



'ad omnia paratus'



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### English and Maths booster groups

Dear Parent(s) / Carer(s),

Fortunately, we are in the position to offer all children in Year 6 the opportunity to participate in both English and maths booster sessions. This year, we are extending the number of booster sessions we are offering each child to 6 English and 6 maths sessions. The first 3 English and first 3 maths sessions will take place during the latter half of the Autumn term and the final 3 English and final 3 maths sessions will take place during the latter half of the Spring term (before the SATs take place).

The sessions will focus on learning and objectives that have already been taught or will be taught in the very near future. We will be attempting to drive the children onto a greater depth of understanding by developing their ability to apply their knowledge, which is a key skill that is needed in the KS2 SATs tests.

The English sessions will focus on skills which are pertinent to reading and SPaG i.e. looking at different question types, comprehension / inference skills, word types, past and present tense, sentence structures, punctuation and use of active and passive voice.

The maths sessions will be focusing on skills which are relevant to both the arithmetic and reasoning papers i.e. looking at different question types, calculation methods, approaches to questions which may not have an easy route into them.

During the first 3 English sessions, your child will be taught by Mr Tenniswood (lead English practitioner from Carlton le Willows). These booster sessions will be running on: 27.11.19, 04.12.19 & 11.12.19

During the first 3 maths sessions, your child will be taught by Mr Konarski (a maths teacher from Carlton le Willows). These booster sessions will be running on: 04.11.19, 11.11.19 & 18.11.19

Each of the groupings have been carefully selected to ensure your child will be taught objectives and test strategies, which are appropriate for your child's needs. Therefore, we will not be transferring children from one group to another, as the learning content in other sessions will not be appropriate.

Should your child prefer to bring their own small snack / drink they are more than welcome to. The sessions will run between 3.30pm and 4.30pm and the children will be dismissed via Mr Smith's classroom (next to the school office).

Whilst we believe this is a terrific opportunity to boost your child's learning, we do appreciate that these sessions will be further extending the busy school day. If you feel that your child would not benefit from these booster sessions and would prefer for them to not attend, please indicate on the attached slip.



In line with our safeguarding procedures, before each session, a register will take place and we will be expecting children to attend all sessions, unless you have stated otherwise on the attached forms. Additionally, on the attached forms, we ask that you indicate whether your child will be walking home, collected by an adult or attending Lime Trees. Should circumstances change and your child not be able to attend one of the sessions or you wish for arrangements after the session to be different to which you have indicated on the attached forms, please can you either inform the school office or send a note in to your child's class teacher. Needless to say, we cannot accept a child's word that they won't be staying and/or their arrangements for going home after the sessions have changed.

After Christmas, we will inform you as to which group your child is in for the Spring term booster sessions. These sessions will take place during the second half of the Spring term.

Yours sincerely,

Mr Smith

Mrs Brodie

Mrs Sanchez

### **English booster sessions**

Child's name:

Please tick as relevant.

During the autumn term, after the English booster sessions, my child will be:

<input type="checkbox"/>	Walking home
<input type="checkbox"/>	Collected by a family member (outside the fire-exit to Mr Smith's classroom)
<input type="checkbox"/>	Collected by a non-family member (outside the fire-exit to Mr Smith's classroom) Name of the adult who will be collecting your child _____
<input type="checkbox"/>	Attending Lime Trees

My child cannot attend the session(s) on the following date(s):

\_\_\_\_\_

<input type="checkbox"/>	I do not wish for my child to attend any of the English booster sessions
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Signed: .....

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### **Maths booster sessions**

Child's name:

Please tick as relevant.

During the autumn term, after the maths booster sessions, my child will be:

<input type="checkbox"/>	Walking home
<input type="checkbox"/>	Collected by a family member (outside the fire-exit to Mr Smith's classroom)
<input type="checkbox"/>	Collected by a non-family member (outside the fire-exit to Mr Smith's classroom) Name of the adult who will be collecting your child _____
<input type="checkbox"/>	Attending Lime Trees

My child cannot attend the session(s) on the following date(s):

\_\_\_\_\_

<input type="checkbox"/>	I do not wish for my child to attend any of the maths booster sessions
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Signed: .....