Spelling cards – children are encouraged to correct and learn any spelling errors that are age-related or appropriate for their level.
- **Handwriting** – From Year 3, children learn to progress from cursive writing and join. Children will be taught handwriting and have handwriting practice. Your child's handwriting is expected to be legible, neat and joined (where possible) in all of their work.



- **Times tables** – Taught in class and extra practice at home. By the end of Year 4, children are expected to know all their times tables and related division facts.

2x, 10x, 5x table (*re-cap/consolidate from KS1*)

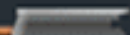
3x, 4x, 8x (*end of Y3 expectation*)

6, 7x, 9x, 11, 12 (*end of Year 4 expectation*)

Year 4: Times-table check (summer term)

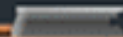
Children will benefit from practicing number bonds and times tables at home.

Practising telling the time and using money would be very beneficial too.



Daily Spaced Retrieval

- Scintilla SPARK



Routine

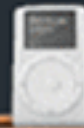
Morning- Children should line up on the big playground (unless it is raining.)

Water bottles – Bring water only.

PE Kits – Children need a full, named PE kit in school, which will be sent home in the holidays.

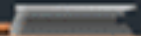
Hair should be tied back and no earrings.

Reading books – Children need to bring their book and planner every day. They can change books at the start/end of day.



Rewards

- *Traffic light system
- *PRIDE award
- *Reading chart
- * Eric Ashworth Award
- *Stickers
- *Ready for Anything award
- *House Points
- *Always award
- *Dojo Points

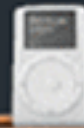


Assessments

Children are formatively assessed at the end of each term, however teacher assessments are ongoing.

Success Criteria.

Children are given the opportunity to select their level of challenge for each lesson. This will be carefully guided and children will be able to select from good, great, even better. Children can also choose elements of each part of their success criteria.



Groupings

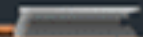
As children are now able to select their level of challenge children are grouped in mixed ability groups. This is to provide all children with a range of knowledge and ideas.

Children are more aware in Year 3 and 4 of their level/ability and it's important that all children are able to mix between their peers.

In Year 3 and 4 we have mixed tables.

Through teachers ongoing daily assessments, children will be selected to work with the teacher/TA to work in a support/challenge group to support their individual needs.

Maths (Year groups)



Any questions...?