

RE INTENT

Burton Joyce Primary School

RE Intent

"RE provides space for young people to reflect on their own ideas and develop their thoughts about questions of meaning"

Nottinghamshire Syllabus

- Know about and understand a range of religions and world views so that they can;
 - describe, explain and analyse beliefs and practices, recognising the diversity that exists between communities
 - Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religious and world views
 - appreciate and appraise the nature, significance and different ways of life and ways of expressing meaning

- Express ideas and insights about the nature, significance and impact of religious and world views, so that they can;
 - explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
 - express with increasing discernment their personal reflections and critical responses to question and teachings about diversity, identity, meaning and value
 - appreciate and appraise varied dimensions of religion

- Gain and deploy the skills needed to engage seriously with world views so that they can;
 - find out and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
 - enquire into what enables different communities to live together respectfully for the wellbeing of all
 - articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and in other people's lives.

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The 'Big Ideas' of RE

	Believing		Thinking			Living			
	B1 Engaging with Key beliefs/concepts through analysis of texts	B2 Making Connections between Key beliefs/concepts within and between belief traditions	T1 Articulating how and whether things make sense	T2 Showing Awareness of different approaches to understanding the world	T3 Showing evidence of a process of reasoning	L1 Showing understanding of core concepts relation to the human/social scientific study of religion and belief	L2 Showing understanding of connection between religious practice and content	L3 Showing understanding of the way in which beliefs impact on the individual	L4 Showing understanding of the way in which community can impact on religious practice
1/2	Be able to use clear and simple language to retell a story (e.g. a parable from the New Testament, the story of the Prophet Muhammad and the spider, the story of Rama and Sita).	Recognise a link between a story and a belief/concept (e.g. the story of the Lost Son in the New Testament and beliefs about forgiveness).	Be able to ask questions about the world around them.	Be able to make connections between using their senses and what they know about the world around them.	Use reasons to support personal opinions about religions/beliefs .	Be able to identify that different people have different beliefs about the world around them.	Be able to describe diverse ways in which a festival from at least one belief tradition is celebrated in the UK/around the world.	Be able to identify at least two ways in which beliefs can impact on the daily life of an individual believer (e.g. prayer, diet, etc.).	Be able to describe at least two ways in which people express/practise their beliefs as a community e.g. festivals. Be able to make connections between family life and living out religious beliefs, e.g. worship at home or celebrating rites of passage
3/4	Recognise a link between a story and a belief/concept (e.g. the story	Be able to identify connections between beliefs/concepts within a single	Be able to identify ways in which different people think about the world differently.	Be able to understand and begin to explain that there is a difference	Be able to provide with a range of evidence reasons why a	Be able to describe the difference between	Be able to identify ways in which religious practices vary	Be able to make connections between beliefs and the	Be able to explain at the importance of community within the religious/non-

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	of the Lost Son in the New Testament and beliefs about forgiveness).	belief tradition with reference to authoritative texts/stories, e.g. salvation and incarnation, tawhid and creation, dharma and moksha.		between believing and knowing.	member of a belief tradition may hold a particular belief (e.g. that the world was created, that God exists).	'beliefs' and 'religion'.	depending on geographic, social, and cultural context.	decisions an individual makes about how to live their life	religious tradition studied. Be able to explain connections between religious beliefs and worship as a community in at least two belief traditions
5/6	Be able to name at least three sources of authority (e.g. text, religious leader, tradition, etc.) for a group of believers and identify the beliefs/concepts they make reference to.	Be able to explain connections between beliefs/concepts within a single belief tradition with reference to authoritative texts/stories. Be able to identify how similar concepts, e.g. creation, are presented across different belief traditions with reference to authoritative texts/stories	Be able to analyse different ways in which people think about the world and make	Be able to explain the distinctions between 'belief', 'faith', 'opinion', 'truth' and 'knowledge'.	Begin to analyse the strengths/weaknesses of different types of evidence provided to support beliefs about the world, including personal beliefs.	Explain the reasons why some belief traditions are not comfortable with the term 'religion' and be able to identify what makes a non-religious worldview different from a religion.	Be able to explain the impact that society/culture /geography can have on religious practices, e.g. by comparing the way in which a religious practice from one belief tradition varies in different areas of the world.	Be able to show understanding that an individual is affected by a range of beliefs, both religious and non-religious (e.g. that God made the world and that it is important to promote fundamental British values).	Be able to identify a diverse range of ways in which community impacts on a believer's experience of a belief tradition (e.g. through festivals, rites of passage, communal worship, etc.). Be able to identify some of the ways in which the wider local/national community impacts on a believer's experience of a belief tradition (e.g. keeping the fast during Ramadan)

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Year	Religion, belief, world view	Key Learning/Knowledge	Key Vocabulary
Autumn Term – CYCLE A			
F2	We are Special – Caring and Belonging	Who cares for and looks after younger animals? Why do people care about each other? Who are in my family? Are there any special things we do? What can Christians do when a new baby arrives? What is baptism/ a christening? How do Hindus show signs of belonging? How do Muslims show signs of belonging? How do Jewish people/ Sikhs show signs of belonging?	Family, care, special. Christian, Baptism, Christening, Muslim, Sikh, Hindu, Jewish
F2	Special Times - Celebration	What are celebrations? Introducing what happens at a Christian Harvest Festival? What happens at the Jewish 'Harvest Festival' – Sukkot? Why do Jews build a Sukkah? Who are Hindus and why do they celebrate Diwali? How do Hindus celebrate Diwali? What do Muslims do at the festival of Eid? What happens at a birthday celebration? Whose special birthday does Christmas celebrate? What happened at his birth? How do people prepare for Christmas? What happens in church?	Celebration, Harvest, Sukkot, Sukkah, Diwali, Eid, Christmas
1/2	Belonging Christianity	What does it mean to belong to a family? How do people in a family care about others in the family? How can we belong to a school? Who helps us to belong? How do we belong to the wider community i.e. the village, town, or area? How can we help others to feel they belong? How do Christians show they are part of a religious family? What are the outward signs? What is baptism? What happens when a baby is baptised? Why do Christians get baptised?	Brother, sister, grandparents, aunts, uncles, cousins, parents, stepfamily, foster carer, loving, patient kind, good, gentle, joyful, Christian, Jesus, baptise, baptism, church, font, religion, family, cross
1/2	Celebrations - Diwali and Christmas Christianity Hinduism	Respecting and caring about other people especially those who look different from us Who are Hindus and why do they celebrate Diwali? How do Hindu's celebrate Diwali? What are their feelings when giving and receiving gifts? What gifts were given to Jesus? What gifts do Christians believe that Jesus gives to us?	Similar, different, special, celebration, Hindu, Hinduism, Diwali, gifts, artefacts, Rama, Sita, Mehndi, Rangoli, Indian, Christmas, gifts, peace, happiness, security, hope, joy

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3/4	Signs, Symbols and Parables Christianity	What is the difference between signs and symbols? How symbolism is used in everyday life and religion? What are the hidden meanings in language & Jesus' parables? What other parables did Jesus tell? What are the Jesus' stories of the Hidden treasure and Pearl of Great Price? What hidden meaning is behind them? What other parables did Jesus tell and what did they mean?	Sign, symbol, symbolism, parable, hope, courage, peace, generosity, wisdom, honesty, trust, loyalty, friendship, compassion, justice, perseverance, thankfulness, joy, love, caring, humility, kingdom, outsider.
3/4	Light and Dark Christmas/Hindu Christianity Hinduism	How and why is light used as a Christian symbol? What happened at Pentecost? What does the Holy Spirit bring? How did the Christian church develop? What major teachings did they try to follow? What happened to Saul after Jesus' death and how did it change him? How was Paul rescued from some of his difficulties? How is light used symbolically in Hinduism, especially during Festival of Diwali? What is the meaning behind the Diwali story? How can I overcome difficulties? What qualities would I like to develop?	Light, dark, poverty, hunger, symbol, faith, Pentecost, Holy Spirit, symbolise, courage, help, comfort, Fruits of the Spirit, Love (affection for others) Joy (exuberance of life/also inner peace) Peace (serenity) Patience and Perseverance Gentleness (compassion) Goodness and Kindness Loyal commitments (faithfulness) Purity and Humility Self - control peace, love, follower, persecutor, leader, Hinduism, Diwali, Puja, Rangoli, incense, worshipper
5/6	Investigating Religions and Harmony, Near and Far Hinduism Christianity, Hinduism, Sikhism	What religious buildings and different religions are in village/town where I live? Which different faith groups are in a city? Where do Hindus meet? What happens in Hindu temples? What is the role of the priest? What is it like to be a Hindu in Nottingham? What do many Hindus believe about the Hindu scriptures? What do they believe about reincarnation and freedom (Moksha) from the birth/death cycle? What are some aspects of Sikh faith and traditions? What are some of their values? What are the main religions in the UK and world? What would happen if religious life in our communities were banned – what has happened in the past? How can we build social cohesion and live in harmony?	Church, chapel, faith, religious, faith, temple, Shrine, Puja, Mandir, Murtis, Prasad, arti, diva, murtis, Aarti, scripture, Moksha, Kesh, Kachera, Kirpan, Kara, Kangha, Gurdwara, Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism, social cohesion, harmony, tolerance

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5/6	Exploring the New Testament Christianity Christmas	What is in the New testament? Gospels, Acts (history of early Church), Letters, Revelations-end-time vision) After Jesus died who were the main people taught about Jesus? How do Christians use Jesus' teaching? What is Jesus' 1st great commandment? What is Jesus' 2nd commandment and how does it relate to situations today? What are other examples of Jesus' teaching and how do chn decide what rules they live by? What are features of the Bible? What happened to Mary when the angel visited? Were Mary and other people in the story brave? Why was the Jewish nation waiting for a rescuer, a Messiah? Do Jewish people or Christians think Jesus was the rescuer? What happened to Mary when the angel visited? Were Mary and other people in the story brave?	Testament, Gospels, Acts, Revelations, Letters, converted, disciples, beatitudes, commandment, prodigal, unconditional, restoration, parable, Mission, rescuer, Messiah, saviour, scriptures, messenger
Spring Term – CYCLE A			
F2	Special Stories from the bible	What are our favourite books? What is a Bible? What does the Bible say about Creation, - who and how the world was created? What happened to Noah? What colours are in the rainbow? What happened to Jonah? Why is it important to do right things? What happened to Joseph? Why is saying sorry and forgiving important? What happened in story about David as a child? What happened when Goliath threatened David's nation?	Book, bible, story, care, light, shine, darkness, candle, God, creation, Christian, Ark, forgiveness, sling, shepherd
F2	Jesus' miracles Easter Christianity	What happened to the man who was blind? What would it have felt like to be healed by Jesus? What happened at the wedding in Cana? What happened when Jesus told them to take their nets out to fish again? What happened when the paralysed man was lowered to Jesus by his friends? What are good friends like? How do we celebrate Easter? What happened to Jesus on Palm Sunday and at the Last Supper? What happened to Jesus on Good Friday and Easter Sunday? Why do we celebrate it?	Miracle, blindfold, heal, wedding, paralysed, disciple, Palm Sunday, Easter, celebrate, Last Supper, palm leaves, jealous, arrest, crucifixion, resurrection, rose, risen
1/2	Creation to Shabbat Judaism	What's important to children? What's important to Jews? What can we learn from observing the world and reflecting on its beauty? What are the Jewish beliefs about the beginning of the world? What do I wonder about the world?	Special, important, Jew Jewish, Judaism, God peaceful, belief, creation, world, beauty, nature, environment, car, gift, responsibility, promise, ark, rosary,

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		<p>How can we care for our beautiful world?</p> <p>How do people talk to God?</p> <p>How did Noah listen to God?</p> <p>Why did Abraham listen to God and believe in him?</p> <p>Why and how do Jews celebrate Shabbat?</p> <p>Why is rest important?</p> <p>What happens at the end of Shabbat during a Havdalah ceremony?</p>	<p>candle, diva lamp, prayer mat, bible, praying, trust, relationship, Shabbat, challah, Kiddish, skull cap, Kippah, Sabbath, Havdalah, peace, blessing</p>
1/2	<p>Jewish Stories (David and Jonah) Judaism</p>	<p>What happened in some stories about David?</p> <p>What happened in the Jonah story?</p> <p>Did Jonah listen to God? and did he obey Him?</p>	<p>God, Jewish, mighty, littlest, sling, reason, obedience</p>
3/4	<p>Hindu Family Celebrations Hinduism</p>	<p>What festivals and celebrations do Hindus have?</p> <p>How & why do Hindus celebrate Holi?</p> <p>What other celebrations do Hindu families have? -Raksha Bandhan</p> <p>What other celebrations are important to Hindu families? – Janmashtami (Krishna's Birthday)</p> <p>Which other celebrations are important to Hindu families? – Weddings</p> <p>How do Hindus celebrate weddings?</p> <p>What are promises & why do we make them?</p>	<p>Good, evil, Holi, Prahlad, Holika, Raksha Bandhan Rakhi, Janmashtami, Krishna murti, wedding, Christian, Hindu, promise, sari, marriage</p>
3/4	<p>Hindu Worship Hinduism</p>	<p>Where are places around the school, around Britain, a favourite country (Tanzania) and finally India?</p> <p>What do Hindus believe about God and how is God represented?</p> <p>What stories are told about Krishna – one of the deities?</p> <p>What can we learn about God and his importance to Hindus from Ganesh, one of the deities?</p> <p>What is important to Hindus and me?</p> <p>How do Hindus worship at home?</p> <p>Where is puja used & how are the senses used in puja?</p> <p>Where else do Hindus worship?</p> <p>What are Hindu temples like and how are they used?</p>	<p>India, Hindu, Hinduism, Namaste, Brahman, Krishna, deity, image, worship, faith, Puja, Vishnu, Ganesh</p>
5/6	<p>Exploring Muslim Beliefs Islam</p>	<p>How did the Qur'an come about? What can the chn remember about mosques? How was the first call to prayer made, who made it and why? Who do Muslims worship through the Qur'an and at mosques? What is the basis for Muslim's way of life? How do Muslims celebrate the completion of Ramadan, - a time of fasting?</p>	<p>Qur'an, Muhammed, Jibrail, revelation, Allah, Ramadan, Arabic, Mosque Five Pillars, Faith - Prayer - Charity - Fast during Ramadan –</p>

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			Pilgrimage, Shahadah, Salat, Zakat, Sawm, Hajj, Eid ul-fitr, Eid ul-Adha, sacrifice
5/6	Muslim Families and Celebrations Islam	Can I remember features of a mosque and work out why they are there? Why do Muslims wash themselves before praying? What is the Muslim's holy book? How and why is it valued and respected by the family? What happens at a Muslim wedding? How do Muslims welcome new babies into their families?	Halal, Harah, religious, cultural, Kurta, Topi, Hijab, Qur'an. Recitation, Mosque, Wudu, Salah, Adhan
Summer Term – CYCLE A			
F2	Jesus' stories Christianity	What stories did Jesus tell? What happened in the story of the Lost sheep? What happened in the story of the Prodigal Son? What happened in the story of the wise and foolish builders – house built on the sand and the house on the rock? What happened in the story of the Good Samaritan? What does it help us to think about?	Story, bible, Jesus, lost, prodigal, wise, foolish, Samaritan, forgiveness, forgiven
F2	Church Christianity	What places where we live? Where can we visit? Is there a church where we live? How does it feel to be lost? What things are in a church? What happens in a church? What will it feel like in church? What will I find there?	Building, place, town, village, visit, church, special, lost, found. Aisle, pews/chairs, symbols of the cross, icons of Jesus, font, wall hangings, carvings, stained glass Candles, Jesus light, special
1/2	Jesus and his stories Christianity	How did Jesus teach his followers? What are parables and why did he use them? Can I investigate the story of the Good Samaritan? What happened in the stories of the lost sheep and lost coin? What deeper meaning do the stories have in terms of Jesus rescuing his children What happened in the story of the prodigal son and what was the deeper meaning in it? What happened in the story of the 2 builders and what was the deeper meaning?	Jew, Samaritan, parable, dowry, prodigal, forgiveness, reconciliation, Christian, Christianity,
1/2	Visiting a church Christianity	What are some of the things that happen at church? What are special events that happen? What happens at a wedding? What will we find inside a church?	Christian, church, special, wedding, celebration, worship, bible, ceremony, vestments, font, pulpit, altar, lectern, choir stall,

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	<p>Visiting a Synagogue</p> <p>Judaism</p>	<p>What can we learn about a Christians special place?</p> <p>What is a special place for Jewish people?</p> <p>Where do Jews worship and what is it like?</p> <p>What is in a synagogue?</p> <p>What special clothes do Jewish people wear?</p> <p>How do people like synagogue items to be treated?</p> <p>What can we learn about a Jew's special place?</p>	<p>cross, candle, statue, steeple, tower, bell, artefact, eucharist, sermon,</p> <p>Synagogue, Torah Scroll, Bimah, service, Ark, Ten commandments, Ner Tamid, Menorah, Hanukkah, prayer shawl, reverence, Orthodox, reform, rabbi, kippah, sacred, Simchat Torah</p>
3/4	<p>Amazing Rollercoaster Rides</p> <p>Judaism</p> <p>Christianity</p>	<p>How is Bible assembled? What people & stories are in the Bible? What stories are there about important people in the Old Testament? Who was Joseph and what happened in the early years of his life? What happened when Joseph's brothers came to Egypt for food? How did Joseph react? What challenges did Joseph face, and did he change as a result? What was one of Joseph's biggest challenges? Who else saved the Jewish nation? How this celebrated? ~ story of Esther ~ Purim festival</p>	
3/4	<p>Miraculous escapes</p> <p>Judaism</p> <p>Christianity</p>	<p>What happened in stories about Daniel? How did Daniel and his friends escape? Who was Moses and what happened in his early life? How did God use Moses to free the Israelites? What happened to Moses & Israelites in the desert? Did Moses change? What are the main themes in the story?</p>	<p>values/qualities, courage, determination, obedience, faith, compassion, Pesach, famine, Israelites, Pharaoh, plague, Exodus, commandments, Passover, faith, leaven (hametz), Seder, Kosher, Haroset, Karpas, Matzot, Kiddush, slavery, freedom</p>
5/6	<p>What's important;</p> <p>Exploring Values</p>	<p>What are good and bad actions? Do these relate to principles/ behaviour guidelines for living? Do guidelines matter? Why? What guidelines are in the home and in the school? Can I explore choices of behaviour taken and see how these can change? Can I see the link with values? What do people use to help them make a decision? What is important in the chn's lives? Where are these ideas come from? Are there ways of behaving that enhance the community in which we live? Do these relate to our values? Are there other guidelines that are suggested by other religions? Can I talk about what is important in a moral dilemma? Which values are the most important?</p>	<p>Behaviour, principles, guidelines, choices, consequences, rules, moral, dilemma, character, Sikhism, Hinduism, Islam</p>

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5/6	Making a Difference in the World Christianity Judaism Islam	What are the problems and their solutions in the world today? Can I start to think about what it is like to be really poor? What are the needs of the poor? Which individuals have made important positive contributions to helping the poor, making a better world? How have they been inspirational? What reasons do people have for helping? Why do Christians help the poor? What teachings of Jesus are they following? What are charities doing to help the poor and why are they doing it? What can the chn do to change the world for the better, bringing in the Kingdom of God?	Problem, solution, campaign, poverty, hunger, hatred, war & violence, cruelty to chn & others, lack of love, Lack of healthcare, poverty, inequality, pollution, disasters, injustice, lack of freedom, contribution, inspiration, service, sewa, tikkun olan, Zakah, charity, commandments, leper,
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Year	Religion, belief, world view	Key Learning/Knowledge	Key Vocabulary
Autumn Term – CYCLE B			
F2	We are Special – Caring and Belonging	Who cares for and looks after younger animals? Why do people care about each other? Who are in my family? Are there any special things we do? What can Christians do when a new baby arrives? What is baptism/ a christening? How do Hindus show signs of belonging? How do Muslims show signs of belonging? How do Jewish people/ Sikhs show signs of belonging?	Family, care, special. Christian, Baptism, Christening, Muslim, Sikh, Hindu, Jewish
F2	Special Times - Celebration	What are celebrations? Introducing what happens at a Christian Harvest Festival? What happens at the Jewish 'Harvest Festival' – Sukkot? Why do Jews build a Sukkah? Who are Hindus and why do they celebrate Diwali? How do Hindus celebrate Diwali? What do Muslims do at the festival of Eid? What happens at a birthday celebration? Whose special birthday does Christmas celebrate? What happened at his birth? How do people prepare for Christmas? What happens in church?	Celebration, Harvest, Sukkot, Sukkah, Diwali, Eid, Christmas
1/2	Jesus' followers and friends Christianity	How do we become a good friend? How can we be friendly towards people we don't know? Who were some of Jesus' friends and followers? Why were they friends and followers? Who were other people who wanted to be with Jesus? What sort of people did Jesus befriend? What happened to Jesus' followers when Jesus was arrested, died, came alive and appeared again? What happened to the disciples after Jesus' appearances & ascension? What happened to Peter? What things may have changed him? How does Jesus and his teaching influence Christians today? Who are some of Jesus' followers since?	Relationship, friendship, friends, trust, lonely, value, kind, unkind, fair, unfair, respected, accepted, disciples, resurrection, ascension, Holy Spirit, scared, brave,
1/2	Celebrations; Eid and Christmas Christianity Islam	What makes each one of us special? Can I respect people who look different? How do Muslims celebrate Eid? What experiences have chn had of going on journeys? What was it like for Mary & Joseph on their journey? What ways do we have of celebrating that Christmas is coming? What was it like for Mary and Joseph on arrival in Bethlehem?	Special, Muslim, Samaritan, Eid-Ul-Fitr Eid Mubarak, Semien, Blessed, travel, magi, shepherd, nativity, angel, God's gift

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		Which other visitors travelled or came to the stable and why? What did they bring? What happened in the stable? Is there a most important part or person in the story?	
3/4	Brave People in the Bible Christianity	Where do some wise sayings come from? How important is the Bible to Christians? Who was Abraham? How did he please and obey God? What are agreements & promises How did the story of David start? Who are Hannah and Samuel? Why are Hannah and Samuel important? What happened in some stories of David?	Bible, brave, Abraham, obey, agreement, promise, pact David, Hannah, Samuel, trust, obey, anointed, loyalty, patience
3/4	Detective - Investigating Jesus Christianity Christmas	Can we investigate Jesus? What do we know about Jesus' birth and childhood? What other things do we know already about Jesus eg teaching, miracles, death? What did he look like? What was Jesus' character like? What were his relationships like? Was he a good friend? How did he relate to people? Was Jesus trustworthy? Who were his disciples & why did they follow him? What did crowds of people and children think about Jesus and his miracles? Which people had few friends in Jesus' time and how did Jesus relate to them? Can we help people left out today? How did the Pharisees and other Jewish rulers in the temple & synagogues react to Jesus and his teaching? What happened at Jesus' birth? What do the chn think is needed in the world?	Investigate, Judea, carpenter, timeline, childhood, chronological, birth, trust, character, acceptance, miracle, disciple, follower, Temple, synagogue, Pharisees, react, oppose, believe, tomb Hope, advent, Christmas, Christian, shepherds, wise men, candle
5/6	Investigating Religions and Respect Further Christianity, Sikhism	Can chn remember about religions in their locality? What different Christian denominations are present in their village/town?and in the UK? Can I recall the diversity of religions in the city? How can people/ buildings of different faiths be recognised from outside appearances? Can I understand their involvement in the community? What are some aspects of Sikh faith and traditions? What are some of their values? Where do Sikhs worship? What can I learn from visiting a Sikh's place of worship? What can I learn from a virtual visit to a Sikh's place of worship? What can I	Vicar, Minister, Pastor, denomination, Anglican, Catholica, Baptist, Trinity, icon, Orthodox, diversity, faith, symbolism, Kesh, Kachera, Kirpan, Kara, Kangha, Guru Nanak, Guru, Granth Sahib, Nishan Sahib, Khanda, Karah

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		learn from Sikh's teachings and ways of life? What are some of the important beliefs of many Hindus and what are meant by them? Which individuals have made important positive contributions and how have they made the world a better place? What can we learn from the leaders of faiths? How do their teachings compare with our ideas?	Prashad, Khalsa, Amrit, Festival of Vaisakhi (Baisakhi, Turban, Dharma, Karma, Puja, Mandir,
5/6	Expressing Faith through the Arts Christianity Hinduism Christmas	What types of art forms do they like best? What types do people with faith use to express worship? How is music used to express worship? What sort of music do people of different religions use for worship? What songs are there in the Bible? Who wrote them & why? How do people use dance & drama to retell stories or express their faith? How do Hindus use the arts to express their faith? How do Muslims use the arts to express their faith? How do Christians use the arts to express their faith? What is the real meaning of Christmas? How Christmas is celebrated around the world?	Worship, faith, express, Psalm, mystery play, Rangoli, life, beauty, purity, spiritual enlightenment, creation, calligraphy, scholar, Nasheeds, Magi, Gold, frankincense, Myrrh, nativity
Spring Term – CYCLE B			
F2	Special Stories from the bible	What are our favourite books? What is a Bible? What does the Bible say about Creation, - who and how the world was created? What happened to Noah? What colours are in the rainbow? What happened to Jonah? Why is it important to do right things? What happened to Joseph? Why is saying sorry and forgiving important? What happened in story about David as a child? What happened when Goliath threatened David's nation?	Book, bible, story, care, light, shine, darkness, candle, God, creation, Christian, Ark, forgiveness, sling, shepherd
F2	Jesus' miracles Easter Christianity	What happened to the man who was blind? What would it have felt like to be healed by Jesus? What happened at the wedding in Cana? What happened when Jesus told them to take their nets out to fish again? What happened when the paralysed man was lowered to Jesus by his friends? What are good friends like? How do we celebrate Easter? What happened to Jesus on Palm Sunday and at the Last Supper? What happened to Jesus on Good Friday and Easter Sunday? Why do we celebrate it?	Miracle, blindfold, heal, wedding, paralysed, disciple, Palm Sunday, Easter, celebrate, Last Supper, palm leaves, jealous, arrest, crucifixion, resurrection, rose, risen
1/2	The Torah and Jewish Stories Judaism	Who are Jews? What scriptures are important to Jews? Why is the Torah important to Jews? What rules do you go by?	Jew Judaism, scripture, Torah, scroll, artefact, yad, commandments, rules,

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		<p>Which stories are in the Torah? Who was Joseph and what was his relationship with his family like? What happened in the rest of Joseph's life and what were his feelings? What can we learn from the story? What do I know about the Torah and its stories? Can chn recall the characters from Old Testament they've met in the units in the KS?</p>	<p>relationship, justify, excuse, testament,</p>
1/2	<p>Easter Christianity</p>	<p>What is Palm Sunday and what happened with Jesus on that day? What happened at Easter and why? Why do Christians celebrate Easter? What happened during Holy week?</p>	<p>Palm, celebration, procession, cross, resurrection Palm Sunday, cross, resurrection, palm leaf, desertion, last supper, betray</p>
3/4	<p>Muhammad, Mosques and Prayer Islam</p>	<p>Who are Muslims? Who do Muslims worship and why? How do Muslims pray and who to? How did Islam start? What stories are told about Mohammad? Where are Muslims' places of worship & what do they look like? What are mosques like inside? Why are they like this?</p>	<p>Mosque, honour, Allah, Salah, Salat, Makkah, Allah, Muhammad,</p>
3/4	<p>Easter Christianity</p>	<p>What are the main things that happened during Easter week? ~Jesus' entry into Jerusalem ~The Last Supper ~Garden of Gethsemane ~Jesus' trial & crucifixion ~Jesus' resurrection & appearances What happened to Jesus on the last few days of his life? What do Christians believe about Jesus? What happened to Jesus at the Last Supper? Why were events at the Last Supper important? How does it feel to have your friend disown you? How did Peter (& the other disciples) disown Jesus? Are people not allowed to be Christians in some parts of the world? How are they helped?</p>	<p>Cross, crucifix, trial, crucifixion</p>
5/6	<p>Exploring the Old Testament Christianity</p>	<p>Why is the Bible so important to Christians? What characters are in the Bible and what stories are there about them? What is God like? What does God like and dislike? What is in the Bible? How is it made up? Where did the events take place? What is it used for? How is it used for helping wisdom? How was the Bible written? Has the Bible changed from the original version? How do people learn from characters in the Bible? What can be learned from Ruth's story? What can be learned from the stories of Joshua? What</p>	<p>Bible, holy, respect, loving, worshipping, reconciliation, wisdom, guidance, inspiration, original, translation, Beatitude, testament,</p>

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		qualities and values do these stories show? What are some of the main stories and issues in the Old Testament?	
5/6	Easter Christianity	How did the disciple's feelings change? How do Christians show their beliefs? What is a Good Friday service like? Can I reflect on the Easter story? Can I use source material to investigate the resurrection, and use writing & drama to show the events? Can I discuss life after death?	Disciples, crucifixion, elation, resurrection, ascension, Pentecost, Sacrifice, Messiah
Summer Term – CYCLE B			
F2	Jesus' stories Christianity	What stories did Jesus tell? What happened in the story of the Lost sheep? What happened in the story of the Prodigal Son? What happened in the story of the wise and foolish builders – house built on the sand and the house on the rock? What happened in the story of the Good Samaritan? What does it help us to think about?	Story, bible, Jesus, lost, prodigal, wise, foolish, Samaritan, forgiveness, forgiven
F2	Church Christianity	What places where we live? Where can we visit? Is there a church where we live? How does it feel to be lost? What things are in a church? What happens in a church? What will it feel like in church? What will I find there?	Building, place, town, village, visit, church, special, lost, found. Aisle, pews/chairs, symbols of the cross, icons of Jesus, font, wall hangings, carvings, stained glass Candles, Jesus light, special
1/2	Jesus and his miracles Christianity	What are some of the miracle stories that are told about Jesus? What other healings did Jesus perform and what were some people's reactions to their healing? What other reactions would people have if they had been healed?	Jesus, Christian, Christianity, miracle, healer, paralysed, thankfulness
1/2	Jewish Celebrations and Stories – Moses, Daniel, Hanukkah Judaism	Who is Moses and what happened at the start of his life? What happened to Moses at the Burning Bush? How did he react? What did Moses decide to do? What happened when Moses went back to the Pharaoh? Who was Daniel and what happened in some of the stories about him? How do people overcome difficulties?	Moses, Abraham, Sarah, Jew, Judaism, dilemma, Israelites, miracle, Pharaoh, situation, right, wrong, decision, Hanukkah, dreidel

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		What happens at the Jewish festival of Hanukkah?	
3/4	Jewish celebrations and family life	What can the children remember about Judaism? What artefacts are used by Jews? What is eaten at a Shabbat meal? What is Kosher? Why and how do Jews celebrate Shabbat? What are some significant events and celebrations in a Jewish family? What other traditions, laws and customs do Jews have and why?	Artefacts, Torah scroll + cover & yad, mezuzah, rabbi doll, tallit (prayer shawl), kippah, & menorah and/or hanukkiah, Shabbat, Kosher, blessing, Sabbath, synagogue, Orthodox, bimah, Challah, Habdalah, Bar/Bat Mitzvah,
3/4	Caring and praying Christianity Islam, Judaism	What is prayer and why do people pray? Are there times when people believe their prayers have been answered? Why are some prayers not answered especially if God loves all of us? What do Christians use as a good example for knowing how to pray? How did Jesus tell them how to pray? What does the Lord's prayer mean? What was one of the main ways that Jesus said earth could be like heaven?	As-salaam' – 'Peace be with you'. Wa-alaikum as- salaam' – 'and peace be with you too', Shalom, spiritual, meditate, prayer, revelation, parable
5/6	Pilgrimages Christianity Sikhism Hinduism	Have the children got a special place? What are people of faith's special places? What are pilgrimages? Where are important pilgrimage places? Why is Jerusalem a special place of pilgrimage for different religions? Where else do Christians go on pilgrimages and why? Are the children familiar with different names for church leaders & church items? Where do Sikhs and Hindus go on pilgrimages?	Sacred, holy, pilgrimage, lived, historical, companionship, spiritual, Hajj, ihram,
5/6	Journey through life Christianity, Hinduism,	What events have happened to the chn so far in their lives? Which events do the chn celebrate and how do they celebrate them? What does the celebration of infant baptism mean to a Christian family? Which events are important to Hindus? What happens at the Sacred Thread ceremony and why do they have it? How do other religions help chn to become adults, and what ceremonies are used to initiate them into the faith? Given a choice what would they choose to happen on a child's journey through life? How can we help others on their journeys?	Journey, celebration, Baptism, Samskar, sacred, bar/bar mitzvah, confirmation, commitment,