

## French Progression Year 1

Application of new knowledge & language	Listening	Listen and begin to respond to familiar spoken words and phrases.	Pupils begin to show understanding of language in songs, poems, games & stories.
	Speaking	Start to communicate with others using simple words, phrases and short sentences.	Use simple greetings. With support, answer simple questions Pronounce very familiar language with good pronunciation.
	Reading	Start to recognise and understand some familiar written words and phrases. Begin to show awareness of sound-spelling links.	With support, read and understand familiar nouns e.g. animals, and simple adjectives e.g. size, colour.
	Writing	Try to write some familiar simple words using a model.	Write a simple phrases. Label an animal they have drawn.
Grammar	Nouns	Pupils recognise that there are different genders for French nouns - masculine & feminine.	Match the correct definite/indefinite to a series of familiar nouns (e.g. animals) with increasing accuracy.
	Adjectives	Understand that the word order of adjectives in French can be different to English.	Build phrases to show position of a few adjectives of colour e.g. a red dog. Notice differences in word order.
	Verbs	Pupils begin to recognise je & tu forms of present tense in familiar phrases, e.g. name.	Children start to use verbs such as: S'appeller, avoir, être.
	Questions	With support, pupils recognise question phrases.	Pupils respond to simple questions, e.g. to introduce themselves.
	Prepositions	Pupils will hear & understand common Prepositions.	Pupils recognise and repeat common prepositions, e.g. dans.

Phonic focus		Show awareness of differences in English & French phonics.	Pupils begin to pronounce familiar French vocabulary using correct phonic code.
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