

English and Maths

In English this term we will be looking at fairytales linked to Brothers Grimm, writing pen pal letters and looking at non-fiction features and poetry. Later on in the term children will also have the opportunity to create an interactive book using Windows photo story, this will allow them to add text, graphics music and sound fx to their own story.

In Maths we will be focusing on areas identified from our previous assessments. We will continue to work on our multiplication and division skills, solving word problems and telling the time using a digital clock and looking at 24 hour clock. We will develop our knowledge of different angles, lines and measures. We will also learn how to calculate and measure perimeter.

PE

P.E will be every Wednesday and Thursday. Please ensure that your child has a full PE kit in school. Please also ensure that all items of your child's PE kit are named so that any lost items can be returned to you.

Homework

Homework will be set on a Friday and will alternate between a Maths and English task that supports the work done in class.

Times-tables, Spellings and Reading

Every Thursday, the children have a times table challenge quiz to reinforce the learning and practice of timetables. Once a child has succeeded on one level, they will be moved onto a more difficult challenge the following week. These will be sent home with them on Thursday afternoons to give them a chance to get used to the new challenge and practice accordingly. As the children progress through the different stages the time they have to complete them may shorten.

We hope you have received the Summer term spelling booklet. These will be looked at in class and tested on Fridays. Week 1 will be tested on Friday 20th April. The children only need to learn one of the columns of spellings, but must try to challenge themselves where appropriate. Your children then have the opportunity to review their spellings when they have been marked - they can write their score in their reading record and choose up to 3 spellings to work on further.

The children understand the school expectation that they read with an adult 3 times a week; this should be noted in their reading record. This reading does include books or other forms of text that the children own at home, as well as their school book. We ask the children to hand in their reading record on a Monday so we can monitor this and reward them for their hard work at home.

Finally...

Thank you for your continued support with reading and completing homework tasks. Should you wish to discuss anything about your child's education and wellbeing, please pop in or call/email the office who will be happy to arrange an appointment.

Thank you - Miss Reeves

Nightingale Class Newsletter

Summer Term 2018

Welcome back! We hope you all had an enjoyable break. Our topic for this term is 'Around Europe in 65 days' and we kick-started our topic with a stunning start day. On Tuesday we surprised the children by dressing as airline crew and transformed the hall into an airport. This allowed children to experience going through security, checking in, attending the departure lounge and boarding a plane. Children then discovered that we would be learning all about Europe.

Below is an outline of the subjects we will cover this term.

Science Light - what are light sources? What is a natural light source and what is an artificial light source?

Plants - what do they need to grow? Life cycle of flowers

We will also have the opportunity to visit our gardening patch.

Geography - Name and locate countries within Europe. Identify and compare physical and human characteristics. Use maps, atlases and globes. Compare UK with another country.

Art - looking at the work of Monet and Da Vinci. Create replicas of artists work using the same techniques. Using printing and dyeing techniques.

R.E. - Christian place of worship, ceremonies and beliefs.

P.E. - Athletics and ball skills linked to games. Preparation for sports day.

Design Technology - Follow recipes to create European foods. Create models of famous European landmarks.

Computing - E-safety linked to email, create a game using SCRATCH, use graphic programs.

Music - National anthems of European countries, including singing and creating anthems using GarageBand.

P.S.H.E. - 'Relationships' and developing a growth mind-set.