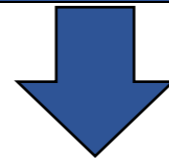


Everyone Can Create Curriculum Implementation

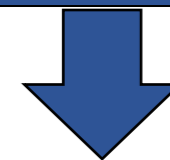
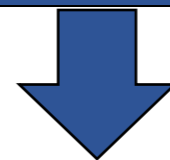
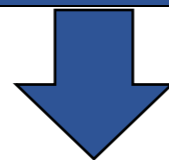
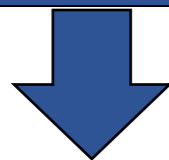
All Lessons Should Include These Skills In Order To Create and Communicate Digitally

Saving and Retrieving	Typing and Mouse Skills	Research
<p>Children will be taught how to start a new project, save it and retrieve it. Over the key stages, children will learn how to save versions of the work and organise their digital life.</p> <p>SeeSaw, Showbie and Server.</p>	<p>Typing and mouse skills will be introduced in Foundation. By the end of Year 6, a desirable outcome would be for children to touch type. This will increase the speed at which they work on presentations.</p>	<p>This strand teaches searching the internet, browsing website and evaluating online information for safety and reliability.</p> <p>Do not just 'copy/paste' images from Google searches – use creative commons searches for royalty free images.</p>
























Create and Communicate Skills To Teach



























Image	Sound	Video	Data
<p>Everyone Can Create: Photography Everyone Can Create: Drawing</p> <p>This strand teaches photography and digital image skills. How to capture, edit and use photographs. How to design and create digital images, edit and use them.</p>	<p>Everyone Can Create: Music</p> <p>This stand teaches sound and audio skills. Part of this strand progresses music and instrument skills, sound layering and sound effects. Part of this strand progresses voice recording skills and narrating for film making.</p>	<p>Everyone Can Create: Video</p> <p>Children consume video now more than ever before. This strand teaches them how to create video rather than consume it. It also applies learning from image and sound strands.</p>	<p>Everyone Can Create: Drawing</p> <p>This strand teaches children how to use spreadsheets and tables to aid their calculations, models and investigations in science and maths. Children learn how to input data and present it as graphs or charts. They will use their graphs and charts to answer questions and support their argument/opinion.</p>

























































Knowledge and Understanding Outcomes Each half term project to finish with a presentation and evaluation

Presenting	Evaluating
<p>Create and Communicate ideas in posters, digital books, word processed reports/documents/articles, slideshow presentations, spreadsheets.</p> <p>Technology is an effective way of organising and presenting findings or messages to an audience. Over the years, children need to refine their presentation skills to ensure their message is communicated appropriately.</p> <p>When presenting work, children are bringing together their skills of images, film, sound and data. They will apply their typing and mouse skills, save/retrieve their projects.</p>	<p>After presenting work, children need to evaluate their use of technology in communicating their findings or messages to an audience.</p> <p>In this strand children will decide if their skills have been used appropriately and effectively.</p>

	Foundation	Year1	Year 2	Year3	Year4	Year5	Year 6	
Typing & Mouse Skills	<p>F1</p> <ul style="list-style-type: none"> Play on a touch screen game/board Use a keyboard/mouse/trackpad for fun, even in role play pretend computers. <p>F2</p> <ul style="list-style-type: none"> Type own name Enter single letters on a keyboard Use a mouse/track pad on a computer 	<ul style="list-style-type: none"> Use space bar to make spaces between words Use backspace to delete letters/words Make a new line with enter key 	<ul style="list-style-type: none"> Use space bar only once between words Use cursor/touch to find the letter/word to delete with backspace Copy/Paste text and images by using the icons in the software Use caps lock for a capital 	<ul style="list-style-type: none"> Use index fingers on keyboard: they sit on the home keys (f/j) from there use Thumbs for pressing the space bar. Use Left fingers for a s d f g Use right fingers for h j k l Use enter key for new line. Use shift key for a capital. 	<ul style="list-style-type: none"> Touch type with increasing speed by using fingers to reach from top line keys, resting index fingers on home keys (f/j) Work with 2 windows snapped to the sides of the screen when finding information Use keyboard shortcuts for cut, paste and delete 	<ul style="list-style-type: none"> Touch type with increasing speed by placing index fingers on home keys (f/j) use fingers to reach for top line keys and lower line keys. Use keyboard shortcuts for cut, paste and delete 	<ul style="list-style-type: none"> Touch type with increasing speed by placing index fingers on home keys (f/j) use fingers to reach for top line keys and lower line keys. 	
Possible resources	 <ul style="list-style-type: none"> Book creator beebot  <ul style="list-style-type: none"> Tux type Primary games website 	 <ul style="list-style-type: none"> Book creator Pages  <ul style="list-style-type: none"> tux type 	 <ul style="list-style-type: none"> book creator Pages  <ul style="list-style-type: none"> 	 <ul style="list-style-type: none"> book creator pages  <ul style="list-style-type: none"> Dancemat (BBC) Typingclub.com 2 type Tux type 	 <ul style="list-style-type: none"> https://touchfire.com/typingtutor/ Pages Dancemat (BBC) Typingclub.com 2 type Tux type  <ul style="list-style-type: none"> 	 <ul style="list-style-type: none"> https://touchfire.com/typingtutor/ Pages  <ul style="list-style-type: none"> Dancemat (BBC) Typingclub.com 2 type Tux type 	 <ul style="list-style-type: none"> https://touchfire.com/typingtutor/ Pages  <ul style="list-style-type: none"> Dancemat (BBC) Typingclub.com 2 type Tux type 	
Saving and retrieving	<p>F1</p> <ul style="list-style-type: none"> How to close a program/game How to open a game from icon/link <p>F2</p> <ul style="list-style-type: none"> Recognise save icon Use new page icon Make choices from a range of software/apps 	<ul style="list-style-type: none"> Upload photographs and videos to class SeeSaw account. Open specific software on device 	<ul style="list-style-type: none"> Upload photographs and videos to class SeeSaw account Open a file on the school network 	<ul style="list-style-type: none"> Save work on the school network, renaming different versions (File_Name V1, File_Name V2, File_Name V3) Upload work to class Showbie/SeeSaw 	<ul style="list-style-type: none"> Independently navigate the network and folders confidently and save consistently. Search files and folders, sort by date Search windows explorer for a file name or date Upload work to class SeeSaw/Showbie accounts Onedrive, dropbox, SeeSaw save to camera roll and transfer to computer save on server (different version number each save) Save to OneDrive 			
Research	<p>F1 (teacher modelling)</p> <ul style="list-style-type: none"> Look at age appropriate websites to support a topic Use an electronic book instead of a printed book <p>F2</p> <ul style="list-style-type: none"> Use map software to look at satellite and street view images of a place as a class/group 	<ul style="list-style-type: none"> Search the internet for images to talk about to answer a question in topic (scroll through google images, look at a gallery of images online) "What do the images tell us?" "What was the great fire of London like?" Independently use a website or interactive text. 	<ul style="list-style-type: none"> Search the internet for information to read. Answer a question set in topic. Eg "What happened during the great fire of London?" 	<ul style="list-style-type: none"> Locate a webpage using a URL.(web address) Find and save appropriate images/ text from the internet in their work 	<ul style="list-style-type: none"> Skim and scan search engine results and look at their web address to evaluate usefulness. Copy notes on a topic from the internet 	<ul style="list-style-type: none"> Use advanced search techniques, eg. Image size/ type key words. Eg Google image search tools 	<ul style="list-style-type: none"> Explore and generate digital links (For example QR codes) http://www.qr-code-generator.com/ 	
	 <ul style="list-style-type: none"> google earth 	 <ul style="list-style-type: none"> mic to dictate qu's into search engine 	 <ul style="list-style-type: none"> mic to dictate qu's into search engine 	 <ul style="list-style-type: none"> mic to dictate qu's into search engine 	 <ul style="list-style-type: none"> search engines 	 <ul style="list-style-type: none"> search engines 	 <ul style="list-style-type: none"> search engines 	
Apple Teacher Support	<p>Using Safari: https://appleteacher.apple.com/#/asset/part/T021992A Using Maps: https://appleteacher.apple.com/#/asset/part/T021994A Dictation, Speak Selection and other Accessibility features of iPad: https://appleteacher.apple.com/#/asset/part/T021990A</p>							

	Foundation	Year1	Year 2	Year3	Year4	Year5	Year 6
Images Everyone Can Create: Photography & Drawing	F1 • Take a photograph using a tablet/camera F2 • Take a photograph using a tablet and using in an app • OR • Take a photograph on a camera to use print it to cut/stick for a purpose • Use a painting program to explore paint tools and brushes	• Use the camera to point, shoot and focus on a subject. • Edit a photo with simple tools eg: drawing on top of it, adding stickers. • Use a painting program to create a digital image (change colour/size of pen)	• Use more advanced tools to edit photos eg: crop, add filters. • Select and use appropriate tools to create digital image (control the pen and then flood fill the shape).	• Create a digital image using a variety of brush types, pen tools and effects. • Use landscape photography in the local area	• Edit landscape photography using crop, brightness, contrast & resize tools. • Create a logo using a variety of brush types, pen tools and effects.	• Use photography to document changes over time. • Learn still life photography skills • Use own photography in digital work for posters and reports. • (Discuss photoshopping in the media/ celeb photos and body image)	• Use photography to capture moments in action – does the photo capture a story? • (Discuss photoshopping in the media/ fake news/ celeb photos and body image)
Possible resources	 • Doodle Buddy • Photobooth • Everyone Can Create Photography: Project 1 Activity 1 & 2  • Digital camera • MS paint • 2 Paint a picture	 • Skitch • Doodle buddy • Notes App • draw and tell • photobooth • Everyone Can Create Early Learners Guide – Photo 1 People and Things • Everyone Can Create Drawing: Emoji Activity • Eveyone Can Create Early Learners Guide: Drawing 1 2 3 4 2 simple photo	 • Pigment • Notes App • Drawing desk • Photos • Everyone Can Create Drawing: Lines and Patterns activity • Everyone Can Create Early Learners Guide – Photo 3 Edit Photos http://kids.tate.org.uk/games/paint/	 • Pigment • Notes App • Photos app (tap edit on the photo) • Skitch • Everyone Can Create Photography: 3 Scenes, 4 Action, 7 Publishing • Everyone Can Create Drawing: Projects 1 and 2  • Paint.net • 2paint	 • Photos app (tap edit on the photo) • Skitch • Everyone Can Create Photography: 3 Scenes, 4 Action, 7 Publishing • Everyone Can Create Drawing: Project 8  • https://pixlr.com/express/ • PPT	 • Photos app (tap edit on the photo) • Skitch • Everyone Can Create Photography: Portraits 5 Collages, 6 Photo Journalism, 7 Publishing • Everyone Can Create Drawing: 8, 9, 10  • https://pixlr.com	 • Photos app (tap edit on the photo) • Everyone Can Create Photography: 6, 7 • Everyone Can Create Drawing: 3 – 9  • Sketch up • https://pixlr.com/express/ • https://pixlr.com/editor/
Apple Teacher Support	Use the Camera: https://appleteacher.apple.com/#/asset/part/T021996A	Use the Camera: https://appleteacher.apple.com/#/asset/part/T021996A Edit Photos: https://appleteacher.apple.com/#/asset/part/T029312A					
Video Everyone Can Create: Video	F1 • Record short film using tablet/camera F2 • Record and play a film • (small world play films) • Watch films back on tablet/digital camera	• Use green screen with support to make photographs or short unedited videos. • Film selfie videos • Shoot directly in to the camera using record and stop. • Animate using photographs and drawings	• Film a short Clip • Use tools to add effects to video footage • Use green screen for photographs with more independence. • Animate using photogrpahs and drawings	• Use green screen to shoot and edit. • Begin to add titles and transitions. • Cut/Trim video • Animate using stop motion	• Add music and sound effects • Add titles and transitions • Use green screen to film. • Animate using stop motion	• Edit using iMovie – add titles, transition, trim video. • Film green screen movies	• Use image as cutaways in iMovie or transitions. • Trim videos to create a better flowing movie. • Film green screen movies
Possible resources	 • iPlayer CBBC • Camera App  • Kidi camera	 • Puppet Pals • StopMotion • Clips • Everyone Can Create Early Learners Guide – Video 1 Introduce Youreslf  • 2 Animate	 • iMovie (single take with effects) • Clips • greenscreen (doInk) • Everyone Can Create Early Learners Guide – Video 3 Tell A Story  • 2 animate	 • iMovie • Clips • Puppet pals • greenscreen (DoInk) • Everyone Can Create Video: 1 Your First Video – all activities, 3 Animatics  • 2 animate	 • iMovie • Clips • Puppet pals • greenscreen (DoInk) • StopMotion • Everyone Can Create Video:4 Tutorials, Documentaries  • 2animate	 • iMovie • Clips • Greenscreen (DoInk) • Puppet pals • StopMotion • Everyone Can Create Video: 5 Documentaries, 6 Mobile Reports  • Windows Movie Maker	 • iMovie • Clips • GreenScreen (DoInk) • StopMotion • Everyone Can Create Video: All Chapters  • Windows Movie Maker
Apple Teacher Support	Use Green Screen in iMovie: https://appleteacher.apple.com/#/asset/part/T029314A How to use Clips: https://appleteacher.apple.com/#/home/rp/T013203A-en_EMEIA?backTo=%23%2Fhome%2Frp%2FR001479-en_EMEIA		Use Green Screen in iMovie: https://appleteacher.apple.com/#/asset/part/T029314A Trimming Video in iMovie: https://appleteacher.apple.com/#/asset/part/T022038A Add Titles in iMovie: https://appleteacher.apple.com/#/asset/part/T022041A Add Music to iMovie: https://appleteacher.apple.com/#/asset/part/T022043A How to use Clips: https://appleteacher.apple.com/#/home/rp/T013203A-en_EMEIA?backTo=%23%2Fhome%2Frp%2FR001479-en_EMEIA			Use Green Screen in iMovie: https://appleteacher.apple.com/#/asset/part/T029314A Trimming Video in iMovie: https://appleteacher.apple.com/#/asset/part/T022038A Add Titles in iMovie: https://appleteacher.apple.com/#/asset/part/T022041A Add Transitions to iMovie: https://appleteacher.apple.com/#/asset/part/T022039A Enhance Movies with Cinematic Effects: https://appleteacher.apple.com/#/asset/part/T022044A	

	Foundation	Year1	Year 2	Year3	Year4	Year5	Year 6
Sound Everyone Can Create: Music	<p>F1</p> <ul style="list-style-type: none"> Record sounds with different resources (eg: talking tins, talking postcards, voice record software). Use plastic 'echo' mics to hear voice differently. Find ways to change your voice in the environment (shouting down a tunnel, talking in a tube, using tin-can string telephones) <p>F2</p> <ul style="list-style-type: none"> Record sounds/voices in story telling/ explanations 	<ul style="list-style-type: none"> Create a sequence of sounds (instruments, music software) Experiment with long and short sounds Record speech for different purposes Know how to use stop, pause, record, play 	<ul style="list-style-type: none"> Create a musical composition with music software (see music curriculum) Record speech for characters, book reviews, interviews, animations, videos. Know how to use stop, pause, record, play 	<ul style="list-style-type: none"> Create and edit purposeful compositions using music software (eg create a mood or in a certain style) Record a podcast interview 	<ul style="list-style-type: none"> Edit sound and effects for a purpose (eg. to use in a coding project.) Edit a podcast interview 	<ul style="list-style-type: none"> Add a voice over to a film or record a podcast and edit sound clips (volume, pitch, effects, fade) Use GarageBand to compose appropriate music for a video or podcast. 	
Possible resources	<ul style="list-style-type: none">  Toca band  Talking tins  Easi-speak 	<ul style="list-style-type: none">  Sketch-a-song  Voice Memos  Garageband audio recorder  Explore LiveLoops in GarageBand and play with Smart Instruments/Drum Machines  Everyone Can Create Early Learners Guide: Music  2sequence 	<ul style="list-style-type: none">  Sketch-a-song  Voice Memos  Garageband audio recorder  Everyone Can Create Early Learners Guide: Music 1 and 2, 3 Record Your Voice  2 sequence  2 compose 	<ul style="list-style-type: none">  Garageband – use smart instruments with auto play  Everyone Can Create Music: 5 Writing and Recording Lyrics (but use to make Podcasts)  www.findsounds.com  Audacity  2 compose 	<ul style="list-style-type: none">  Garageband  Everyone Can Create Music: 5 Writing and Recording Lyrics (but use to make Podcasts)  Easi-speak + scratch  Scratch sound effects  Audacity  2 compose 	<ul style="list-style-type: none">  iMovie  Garageband – use smart instruments – chords/notes  Popplet (mindmap music ideas)  Everyone Can Create: Music – all chapters  Everyone Can Create: Video – chapter 7 voiceovers on iMovie films/trailers  Audacity  2compose  2connect (mindmap music ideas) 	
Apple Teacher Support	<p>Using Voice Memos: https://appleteacher.apple.com/#/asset/part/T029313A</p>	<p>Using Voice Memos: https://appleteacher.apple.com/#/asset/part/T029313A</p> <p>Adding Audio to Pages Books: https://appleteacher.apple.com/#/asset/part/T022013A</p> <p>Using Live Loops in GarageBand: https://appleteacher.apple.com/#/asset/part/T022034A</p>	<p>Using the Audio Recorder in GarageBand: https://appleteacher.apple.com/#/asset/part/T022028A</p> <p>Trimming audio in GarageBand: https://appleteacher.apple.com/#/asset/part/T022031A</p> <p>Add Music to iMovie: https://appleteacher.apple.com/#/asset/part/T022043A</p>	<p>Using Smart Instruments in GarageBand: https://appleteacher.apple.com/#/asset/part/T022033A</p> <p>Mixing Tracks in GarageBand: https://appleteacher.apple.com/#/asset/part/T022035A</p> <p>Add Music to iMovie: https://appleteacher.apple.com/#/asset/part/T022043A</p>			
Data Everyone Can Create: Drawing	<ul style="list-style-type: none"> Use pictograms/ charts as part of lessons with the children 	<ul style="list-style-type: none"> Use pictograms/ charts as part of lessons with the children 	<ul style="list-style-type: none"> Enter data in to a pictogram and use it find answers to simple questions (linked to maths curriculum) Type data in to a table 	<p>Use a database to:</p> <ul style="list-style-type: none"> generate bar charts and interpret data. answer simple questions by sorting a field. answer simple questions by using search criteria. Add a record to a file in a computer database 	<ul style="list-style-type: none"> Use online databases to search for information (eg. Online holiday listings, online shopping) 	<ul style="list-style-type: none"> Use graphs to provide supporting evidence for their conclusions about relationships (including data logging results). Work with a pre-made spreadsheet. Understand how spreadsheet can help to solve problems, make decisions, plan for different options and try things out to answer 'what if' questions (eg. Party planning- what if we change the food...) Use 'SUM'. 	<ul style="list-style-type: none"> Drag-copy formulae to create tables of results. Create graphs from spreadsheets. Enter data and formulae into cells, modify the data, make predictions of changes and check results. Create and use a spreadsheet to produce costings that are within budget. Use 'SUM'.
Possible resources	<ul style="list-style-type: none">  2graph  2graph 	<ul style="list-style-type: none">  Numbers  Keynote  2Graph 	<ul style="list-style-type: none">  Numbers  Keynote  2Graph 	<ul style="list-style-type: none">  Numbers  Textease, excel 	<ul style="list-style-type: none">  Numbers  excel, word 	<ul style="list-style-type: none">  Numbers  Everyone Can Create: Drawing 9  Word/ Excel / powerpoint  2connect 	<ul style="list-style-type: none">  Numbers  Everyone Can Create: Drawing 9  Excel  Word powerpoint
Apple Teacher Support		<p>Using Shapes in Numbers: https://appleteacher.apple.com/#/asset/part/T022022A</p> <p>Simple Tables in Numbers: https://appleteacher.apple.com/#/asset/part/T022018A</p>		<p>Basics of Numbers: https://appleteacher.apple.com/#/asset/part/T022017A</p> <p>Charts in Numbers: https://appleteacher.apple.com/#/asset/part/T022021A</p>		<p>Formulas in Numbers: https://appleteacher.apple.com/#/asset/part/T022019A</p>	

	Foundation	Year1	Year 2	Year3	Year4	Year5	Year 6
Presenting (Bringing sound, image, film together for an audience)	<p>F1</p> <ul style="list-style-type: none"> • Display children's photographs. • Children talk about film/photo work <p>F2</p> <ul style="list-style-type: none"> • Display children's photographs. • Children talk about film/photo work • Make a class/group multimodal text with photos and sound • Explore a talking book 	<ul style="list-style-type: none"> • Make a digital book or poster using sound, photo, video and typing labels/captions • Use a word bank • Change text, font, size and colour tools • Present data as a pictogram/ 	<ul style="list-style-type: none"> • Make a digital book using typed sentences containing multimedia like photos, sound and video. • Edit text including changing the appearance, positioning of text to suit a purpose (eg poster). • Move/Resize images in to correct places on app/software <p>Present data as a chart or table</p>	<ul style="list-style-type: none"> -Use word processing software to type posters/fliers -Make a slideshow presentations -Use a spreadsheet to collect and present data. • Add borders to digital images. • Use cut, paste and delete to organise and reorganise text on screen • Experiment with font sizes and effects (bold, underline, wordart) for different audiences & purposes • Use a spell check. 	<ul style="list-style-type: none"> -Use word processing software to type posters/fliers/infographics. -Make a slideshow presentation with buttons to navigate slides. -Use a spreadsheet to collect and present data, add titles and labels to graphs and charts. • Use cut, paste and delete to organise and reorganise text on screen to suit a purpose (eg Presentation, poster, newspaper article) • Use font sizes and effects appropriately for audience & purpose • Use a spell check and thesaurus. 	<ul style="list-style-type: none"> • Type an article using wordprocessing software with own photographs/images/logos • Edit and import sounds and voice (eg slideshow presentation, ebook) • Organise and reorganise text on screen to suit a purpose (eg slideshow, poster, newspaper article). • Create a non-linear, multimedia text with hyperlinking to different pages • Use a spreadsheet to present data, using formulas to find the total and average in the columns. 	<ul style="list-style-type: none"> • Choose how present your message from a range of communication software. • Evaluate own work.
Possible resources	<ul style="list-style-type: none"> • Pic Collage • Pages • Book Creator 	<ul style="list-style-type: none"> • Book creator • Pages • Keynote • popplet 	<ul style="list-style-type: none"> • Book creator • Pages • Skitch • popplet – mindmap 	<ul style="list-style-type: none"> • Book creator • Skitch, popplet to mindmap • Keynote, Pages • Everyone Can Create: Photography 6 Photo Journaling, 7 Publishing 	<ul style="list-style-type: none"> • keynote • Book creator • Pages, Numbers • Popplet to mindmap • Everyone Can Create: Drawing Chapters 3 + 4 • Everyone Can Create: Photography 6 Photo Journaling, 7 Publishing 	<ul style="list-style-type: none"> • Keynote • Book creator • Pages, Numbers • Everyone Can Create: Drawing 8 9 10 • Everyone Can Create: Photography 6 Photo Journaling, 7 Publishing 	<ul style="list-style-type: none"> • Book creator Keynote, Popplet • Pages, Numbers, iMovie • Everyone Can Create: Drawing 10 • Everyone Can Create: Photography 6 Photo Journaling, 7 Publishing
Apple Teacher Support					<p>Making Books in Pages: https://appleteacher.apple.com/#/asset/part/T022015A</p> <p>Templates for Pages: https://appleteacher.apple.com/#/asset/part/T022008A</p> <p>Add Photos to Keynote: https://appleteacher.apple.com/#/asset/part/T022000A</p> <p>Basics of Numbers: https://appleteacher.apple.com/#/asset/part/T022017A</p> <p>Charts in Numbers: https://appleteacher.apple.com/#/asset/part/T022021A</p> <p>Simple Tables in Numbers: https://appleteacher.apple.com/#/asset/part/T022018A</p>		
Evaluating	<ul style="list-style-type: none"> • Say what software to use for a task • Talk about own digital work (share photographs from a school trip or holiday to recall a past event) 	<ul style="list-style-type: none"> • Know when to print your work – is it all finished? • "Does it look right on paper?" • Have you used the right colours when you've printed? • Are the fonts/images in the correct places when printed? 	<ul style="list-style-type: none"> • Save work as version 1 and adapt for version 2 before printing • "Does it look right on screen?" • Adapt colours/fonts/sizes of images before printing version 2 	<ul style="list-style-type: none"> • Check work is finished and has name on before printing • Check colours and fonts and images are appropriate to task 	<ul style="list-style-type: none"> • Plan and keep to a specific style or look for their work- are the fonts, colours, layout appropriate and effective for the content and audience (eg. Don't use rainbow colours in a PPT about the Holocaust, don't use yellow text on white in a poster as it's hard to read) • Do you own the digital images that you have used in your work? 	<ul style="list-style-type: none"> • As year 4 but over a wider range of tasks, topics and audiences. • Do you have permission to use the images you have included in your work? 	<ul style="list-style-type: none"> • Evaluate another's presentation on the basis of content and appropriate style. • Refine the quality of presentations as a result of peer review. • Did you credit the owners of digital work you have gained permission to share?