



Meet the Teacher 2021

Mrs Guyler (Mon/Tues)
Mrs Wragg (Wed/Thurs/Fri)
Class



Our unit

Our KS1 unit is made up of 3 classes:

Miss Miller's – Michelangelo

Mrs Wragg/Mrs Guyler – Shakespeare

Mrs Hamblett/Mrs Jepson – Da Vinci

Autumn Term 1

This half term, our Geography enquiry question is ‘What is interesting about Burton Joyce?’. In Science, we will be investigating the uses of everyday materials.

In English, we will be exploring a range of fiction and non-fiction texts linked to our village, Burton Joyce and Materials.

In Maths, we will split into separate Year 1/ Year 2 classes and will be learning about Place Value, understanding simple number concepts.

Autumn Term 2

After the half term break, our History enquiry question is ‘who discovered the different continents of the world’

In Science, we will be investigating the uses of everyday materials.

In English, we will be exploring a range of fiction and non-fiction texts linked to caves, Nottingham and Burton Joyce and Materials.

In Maths, we will split into separate Year 1/ Year 2 classes and will be learning about Place Value, understanding simple number concepts and we will begin to introduce Geometry.

Autumn Term 1

Art – Jon Constable (Realism 18th Century)

Computing – Photography of local area and landscapes

Music – Composing using pentatonic scales

PE – Send, return and run – Jumping and throwing

RE- Jesus' friends and followers 2.1

PSHE – Being me

Autumn Term 2

DT – Creating freestanding playground equipment

Computing – Everyone can code

Music – Performing, unison singing in groups

PE – Dance and gymnastics

RE- Celebrations, Eid and Christmas 1.1

PSHE – Celebrating differences

Timetable

	9:00 - 9:30		9:30 - 10:30		10:45 - 11:45		11:45 - 12:00		12-12.15		13:15-14:20		14:20-14:30		14:30 - 15:20		15.20 - 15.30				
Mon	08.50 - 9:00 Registration - calendar		UNITs	<u>Maths</u>	Assembly	Geog/ History	Reading	Spaced retrieval	12.15- 13:15 Lunch								PE/ English (SPAG)/Handwriting (Responding)				Whole class reading
Phonics			Tues														UNITs	<u>Maths</u>	English	Reading	Spaced retrieval
Phonics			Wed	UNITs	<u>Maths</u>	English	Reading	Spaced retrieval									PPA PE French & Music (alternate weeks) RE				Whole class reading
Phonics			Thurs	UNITs	<u>Maths</u>	Assembly	English	Reading									Spaced retrieval	ART/DT (change reading books)	Afternoon break	Handwriting/ Responding to marking	Whole class reading
Phonics			Fri	UNITs	<u>Maths</u>	English	Spellings	Spaced retrieval									Science	Afternoon break	<u>Goldentime/ Responding</u>	Awards assembly	Whole class reading

Spaced Retrieval

In this half term, we will be starting Spaced retrieval for 15 minutes daily, focusing on our Science topic, Materials.

The aim of this short regular session is to deepen scientific understanding over a longer period of time, where we will keep referring back to previously taught topics.

Here are examples of the lessons we are teaching:

Week 2 - Wednesday

What materials can you see?



Where are they? How do you know?

Week 3 - Thursday



This is fabric.



This is plastic.

Kim thinks the bag is fabric because it is not hard and it moves easily.
Bob thinks the bag is plastic.

Who is correct? How do you know?

Week 5 - Friday



Which one is the odd one out?

How do you know?

P.E

Your child will be doing PE on a Monday and Wednesday. Their PE bag will stay in school until the half term. Then it can be taken home to be washed and brought back at the start of the next half term.

Reading

All Year 1's will read with their teacher weekly and a comment will be left in their reading diary. Year 2's have daily reading comprehension tasks.

On Monday and Wednesday afternoons, a visitor will be in school to read with some children.

Homework

A Homework Grid will be given at the start of every half term, showing a range of activities linked to their half termly units of work. This can be completed across the half term and is due to be handed in on the last full week before the school break, for children to present to their class.

The Homework Grid will be submitted electronically through Microsoft Teams every half term for you to view. The children should collect the number of stars for each task they have completed. All children who bring in homework will be given a certificate and sticker, and their work will be saved in their school homework folder.

Homework

Reading – Children should aim to read at least **3 times** a week at home.

Some children will be given 2 books in their reading folders, the book labelled ‘non-decodables’ is the book which corresponds with their reading and comprehension level. If your child has a second book, this will correspond to the phonics sound they are currently learning or any phonics they need to revisit. This book will be changed weekly by their class teacher. Reading folders need to be in school everyday.

Spelling – Children will have spellings sent home every Friday. These will be linked to their phonics or SPAG. These will be set by your child’s phonics teacher.

Homework Grid



Half Term Home Learning Grid (Autumn Term 1) Year 1 and 2

In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are a **grey coloured box each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, ask a grown up to sign the box and you can colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a reward.

Practise your spellings each week, ready for a spelling test every Friday . 	Design an E-Safety poster. For example, not sharing personal information, what you should do if they are unsure about anything whilst online. 	Make a tally chart to survey the traffic that goes past your house. 	To make something out of a variety of materials and be able to discuss the properties of the materials used. 
Year 1 number formation to 10 or 20. Year 2 practise counting in 2s, 5s, and 10s forwards and backwards. 	Create an autumn picture. Choose your preferred tools – pencil, paint, pastels, chalk, collage etc. 	Read at least 3 times every week . 	Show 5 acts of kindness and record them. 
Find a poem that you enjoy and be able to share with a small group in school. 	Play on Numbots / Timetables Rockstar at least once every week . 	Go for a walk around Burton Joyce and write down what you've found interesting about the area. 	Play on Edshed once a week . 
			
			Extra stars:

Microsoft Teams

How to get on – Your child will have their personal login details at the back of their reading diary.

Why we use it – Half termly Homework Grids will be uploaded onto Teams to be viewed electronically.

How it works- You will get the work assigned and it will have a date set for when it is due in. Your homework can be submitted back through Teams as pictures/videos or online documents. Alternatively, your child can physically bring their homework into school to show their teachers and friends.

Uniform

All items need to be labelled please.

Appropriate hair accessories.

No jewellery except watches.

Outdoor PE kits required.

Water bottles

Rewards

*Traffic light system

*House Points

*Ready for Anything – PRIDE values

Important Dates

Wednesday 29th September – Morning walk
around Burton Joyce

Wednesday 3rd November – Caves of
Nottingham school trip

Any Questions?