

French Progression Year 6

Application of new knowledge & language	Listening	Understand the main points and simple opinions in spoken sources e.g. story, song or passage. Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.	Listen to longer texts read by people native speakers. • Understand numbers in context e.g. the year, 24-hour clock, quantities.
	Speaking	Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience. Understand and begin to use the past tense to describe events Present to an audience e.g. role-play, presentation, performance.	Understand and use numbers in context e.g. saying the year, 24- hour clock, quantities. • Understand and use transactional language e.g. in a café • Give a description e.g. of a town, geographical features in a country • Seek clarification of meaning, e.g. I don't understand. Can you repeat that? Express and justify opinions e.g. I like netball because it's fun.
	Reading	Read aloud from a text with good expression Read and understand the main points and some detail from a short written passage.	Read in groups, simple play scripts, poems, their own written work such as description of a town • Read and understand the main points and some detail from a short written passage e.g. extract from a story, poem, simple newspaper article.
	Writing	Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure	Use adjectives to add interest and detail to a description • Use some simple adverbs to make sentences more interesting • Make statements about what they read a story, an email.
Grammar	Nouns	Understand the importance of gender in singular and plural nouns and check gender in a bilingual dictionary	Match correctly definite/indefinite article to singular and plural familiar nouns

			Begin to see how possessive articles e.g. my, his, her change according to gender.
	Adjectives	Place familiar adjectives e.g. size and colour in correct order. Select the correct colour adjective to describe masculine and feminine nouns.	Understand the word order of familiar adjectives and apply correct endings, singular and plural, with increasing accuracy.
	Verbs	Apply understanding of conjugation to two or three familiar verbs in the present tense.	Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions. Does he like swimming? Yes, he likes swimming.
	Questions	Use questions in spoken language to initiate and sustain simple conversations on familiar topics.	Understand and use transactional language e.g. in a café. Ask and answer questions and express opinions.
	Prepositions	Pupils will recognise & use a wider range of prepositions.	Correct usage of prepositions in sentences. En, au e.g. regarding travel; près de, loin de e.g. Ma ville topic.
Phonic focus		Segmenting words into phonemes. Revision of common phonemes.	Hearing individual phonemes in words & using this to aid writing. Using knowledge to help pronounce new words with increasing accuracy.