

## French Progression Year 2

Application of new knowledge & language	Listening	Listen and respond to familiar spoken words and phrases	Pupils show understanding of language in songs, poems, games & stories.
	Speaking	Communicate with others using simple words, phrases and short sentences	Use simple greetings. Ask & answer simple questions Pronounce very familiar language with good pronunciation and intonation.
	Reading	Recognise and understand some familiar written words and phrases. Show awareness of sound-spelling links	Read and understand familiar nouns e.g. parts of the body, animals, and simple adjectives e.g. size, colour. Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy.
	Writing	Write some familiar simple words using a model.	Write one or two simple sentences, using a model e.g. name and age to introduce themselves. Label an animal they have drawn.
Grammar	Nouns	Pupils recognise that there are different genders for French nouns - masculine & feminine. Note singular & plural forms.	Match the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy.
	Adjectives	Word order of adjectives	Build phrases to show position of a few adjectives of colour e.g. a red dog. Notice differences in word order.
	Verbs	Pupils recognise je & tu forms of present tense.	Children use verbs such as: S'appeller, avoir, être
	Questions	Pupils recognise inversion of verb & subject.	Pupils respond to simple questions, e.g. to introduce themselves.
	Prepositions	Pupils will hear & understand common Prepositions.	Pupils recognise and repeat common prepositions, e.g. à, dans, sur, sous.

Phonic focus		Show awareness of differences in English & French phonics.	Pupils pronounce familiar French vocabulary using correct phonic code.
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