

### Curriculum Design & Sequencing of Content

We teach children a text rich curriculum that is ambitious and designed to build on all previous learning, as children progress through school.  
English units are organised into a linear sequence building on children's prior knowledge. All year groups study a element of English every day, which covers a variety of genres and objectives.

### Reading

All English lessons are based upon a high quality text, carefully chosen by the teaching team to inspire, engage and enthuse the children in their classes. There are a wide number of skills covered in reading , such as: analysis of texts, inference, comprehension, prediction, retrieval, word level segmenting and blending.  
Our children are encouraged to read widely and for pleasure, which we promote further with theme days, such as World Book Day.



### UNITs

Children take part in daily UNITs lessons that focus primarily on developing their vocabulary, as well as enhancing their comprehension skills , whilst studying a range of genres and texts.



### Community links

We have built strong links with the local community, we often display examples of the children's writing in the local library. Members of the library come into school to read to the children and set competitions.



### Writing

We believe that it is vital that our children write often and for a wide range of purposes. The children focus on a variety of different genres throughout their English lessons, as well as being given the opportunity to write at length in topic lessons; such as science reports, historical analysis and geographical information.



### Spelling Shed

As a school, we have bought into an online English resource that supports the children with learning and practising their spelling rules. The children have their own login details to Spelling Shed and are able to access age appropriate spelling rules that are presented as teaching points and games. Class teachers are able to set individualised spellings, if there is a particular area of need within the different classes.



### English Leader

Our Curriculum Leader, Lucy Brodie, is responsible for developing the English curriculum across the school ensuring there is wide and varied coverage of all the English objectives.



## English at Burton Joyce Primary School

English forms an important part of our curriculum. We follow the National curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire an enjoyment of reading and writing. We have a cross curricular approach to English, looking for exciting and engaging ways to link age appropriate texts to the wider topic. Consequently, our lessons are well planned, engaging and challenge all children, who are encouraged to engage in meaningful discussions about what they have read and use a wide range of vocabulary within their written work.