



## Phonics Teaching Sequence

Our teaching sequence is based on the DfE's Letters and Sounds programme.

### **Key Vocabulary**

Phoneme, grapheme, digraph, trigraph, segment, blend, robot arms, sound buttons, sound lines, syllable, adjacent, consonants, polysyllabic words, split vowel digraph, vowel digraph, consonant digraph, vowel, consonant, letter name, alphabet, rhyme, alliteration, beginning, middle, end, instrument, onset, rime, chunking, prefix, suffix

### Foundation 2

Term	Week	Phase	Teaching
<b>F2 Autumn</b>	1	1	Consolidation of prior learning: General sound discrimination - environmental sounds, instrumental sounds, body percussion.
	2	1	Consolidation of prior learning: Rhythm and rhyme.
	3	1	Consolidation of prior learning: Alliteration and voice sounds.
	4	2	s a t p Practise oral blending and segmentation
	5	2	i n m d Keywords - I is it in at Teaching blending for reading Practise blending for reading Practise oral blending and segmentation
	6	2	g o c k keywords - no go and Teaching blending for reading and segmentation for spelling Practise blending for reading and segmentation for spelling Practise oral blending and segmentation Demonstrate reading captions using words with set 1 and 2 letters and and
	7	2	ck e u r keywords - to the Teaching blending for reading and segmentation for spelling Practise blending for reading and segmentation for spelling Practise oral blending and segmentation Demonstrate reading captions using words with previously taught sound letters and and the to Demonstrate spelling captions using sets 1-4 letters and the word and
	8	2	h b f ff



			<p>Keywords - of into no go I</p> <p>Teaching blending for reading and segmentation for spelling</p> <p>Practise blending for reading and segmentation for spelling</p> <p>Practise oral blending and segmentation</p> <p>Demonstrate reading captions using words with previously taught sound letters and and the to no go I</p> <p>Demonstrate spelling captions using sets 1-5 letters and the words and to the</p>
	9	2	<p>l ll ss</p> <p>Keywords - consolidation</p> <p>Teaching blending for reading and segmentation for spelling</p> <p>Practise blending for reading and segmentation for spelling</p> <p>Practise oral blending and segmentation</p> <p>Demonstrate reading captions using words with previously taught sound letters and and the to no go I</p> <p>Demonstrate spelling captions using sets 1-6 letters and the words and to the</p>
	10	2	Consolidation of prior learning
	11	2	Consolidation of prior learning
	12	2	Consolidation of prior learning
	On going through phase 3		<p>Practise blending for reading</p> <p>Practise segmenting for spelling</p> <p>Point to the letters in the alphabet song whilst singing it</p> <p>Read sentences using sets of phonemes taught and tricky words taught</p> <p>Practise reading and spelling tricky words and high frequency words</p> <p>From week 3 practise reading two syllable words</p> <p>From week 3 practise reading and writing captions and sentences</p> <p>Practise letter names</p>
	13	3	<p>j v w x</p> <p>Keywords - we me he she be</p>
	14	3	<p>y z zz qu</p> <p>Keywords - are all</p>

Term	Week	Phase	Teaching
F2	1	3	<p>ch sh th ng</p> <p>Keywords - her they</p>
	2	3	<p>ai ee oo oo</p> <p>Keywords - was</p>
	3	3	<p>oa ar or igh</p> <p>Keywords - my</p>



<b>Spring</b>	4	3	ur ow oi ear Keywords - you
	5	3	er air Keywords - consolidation
	6	3	Consolidation of prior learning
	7	3	Consolidation of prior learning
	8	3	Consolidation of prior learning
	9	3	Consolidation of prior learning
	10	3	Consolidation of prior learning
	11	3	Consolidation of prior learning
	12	3	Consolidation of prior learning

Term	Week	Phase	Teaching
<b>F2 Summer</b>	On going through phase 4		Practise recognition and recall of all phase 2 and 3 phonemes Practise reading and writing sentences Practise reading and spelling high frequency words
	1	4	CVCC/CCVC words - reading and spelling Keywords - said so do when - reading Keywords - he she we me be - spelling
	2	4	CVCC/CCVC words - reading and spelling Keywords - have some come like - reading Keywords - was you - spelling
	3	4	Words with adjacent consonants and polysyllabic words - reading and spelling Keywords - out what one little - reading Keywords - they all are - spelling
	4	4	CVCC/CCVC words - reading and spelling Keywords - were there - reading



			Keywords - my her - spelling
	5	4	Consolidation of prior learning
	6	4	Consolidation of prior learning
	7	4	Consolidation of prior learning
	8	4	Consolidation of prior learning
	9	4	Consolidation of prior learning
	10	4	Consolidation of prior learning
	11	4	Consolidation of prior learning
	12	4	Consolidation of prior learning
	13	4	Consolidation of prior learning
	14	4	Consolidation of prior learning



Year 1

Term	Week	Phase	Teaching
Year 1 Autumn	1-4	4	Consolidation of prior learning Including Year 1 NC learning - ff ll ss zz ck nk ar CCVC words Tricky words - said so Decodable words - went from CVCC words Tricky words - have like Decodable words - it's CVCC/CCVC words Tricky words - some come there Decodable words help CCVCC words Tricky words - when who Decodable words children
	Ongoing throughout phase 5		Practise reading and spelling high frequency words Practise reading and spelling polysyllabic words Practise reading sentences Practise writing sentences Practise reading and spelling words with adjacent consonants and words with newly learnt graphemes
	4	5	New vowel digraphs - ay hay, oe toe, au launch, ie pie, ea peach New phoneme /zh/ treasure Revision of ai train, oa boat, igh night, ee tree (phase 3) Tricky words - people. Decodable words - house, about
	5	5	New vowel digraphs - oy toy, ir bird, ue glue Revision oi coin, er mermaid, oo moon (phase 3) Tricky words - oh their Decodable words - about
	6	5	New vowel and consonant digraphs - aw saw, wh when, ph phonics, ew grew Revision of or torch, oo moon (phase 3) au launch, ue glue (phase 5) Tricky words - Mr, Mrs Decodable words - by
	7	5	New vowel digraphs - oe toe, ou loud, ey donkey, a-e cake, e-e even Revision of oa boat, ow cow, y baby, ie field, ee tree, ea peach, ai train, ay hay Tricky words - looked, called Decodable words - your, time
	8	5	New vowel digraphs and trigraphs i-e time, o-e bone, u-e cube, ure pure Revision of igh night, y cry, oe toe, oa boat, oo moon, ew chew, ure pure Tricky words - asked, very
	9	5	Alternative pronunciation/graphemes for the phoneme: of c and g Focus c cat, c circle, k key, ck clock, g girl, g giraffe Tricky words - who, because
	10	5	Alternative pronunciation of u and ow Focus ow snow, ow cow, u uniform, u umbrella Tricky words - saw



	11	5	Consolidation of prior learning
	12	5	Consolidation of prior learning

Term	Week	Phase	Teaching
Year 1 Spring	1	5	Alternative pronunciation of o and e. Focus: o orange o open e egg e emu Tricky words - again, different.
	2	5	Alternative pronunciation of ou, e and i. Focus: ou house ou soup e egg ear bear i igloo i ice-cream Tricky words - could, would, should
	3	5	Alternative pronunciation of ie and ea. Focus: ie field ie pie ea bread ea peach Tricky words - thought, any, said.
	4	5	Alternative pronunciation/graphemes for a. Focus: a apple a angel a was a father Tricky words - work, friends, want.
	5	5	Alternative pronunciation and alternative graphemes for y and v. Focus: y yoyo y baby y cry y gym v van ve live Tricky words - mouse, once, many.
	6	5	Alternative pronunciation of e and ey. Focus: e emu e egg ea bread ey key ey they Tricky words - laughed, over.
	7	5	Alternative spelling of /n/, /r/, /m/. Focus: ng ring nk think nn tunnel kn knife gn gnome r rabbit rr squirrel wr write m moon mm hammer mb thumb
	8	5	Alternative spelling and pronunciation of /s/, /z/, /u/. Focus: s sun ss dress c circle z zebra zz buzz u umbrella u uniform oo book o mother
	9	5	Alternative pronunciation of /ear/, /ur/. Focus: ear beard ear bear ear earth ur purse
	10	5	Alternative pronunciation and graphemes for the phonemes al, ould. Focus: all ball al half u umbrella oo book
	11	5	Consolidation of prior learning
	12	5	Consolidation of prior learning

Term	Week	Phase	Teaching
	1	5	Alternative spelling of /ai/ and /ear/.



Year 1  Summer			Focus: a angel ai train ay hay ey they a-e snake eigh eight ear beard ere here eer deer
	2	5	Alternative spellings for /or/. Focus: or torch au launch aw yawn ore core our four oor door ure pure
	3	5	Alternative spellings for /ee/. Focus: e emu ee tree ea peach ey key e-e these y baby ie field
	4	5	Alternative spelling for /igh/. Focus: i ice-cream ie pie igh night i-e kite y baby
	5	5	Alternative spelling for /oa/. Focus: o open oe toe oa boat ow snow o-e bone
	6	5	Alternative spelling for /air/. Focus: air chair are share ear bear
	7	5	Alternative spellings for /yoo/ and /oo/. Focus: u uniform u-e cube oo moon ue glue ew chew u-e flute ou soup ui fruit
	8	5	Alternative spellings/pronunciations for /sh/ and /ch/. Focus: tch watch ch cheese ch chef ch school picture (ch) sh shoe
	9		'ed' suffix.
	10		's' and 'es' suffix.
	11		Prefix 'un'.

### Phase 6 Phonics and SPaG

#### Daily SPaG lessons

Term	Week	Phase	Teaching
Autumn	1-3	5	Consolidation of Prior Learning - All phase 5 phonemes and related graphemes. Revision of skills of blending, segmenting and application of phonemes when reading and writing.
	4-5	5/6	Revision of alternative spellings Revise GPCs families for vowel diagraphs - signpost freeze and phoneme mats
	6	6	Spelling Y2 Common Exception Words - About / all / are / asked / back / by / because / call
	7	6	Spelling Y2 Common Exception Words - Called / came / children / come / could / day / do / don't
	8	6	Spelling Y2 Common Exception Words



			- down / for / have / from / help / her / here / house
9	6	Spelling Y2 Common Exception Words	- I'm / it's / like / little / look / looked / made / make
10	6	Spelling Y2 Common Exception Words	- Mr / Mrs / my / of / off / old / one / out
11	6	Spelling Y2 Common Exception Words	- people / said / saw / she / so / some / that / then
12	6	Spelling Y2 Common Exception Words	- them / their / there / they / this / time / too / very
13	6	Spelling Y2 Common Exception Words	- was / went / were / will / with / you / your
14	6	Spelling Y2 Common Exception Words	- where, when, why, what, how
15	6	KEY WORD ASSESSMENT	

Term	Week	Phase	Teaching
Spring	1	6	Alternative Spellings: 'r' : rr (squirrel), wr (write) 'i' : y (fly) and all previous graphemes
	2	6	Alternative Spellings: 'l' : ll (bell), le (bottle), il (pencil), al (petal), el (camel) and all previous graphemes
	3	6	Alternative Spellings: 's' : ss (dress), ce (dance), se (mouse), c (circle) and all previous graphemes
	4	6	Alternative Spellings: 'm' : mm (hammer), mb (thumb) 'n' : nn (tunnel), kn (knife), gn (gnome), ng (ring) and all previous graphemes
	5	6	Alternative Spellings: 'or' : al (ball), ough (thought), augh (naughty), ar (warm) and all previous graphemes
	6	6	KEY WORD ASSESSMENT
	7	6	Alternative Spellings: 'double letters' : tt (button), pp (puppy), dd (ladder), bb (bubble) and all previous graphemes
	8	6	Alternative Spellings: 'j' : g (giraffe), ge (page), dge (hedge) and all previous graphemes
	9	6	Alternative Spellings: 'ee' : ey (monkey), 'ar' : ar (car), a (can't), al (half)





			and all previous graphemes
	10	6	Alternative Spellings: 'u' : o (mother), oul (could) {mnemonic}, oo (book) and all previous graphemes
	11	6	Alternative Spellings: 'sh' : sh (shoe), ti (station), ss (mission), s (decision), c (optician) and all previous graphemes
	12	6	KEY WORD ASSESSMENT

Term	Week	Phase	Teaching
Summer	1	6	Suffixes - Plurals
	2	6	Suffixes - recap rules
	3	6	Homophones: there, their, they're
	4	6	Homophones: which, witch
	5	6	Alternative Spellings: 'o' : a (was, want)
	6	6	KEY WORD ASSESSMENT
	7	6	Multi-syllabic words
	8	6	Multi-syllabic words
	9 - 14	6	Revision : Alternative spellings Suffixes Compound words
	15	6	KEY WORD ASSESSMENT

**SPAG - Fridays**

Term	Week	Phase	Teaching
Autumn	1-5	5	Sentence structure - focusing on the application of phonemes covered this week Focus: full stops / capital letters / finger spaces
	6	6	Suffixes - ing no change (PPT - ing - recognise and apply)
	7	6	Suffixes - ing - drop s and drop e (PPT - ing , sorting game & sentences)
	8	6	Suffixes - ing - doubling (PPT - ing, sorting game & sentences)
	9	6	Tenses - applying -ing and -ed with rules



	10	6	Tenses - applying -ing and -ed with rules
	11	6	Suffixes for superlatives : -er, -est
	12	6	Expanded Noun Phrases
	13	6	Expanded Noun Phrases
	14	6	Suffixes for adverbs : -ly
	15	6	Suffixes for adverbs : -ly

Term	Week	Phase	Teaching
Spring	1	6	Plurals : s / es / ies
	2	6	Plurals : s / es / ies
	3	6	Contractions
	4	6	Contractions
	5	6	Questions and Statements
	6	6	Commands
	7	6	Questions, Statements and Commands
	8	6	Exclamation Sentences
	9	6	4 sentence types
	10	6	4 sentence types
	11	6	Suffixes for longer, multi-syllabic words : -ment, -ness, -less, -ful
	12	6	Suffixes for longer, multi-syllabic words : -ment, -ness, -less, -ful

Term	Week	Phase	Teaching
Summer	1	6	All Sentence types - recap
	2	6	All Sentence types - recap
	3	6	All Sentence types - recap
	4	6	All Sentence types - recap
	5	6	All Sentence types - recap
	6	6	All Sentence types - recap
	7	6	Suffixes - recap



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	8	6	Suffixes - recap
	9	6	Tenses - recap
	10	6	Tenses - recap
	11	6	Plurals - recap
	12	6	Plurals - recap
	13	6	Revisit
	14	6	Revisit
	15	6	Revisit