



Foundation Stage Extended Learning Menu

In the table, there are lots of different activities to choose from. Please try to complete the activities that are in a **coloured grey box regularly**. At least **one 4-star activity** must be completed. Aim to earn at least 20 stars over the next two weeks.

Please post any photos or videos of what you have done onto Tapestry, so we can see how well you're doing!

<p>Read at least 3 times a week. Read a book or look out for online reading resources posted on Tapestry each Friday. Talk about the events in the book/text, retell the story or draw a picture to show what happened.</p> <p>★ ★</p>	<p>Listen to Mr Faulder read, "Where the Wild Things Are," on Tapestry, or read it yourselves if you have a copy. Talk about the story with a grown-up or sibling. What is your favourite part?</p> <p>★</p>	<p>Make Max's boat from, "Where the Wild Things Are." You could use box modelling, play dough or Lego. You could make one that floats...think carefully about what you could use.</p> <p>★ ★ ★ ★</p>	<p>Go on Numbots at least twice a week for a minimum of 10 minutes. If you can't access Numbots, please play other maths games. Look out for Mrs Wallace's maths activities on Tapestry every Friday.</p> <p>★ ★</p>
<p>Design and make your own crown to be King of the Wild Things! Be as creative as you can. You could even wear it in your Rumpus dance!</p> <p>★ ★</p>	<p>Make a dance and have a 'Wild Rumpus!' You could march to the beat and make up your own actions. Maybe you could even use a shaker or drum.</p> <p>★ ★ ★</p>	<p>Name and describe 2D shapes - square, circle, rectangle, triangle, hexagon. You could: - Match shapes to their names - Make and label a shape picture - Spot shapes around your house, garden or when you are out for your daily walk.</p> <p>★ ★ ★</p>	<p>Complete a jigsaw puzzle. You may need perseverance or teamwork for this.</p> <p>★</p>
<p>Make your own Wild Thing! You could make a mask or collage, draw a picture, or build a wild beast out of construction. It might have terrible eyes, terrible teeth and terrible claws!</p> <p>★ ★ ★ ★</p>	<p>Write at least 3 sentences per week in your Extended Learning book. Try to: - Sound out each word (or spell tricky words) - Use fingers spaces between words - Use a full stop at the end of a sentence - Start your sentence with a capital letter Use your sound mat to help and try to form your letters carefully.</p> <p>★ ★ ★</p>	<p>Get your body moving every day. You could: - Play chase or a ball game - Do a dance or workout - Go for a walk or jog - Do some yoga (check out Cosmic Kids) - Think about how exercise affects your body Look out for Mrs Lee's PE challenges on Tapestry every Wednesday.</p> <p>★ ★</p>	<p>Practise Phase 2, 3 and 4 phonics at least 3 times per week. Learn to read tricky words "said, so." Spell tricky words "he, she, we, me, be." Read & write CVCC words, eg tent, sixth see: http://www.letters-and-sounds.com/resources/p4cvcc1.pdf and http://www.letters-and-sounds.com/resources/p4cvcc2.pdf Read and write words and sentences. Play a phonics game at home or online.</p> <p>★ ★ ★</p>

