

French Progression Year 5

Application of new knowledge & language	Listening	Listen attentively and understand more complex phrases and sentences	Identify key points in a new context e.g. a story, which contains familiar language • Understand higher numbers e.g. in prices, numeracy activities • Follow instructions and directions e.g. a recipe or simple directions • Recognise letters of the alphabet when they hear them
	Speaking	Take part in short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions Explore the patterns and sounds of language to help develop accurate pronunciation and intonation	Seek help and clarification e.g. I don't understand, can you repeat that, how is that written? • Give simple instructions and directions e.g. a recipe, directions to a place, the route to school • Begin to understand and express future intentions e.g. I am going swimming on Wednesday • Take part in conversations expressing likes, dislikes and preferences e.g. I like water but I prefer milk
	Reading	Read a variety of short simple texts in different formats and in different contexts Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud	• Practise reading aloud a poem to perform. • Read a variety of short simple texts e.g. stories, poems, texts from the internet, non-fiction texts, emails from a partner school that contain familiar and new vocabulary
	Writing	Write simple sentences and short texts using a model Use a dictionary to check the spelling of words	• Write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal. Use simple conjunctions such as and, but, because to form more complex sentences. • Change

			elements in a given text e.g. ingredients, colour and size.
Grammar	Nouns	Gender - masculine, feminine neuter - nouns (singular and plural); adjectives, pronouns	Match correctly definite/indefinite article to singular and plural familiar nouns Consider how possessive articles e.g. my, his, her change according to gender.
	Adjectives	Place familiar adjectives e.g. size and colour in correct order. Select the correct colour adjective to describe masculine and feminine nouns.	Understand the word order of familiar adjectives and apply correct endings, singular and plural, with increasing accuracy
	Verbs	1st, 2nd 3rd persons in questions and answers. Forming the negative using an example.	Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions. Does he like swimming? Yes, he likes swimming.
	Questions	Use questions in spoken language to initiate and sustain simple conversations on familiar topics.	Understand and use transactional language e.g. in a café. Ask and answer questions and express opinions.
	Prepositions	Pupils will recognise & use a wider range of prepositions.	Correct usage of prepositions in sentences. En, au e.g. regarding travel; près de, loin de e.g. Ma ville topic.
Phonic focus		Segmenting words into phonemes. Revision of common phonemes.	Hearing individual phonemes in words & using this to aid writing. Using knowledge to help pronounce new words.