

Foundation Focused Activity Overview.

1st Half Summer Term

Topic; Journey to the Enchanted Forest

Area of Learning WC:		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
PSED		Setting up incubator for eggs	Visit Sherwood Pines Gruffalo Trail (augmented reality with iPad)	Looking after hatched eggs	Looking after hatched eggs	Solving conflicts – paired working	Fabulous Finish: Share books with parents at an open afternoon
PD		Make your own wild thing http://first-grade-fever.blogspot.co.uk/2011/10/this-is-where-wild-things-are.html	Make a Gruffalo crumble	Build a beanstalk in a role play area	Build homes for fairies outside, with resources found from the woodland	Animal dance and movement	
PE -							
C&L		Identify real and imaged things	Alliteration and Rhyme with the Gruffalo Gruffalo rhyme snap	Describe the plants and the changes they have seen	Where would you fly to on a magic bed?	Jungle role play	Story planning
Lit	Books	Where the Wild things are	The Gruffalo	Jaspers Beanstalk	The Magic Bed	Walking through the jungle	Our Own Enchanted Forest Story
	Theme	List of real / imagined (I) What happens when Max returns (T) Record your own dream (TA)	Sequence and record (TA) Draw food and label (I) Write own story – what did the gruffalo do next in wood? (T)	Label a Plant (I) Sequence and record (TA) What might he find at the top of the beanstalk? (T)	Write where you would fly your bed too? (T) Label scenes from the story (I) Which was the best place he visited (TA)	Make own book in the style of the text List/label jungle animals	Children to plan and write their own enchanted forest story using ideas form the texts so far
	Ongoing						
Math	Theme	Calculations	3D Shape	Calculations	Data Handling	Position/Direction/Pattern	Double / Half / Sharing
		Addition – problems Addition - Numberline	Names and Properties – describe and sort	Subtraction – problems Subtraction - Numberline	Tally up the natural resources found in the woodland	Find objects by position Follow directions Repeat patterns	Doubling and Halving
	Ongoing						
UW		Build your wild self.com Sort living / non-living Make a boat	Sort Plants by own criteria Layering music with the Gruffalo (scholastic website)	Grow cress Identify growth in seeds planted before Easter. Label Plants	Compare different environments Sort animals by habitat	What do plants need?	One Best Photo on The Gove – follow up to Sherwood Pines visit, what do we notice about People, Wildlife and Timber?)

EAD		Masks Collage animals Wild music	Cut and stick flowers Make up a Gruffalo dance	Natural collages Observational drawings	Treasure Maps Small world play – see text	Animal Masks Animal footprints	Make photo gallery, display own work.
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